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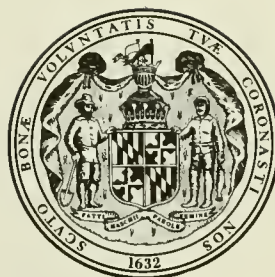


Annual Report

Department of Education

A STATISTICAL REVIEW for the Year Ending JUNE 30, 1985

showing condition of the Public Schools of Maryland by the State Board of Education



STATE OF MARYLAND

119th

Annual Report

Department of Education

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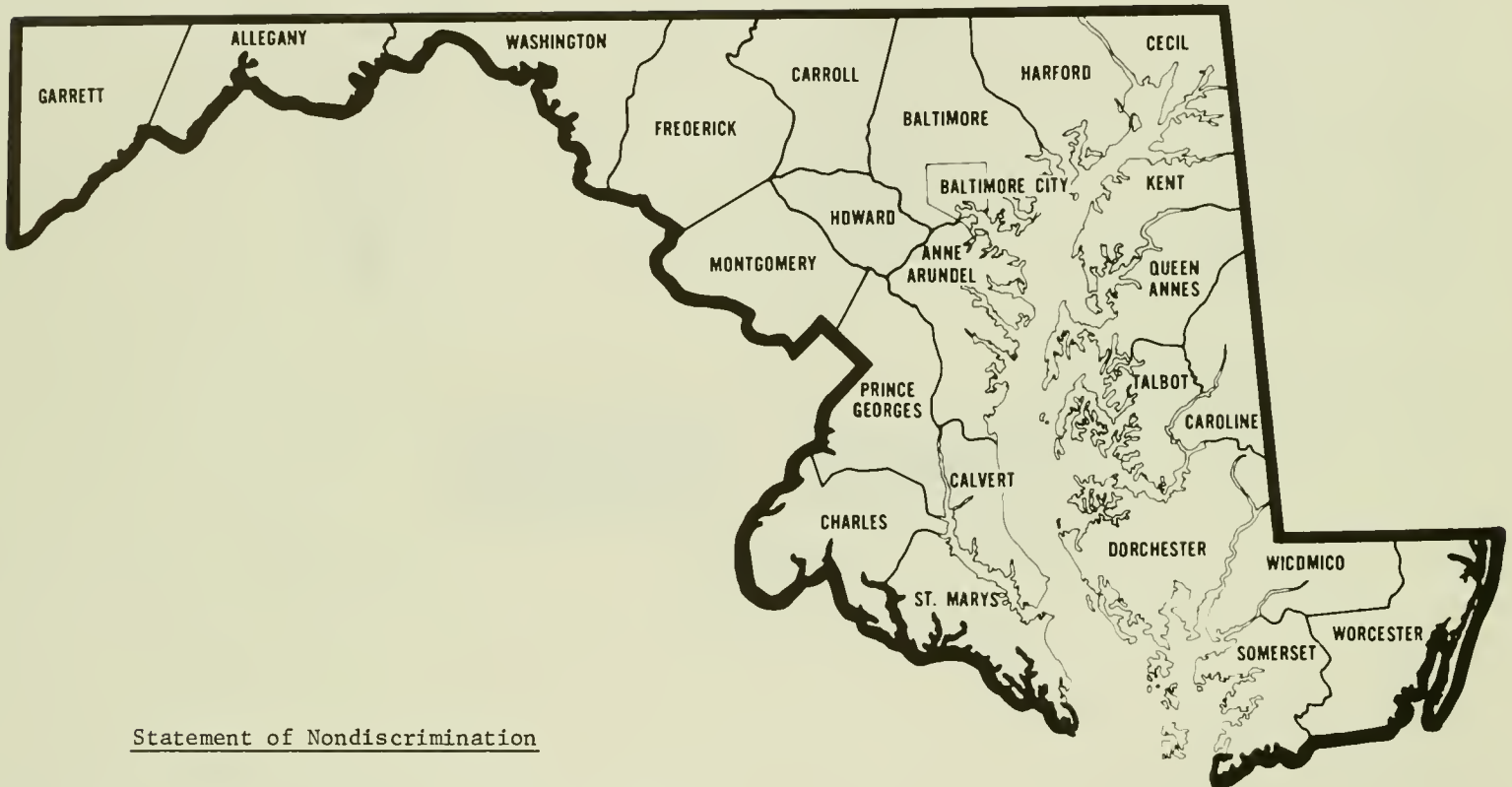
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TABLE OF CONTENTS

FOREWORD.....	xi
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OVERVIEW

General Instructional Program Improvement.....	3
Instructional Improvement.....	9
Improvement in School Personnel.....	13
Instructional Initiatives for Students with Special Needs.....	17
Vocational Education and the World of Work.....	22
Vocational Rehabilitation.....	24
Equity.....	25
Adult Education.....	26
Corrections Education.....	27
Publications.....	28
Public School Facilities.....	28
Public Libraries.....	29
Administration.....	30
Nonpublic Schools.....	33

BACKGROUND DATA

TABLE

General Statistics About Maryland Public Schools: 1984-85.....	1
Maryland's Rank Among the States.....	2
Number of Maryland Public Schools: September 30, 1984.....	3

TABLE OF CONTENTS

<u>PUPIL DATA</u>	<u>TABLE</u>
Fall Enrollment by Local Unit and Year: Maryland Public Schools: Fall 1974 to Fall 1984.....	4
Prekindergarten Enrollment: Maryland Public Schools: Fall 1974 to Fall 1984.....	5
Kindergarten Enrollment: Maryland Public Schools: Fall 1974 to Fall 1984.....	6
Fall Enrollment by Grade and Organization: Maryland Public Schools: 1974-1984.....	7
Public and Nonpublic School Enrollment by Grade: State of Maryland: September 30, 1984.....	8
Enrollment by Grade: Maryland Public Schools: September 30, 1984.....	9
Enrollment in Education Programs in Maryland Institutions: September 30, 1984.....	10
Nonpublic School Enrollment, Number of Schools and Teachers: State of Maryland: September 30, 1984.....	11
Catholic School Enrollment, Number of Schools and Teachers: State of Maryland: September 30, 1984.....	12
Nonpublic Non-Catholic School Enrollment, Number of Schools and Teachers: State of Maryland: September 30, 1984.....	13
Nonpublic School Enrollment by Grade: State of Maryland: September 30, 1984.....	14
Catholic School Enrollment by Grade: State of Maryland: September 30, 1984.....	15
Nonpublic Non-Catholic School Enrollment by Grade: State of Maryland: September 30, 1984.....	16
Enrollment by Race: Maryland Public School Systems: Fall 1984.....	17
Students Receiving Special Education and Related Services: Maryland Public Schools: 1984-85.....	18
Handicapping Conditions of Students Receiving Special Education and Related Services: State of Maryland: 1984-85.....	19
Pupil Withdrawals by Grade: Maryland Public Schools: 1984-85.....	20
Pupil Withdrawals: Cause of Termination: Maryland Public Schools: September - June 1984-85.....	21
Pupil Withdrawals: By Transfer: Maryland Public Schools: September - June 1984-85.....	22
Nonpromotions by Number and Percent: Maryland Public Schools: June Net Roll, 1985: Grades Pre.-12.....	23

TABLE OF CONTENTS

TABLE

Public High School Graduates: State of Maryland: 1974-75 - 1984-85.....	24
Average Number of Pupils Belonging per Teacher and Principal: Maryland Public Schools: 1984-85.....	25
Average Number of Pupils Belonging: Maryland Public Schools: 1984-85: Grades Prek.-12.....	26
Average Number of Pupils Attending: Percent of Attendance: Maryland Public Schools: 1984-85: Grades Prek.-12.....	27
Number of Maryland Public Elementary Schools by Pupil Membership: September 30, 1984.....	28
Number of Maryland Public Secondary Schools by Pupil Membership: September 30, 1984.....	29
California Achievement Test Results: Maryland Public Schools: 1984-85.....	30
<u>STAFF DATA</u>	
Number of Principals and Teachers: Prek.-12: Maryland Public Schools: 1974-75 - 1984-85.....	31
Number of Principals and Teachers: Prek.-6: Maryland Public Schools: 1974-75 - 1984-85.....	32
Number of Principals and Teachers: 7-12: Maryland Public Schools: 1974-75 - 1984-85.....	33
Staff Employed in All Functions: Prek.-12: Maryland Public Schools: 1984-85.....	34
Staff Employed in Instructional Function: Prek.-12: Maryland Public Schools: 1984-85.....	35
Staff Employed in Instructional Function: Prek.-6: Maryland Public Schools: 1984-85.....	36
Staff Employed in Instructional Function: 7-12: Maryland Public Schools: 1984-85.....	37
Staff Employed in Noninstructional Function: Maryland Public Schools: 1984-85.....	38
Professional Staff by Assignment, Race, and Sex: Maryland Public School Systems: September 30, 1984.....	39
<u>ADULT PROGRAM DATA</u>	
GED Testing by Test Center: State of Maryland: July 1984 - June 1985.....	40
Participation in Adult, Apprentice, and Community Education Programs in Maryland: 1984-85.....	41
Vocational-Technical and Industrial Arts Education Enrollment: Maryland Public Schools: 1984-85.....	42

TABLE OF CONTENTS

VOCATIONAL REHABILITATION DATA

TABLE

Vocational Rehabilitation Services Rendered: State of Maryland: 1984-85.....	43
Characteristics of Clients Served by Vocational Rehabilitation: State of Maryland: 1984-85.....	44
Nature and Severity of Disability of Rehabilitated Clients: State of Maryland: 1984-85.....	45
Number of Vocational Rehabilitation Referrals by Reporting Agency: State of Maryland: 1984-85.....	46

FINANCIAL DATA

FINANCIAL STATEMENT - Expenditures by Maryland State Department of Education: Headquarters and Vocational Rehabilitation: 1984-85.....	47
Statement of Appropriations: Maryland State Department of Education: Aid to Education Budget: 1984-85.....	48
Local Revenue Appropriations as a Percent of Total Local Revenue: Maryland Public Schools: 1984-85.....	49
Revenue from All Sources: Maryland Public Schools: 1984-85.....	50
Revenue from All Sources for Current Expenses: Maryland Public Schools: 1984-85 (Includes Teachers' Retirement and Social Security Paid Direct by State).....	51
Revenue from All Sources for Current Expenses: Maryland Public Schools: 1984-85 (Excludes Teachers' Retirement and Social Security Paid Direct by State).....	52
Revenue from All Sources for School Construction: Maryland Public Schools: 1984-85.....	53
Revenue from All Sources for Debt Services: Maryland Public Schools: 1984-85.....	54
Revenue from All Sources for Food Services: Maryland Public Schools: 1984-85.....	55
Revenue from the State of Maryland for Public School Purposes: 1984-85.....	56
Revenue from the Federal Government for Maryland Public Schools: 1984-85.....	57
Disbursements for All Purposes: Maryland Public Schools: 1984-85.....	58
Disbursements for Instruction: Maryland Public Schools: 1984-85.....	59
Disbursements for Student Personnel and Health Services: Maryland Public Schools: 1984-85.....	60

TABLE OF CONTENTS

TABLE

Disbursements for Operation of Plant: Maryland Public Schools: 1984-85.....	61
Disbursements for Maintenance of Plant: Maryland Public Schools: 1984-85.....	62
Disbursements for Administration: Maryland Public Schools: 1984-85.....	63
Disbursements for Student Transportation: Maryland Public Schools: 1984-85.....	64
Disbursements for Fixed Charges: Maryland Public Schools: 1984-85.....	65
Disbursements from Food Service Fund for Food Services: Maryland Public Schools: 1984-85.....	66
Disbursements for Community Services: Maryland Public Schools: 1984-85.....	67
Disbursements for Debt Service: Maryland Public Schools: 1984-85.....	68
Disbursements for Special Education: Maryland Public Schools: 1984-85.....	69
Percent Distribution of Current Expenses: Maryland Public Schools: 1984-85.....	70
Percent Distribution of Day School Current Expenses: Maryland Public Schools: 1984-85.....	71
Cost per Pupil Belonging for Current Expenses: Maryland Public Schools: 1975-76 - 1984-85.....	72
Cost per Pupil Belonging for Current Expenses: Maryland Public Schools: 1984-85.....	73
Cost per Pupil Belonging for Current Expenses: Maryland Public Schools: 1984-85.....	74
Cost per Pupil Belonging for Materials of Instruction, Textbooks, and Library Books: Prek.-12: Maryland Public Schools: 1982-83 - 1984-85.....	75
Basic State Aid for Current Expenses: Maryland Public Schools: 1984-85.....	76
Average Salary per Teacher and Principal: Maryland Public Schools: 1984-85, 1979-80, 1974-75.....	77
Average Annual Salary per Teacher and Principal: Prek.-12: Maryland Public Schools: 1974-75 - 1984-85.....	78
Summary Statistics for Maryland Public School Transportation Program: 1984-85.....	79
Total Pupils Transported at Public Expense: Maryland Public Schools: September 1984.....	80

TABLE OF CONTENTS

TABLE

Disbursements for Capital Outlay: Maryland Public Schools: 1984-85.....	81
Statistics About Maryland Public School Bonded Indebtedness: June 30, 1985.....	82
Assessed Valuation Taxable at Full Rate for County Purposes in Millions of Dollars:	
State of Maryland: 1975-76 - 1984-85.....	83
Assessed Valuation per Pupil Belonging and per Capita: State of Maryland: 1984-85.....	84
Historical Value of Maryland Public School Property per Pupil Belonging: 1984-85.....	85
Summary of Federal and State Revenue and Commodities for School Food Service Programs:	
Maryland Public Schools: 1984-85.....	86
Meals Served in Food Services Programs: Maryland Public Schools: 1984-85.....	87
<u>MARYLAND PUBLIC LIBRARY DATA</u>	
Maryland Public Libraries: Personnel: 1984-85.....	88
Maryland Public Libraries: Financial Statistics: 1984-85.....	89
Maryland Public Libraries: Collection: 1984-85.....	90
Maryland Public Libraries: Circulation: 1984-85.....	91

FOREWORD

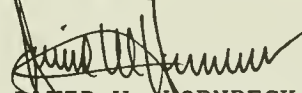
The statistical information in this annual publication covers a wide range of topics related to the activities of the Department of Education--from pupil enrollment to rehabilitation services rendered, from test results to state and local disbursements, and from public library circulation figures, to the number of adults who passed the GED exam.

The numbers are significant and necessary in any measure of the numbers of people we serve and the numbers who benefit from those services. They are perhaps more widely studied than formerly in these times of heightened public interest in quality education. We take delight in that public interest.

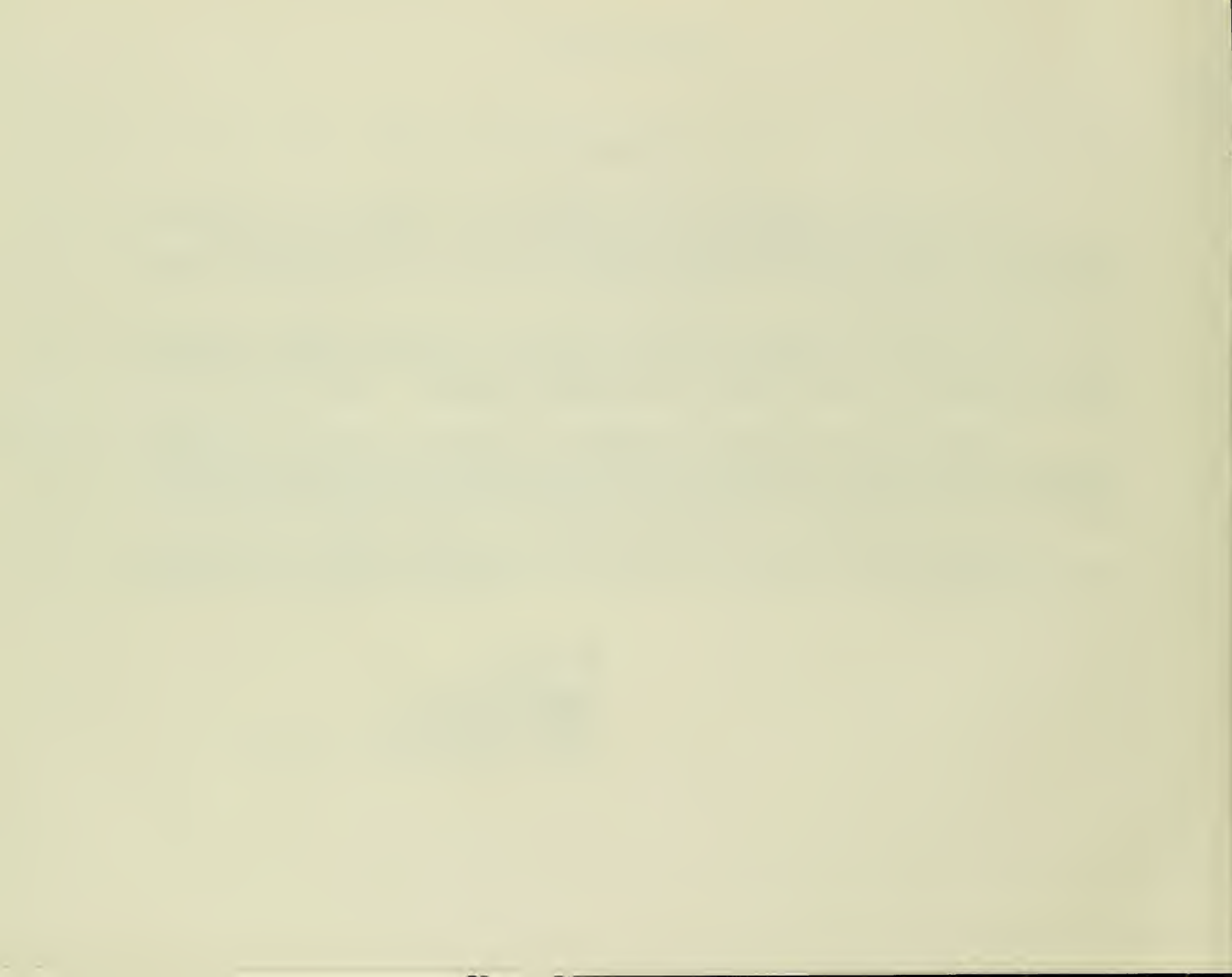
They do not lay out the whole picture. They give no clue of the great numbers of those public high school graduates who enter the job market or go on to college and become good, law abiding, productive citizens. Nor do they reveal the emerging truths about our at-risk student population--those who are victimized by drugs, by early pregnancy, by violence, by poverty--and become public dependents.

I would urge citizens of Maryland to look behind the numbers, to get more fully involved in public education. In truth, this publication is a reference work for the committed.

Sincerely,

A handwritten signature in dark ink, appearing to read "David W. Hornbeck", written over a horizontal line.

DAVID W. HORNBECK
State Superintendent of Schools



OVERVIEW:
1984-1985

119th
Annual Report

GENERAL INSTRUCTIONAL PROGRAM IMPROVEMENT

Program Assessment

Again in 1985, Maryland's graduating seniors achieved a combined SAT score above the national average. In addition, students in the third, fifth, and eighth grades (the only grades tested) consistently surpassed national norms on the California Achievement Tests--a notable achievement.

Project Basic

Project Basic has given us a new statewide instructional tool: each year now the number of students needing individualized assistance is known at the school building, school system, and state levels.

Systematic collection and use of group data permit school administrators and teachers to review and modify curricula, instructional methods, materials and activities, organizational patterns, and inservice training and to provide help to individual students as needed. Assistance can be either short-term or long-term; the goal is to ensure that no student fall between the cracks. The individual student is the focus of attention.

The Maryland Functional Writing Test absorbed a great deal of our time and attention in FY 86 because of concerns of parents, the media, and others over the substantial number of eleventh graders who still have not passed the test and questions about how the test is scored.

We have responded on several fronts: a closer and more intense focus on instruction, an added

opportunity for this year's eleventh graders to take the test, and the appointment of the Educational Testing Service to examine all aspects of the test and make recommendations.

At the same time, unprecedented writing instruction is occurring across the state. The result is that our students are increasingly better writers.

The basic skills and citizenship areas are being assessed by statewide tests. We are pleased to report yearly increase in student achievement scores. This year entering grade 9 students passed at these percentages for the 1984-85 school year: Reading--94.6 (up .7 percent of a point over last year's performance); Mathematics--72.8 (up .6 percent of a point over last year's performance). In Citizenship, a 58.6 percent passing rate represents an increase of 15.6 points over the no-fault test administered in 1983-84. The writing test, as has been observed, has given cause for some concern. The 1984-85 results show 54.1 percent of ninth graders passing.

For the remaining areas of Project Basic--world of work, survival and arts/physical education--all local school systems' have appropriate instructional programs in place. Such programs include all K-6 students participating in an arts/physical education program, which requires demonstration of 22 specific outcomes. In the world of work each student keeps a career folder for at least two years in high school, writes a resume to use in job seeking, and participates in a real or simulated job interview.

Local school systems, in compliance with state bylaw, provide an appropriate assistance program

such as: peer tutoring, special instructors, regrouping within classes and periods, and multimedia packets to each student who does not pass a test.

For the seventh year, the Department provided technical assistance staff--Project Basic facilitators--in local schools to help with the local implementation of Project Basic.

General Curriculum Development

A. Art

The music task force appointed in 1984 by Superintendent Hornbeck has continued the development of a music curricular framework. This document is to be completed during FY 86 and it will then be distributed to local school systems. Plans include curriculum development grants to be awarded to three counties to implement program guidelines defined by the framework.

Two additional task forces were appointed by the superintendent to develop curricular frameworks in dance and theatre during FY 86.

In addition, Maryland Arts-in-Education (AIE) project sites will be evaluated and a process developed to validate and replicate programs of promise. Selected AIE projects will be sought, considered for possible model site status, and up to two grants will be awarded.

B. Commission on Secondary Education: Progress

High school project staff continues its follow-up to the five reports of the Maryland High School Commission. Now in receipt of all reports, Superintendent Hornbeck is preparing

recommendations to the Board. In addition, staff is providing technical assistance to local school systems as they implement revised graduation requirements for students new to ninth grade in September 1985.

C. Early Childhood Education

Emphasis during 1985 focused on seven areas: the Extended Elementary Education Program (EEEP), inservice training, research and evaluation, parent education, communication and collaboration, dissemination, and new initiatives.

For EEEP, this has been one of the most successful years. During the 1984-85 school year, state funds enabled 39 elementary schools in ten local school systems to participate in the program while cooperative local, Chapter I, and state compensatory funds made possible extension to an additional 20 elementary schools.

Performance standards for EEEP were developed in FY 84 and modified and piloted in 23 EEEP schools last year. Information gathered will be used to determine the appropriateness and usefulness of the guidelines for developing and maintaining quality early childhood education programs across the state.

All EEEP teacher coordinators were trained in the use of the Language Experience Approach, using materials from selected local education agencies (LEAs). All EEEP teacher coordinators were provided materials from Baltimore City and Anne Arundel County as guides for supplementing the basal reading programs in their schools. Each LEA received technical assistance in incorporating the Learning Experience Approach into their existing language arts programs.

Research and evaluation received major attention during the year. The services of Drs. Irving Lazar from the Foundation for Human Services Studies and David Weikart from High/Scope Educational Research Foundation, both eminent in the field, were used to provide direction for evaluating the effectiveness of the Extended Elementary Education Program.

Results indicated that third graders with EEEP prekindergarten experience achieved significantly higher than non-preschool peers and at or above their LEA and statewide averages in all subtest areas on the California Achievement Test. Evaluation results are summarized in the brochure, "The Extended Elementary Education Prekindergarten Program - A Summary of Evaluation Results." Written reports were also presented to the General Assembly, the Governor's Initiatives Group, and the Governor's Executive Assistant in Education.

Using the comments of Drs. Lazar and Weikart, MSDE staff has assisted the LEAs in identifying appropriate parent educational strategies, focusing on home reinforcement. Onsite technical assistance was provided each LEA, and we continued to refine the Activity/Book/Toy Lending Libraries, with emphasis on identification of effective practices.

Much effort went into communication and collaboration among divisions providing services to young children and their families. A Week of the Young Child celebration in our building featured performances by children and also included public exhibits of children's artwork in the building, at the World Trade Center, and at WBAL/TV. An early childhood education conference with the theme, "Shaping Early Childhood Education for the Future," was sponsored.

The staff continued to provide support to the Lida Lee Tall Resource Center.

A variety of resource materials related to current trends and national research, "National Issues in Early Childhood Education," were distributed to interested readers across the state. In June 1985, a paper entitled, "National and State Perspectives on Program and Research in Prekindergarten Education" was widely disseminated. Material developed by the Maryland State Police on child and sexual abuse was reviewed.

D. Environmental Education

The Environmental Education Initiatives of the Chesapeake Bay Program demonstrates Maryland's commitment to educating our youth about the complex and beautiful Chesapeake Bay. A variety of grants to local school systems are stimulating the development of new curriculum and expanding teacher training programs that will improve students' understanding and participation in the revitalization of the Bay. New programs on waterfowl biology and skipjacks and oystering have been added to the expanded Estuarine Field Studies Program for students.

E. Health

Critical social issues were addressed through health education during the past year. MSDE provided information to the Governor's Task Force on Teenage Pregnancy and the Governor's Task Force on Child Abuse. The Water Safety and Alcohol Initiative is a combined federal and state task group established to study the problems of alcohol abuse among boaters; a representative of MSDE has been involved with this group.

The Maryland Alcohol Drug Action Resource Teams (MADART) provided education and training to three teams of school-community leaders in 1985. A total of 30 teams in ten counties have been trained since 1980. A total of 37 youth leadership teams (Students Helping Other People-SHOP) have been actively involved with the Governor's Task Force on Alcohol Abuse by Youth and Young Adults and the MADART program has been reviewed by this group.

"Health Education: A Curricular Approach to Optimal Health" has been undergoing revision and update, and this MSDE curriculum is expected to be reprinted and disseminated to each county in 1986.

F. Humanities

Maryland is one of 12 states leading renewed emphasis on the humanities in public schools. A team of MSDE specialists has been appointed to plan and coordinate activities. Plans include holding a conference on the humanities, an academy on the humanities for teams from ten high schools, and the development of resource papers on approaches to the humanities in selected subject areas. These activities are funded through a FY 86 grant from the National Humanities Council and supported through training sponsored by the Council of Chief State School Officers.

G. Language Arts

The English Language Arts Curriculum Framework will be considered by this Board early in calendar 1986. Fifty language arts educators from around the state contributed to the framework. It has undergone statewide and national review. A separate review panel assisted MSDE in monitoring and evaluating the framework as it developed.

Block grant funds were made available to eight local school systems to pilot the framework by developing sample units and courses of study.

The Department continues to support improvement of writing instruction, particularly the Maryland Functional Writing Test. A full-time writing specialist developed functional writing materials and distributed them across the state. She also offered extensive writing inservice to the state's teachers. The Department also underwrites Maryland Writing Project inservice courses in local school systems.

Last year over 95,000 students in grades 3-8 in 460 schools voluntarily participated in our reading project. These students earned a Reading Certificate of Merit by reading within six months at least ten books of their own choosing.

H. Early Identification

During the 1984-85 school year, all 749 elementary schools in the state screened approximately 41,000 kindergarten students. Of this number, 4,427 (12 percent) were recommended for referral as at risk for potential learning problems. In grades 1-3, 15,751 students new to Maryland public schools were screened. Of this number, 2,428 (16 percent) were recommended for referral.

The Department published an early identification publication entitled, "Educational Management Teams: Recommended Practices and Procedures."

Grants totaling \$10,000 were awarded to five LEAs, to devise, print, and disseminate to K-3 teachers instructional suggestions for children referred through the screening program. Further

support was provided through dissemination of computerized answer sheets for screening. The Department continued to provide data processing and data analysis services in early identification for LEAs.

Finally, a follow-up study of the relationship between kindergarten risk status, early intervention, and later school performance was initiated in December. Records of 1,255 children will be studied.

I. Foreign Language, English to Speakers of Other Languages, and Bilingual Programs

Some 8,000 students, most of them Asian and Hispanic, last year represented over 150 linguistic and cultural heritages in 24 Maryland school systems. Among Asians, the major groups are Korean, Vietnamese, and Chinese. Hispanic students came from every country in Central and South America, Puerto Rico, and Mexico with an increasing number from El Salvador. The rapid influx of these students occurred in the late 1970s. Over the years the Department has been able to serve as a resource and coordinating agency for services provided by local education agencies. Funding from several federal programs provides assistance for locals and funding for coordination and assistance at the state level.

The major thrust of the 1985-86 funding is to provide for statewide data collection regarding numbers of limited English proficient (LEP) students and services provided to these students. Additional activities include general technical assistance to locals, republication of "Teaching Pre- and Semi-Literate Laotian and Cambodian Adolescents to Read," and completion of the "ESOL/Bilingual Instructional Handbook, with sections on

teaching functional reading, math, and writing. Work has begun on the development of state program guidelines for ESOL/bilingual education.

Other federal funds to LEAs may be used to supplement the educational services provided for LEP students.

MSDE received funding for the first time in 1985 from the Emergency Immigrant Education program. Awards are made to states based upon the number of LEAs which have at least 500 students or a 5 percent concentration of immigrant students.

The state foreign language framework was sent to national reviewers in the summer and to a subcommittee of the foreign language liaison committee in the fall. The consensus of both of these groups was that the framework needed revision and updating, in particular to reflect the current emphasis on proficiency. A list of proposed changes was compiled and a group of ten teachers and supervisors worked with a national consultant to rewrite and rework the framework.

J. Thinking Improvement Program

As a follow-up to last year's planning grants, 16 pilot program implementation grants have been awarded to develop instructional prototypes for the explicit teaching of thinking skills. In conjunction with these pilot programs, the Department is conducting two research projects to assess the nature and process of thinking improvement.

Interest in improving student thinking continues to increase around the state as evidenced by requests for information and materials and by the number of courses and

workshops being sponsored by the local school systems. Maryland's Thinking Improvement Program has also received national recognition and has been noted in recent national publications.

K. Mathematics

The goals and subgoals of the mathematics curricular framework and the writing of expectancies will be examined by this Board early in calendar 1986. Supplementary materials were drafted to be included in the framework publication. Four additional school systems were awarded grants to develop curricular models based on the new framework.

Implementation of the Maryland Functional Mathematics Program continues with tracking of the class of 1987 to ensure that appropriate assistance is being offered to students who have not yet passed the Maryland Functional Mathematics Test. Much work has been done in grades K-8 to improve instruction on the functional mathematics objectives.

Implementation of the Education for Economic Security Act continues. This federally funded program is designed to improve the teaching of math and science. The required assessment instrument was completed by October 1. The collection and analysis of data will be completed in early spring of 1986. The assessment has received much support from local supervisors who want knowledge of present and future staffing and training needs.

The Department is responding to the need for curricular models for three years of mathematics now required to graduate from high school. A grant will be administered by Baltimore County, and 15 LEAs will participate in activities. In

July 1986, a scope and sequence with lesson plans will be written to be used by LEAs as they deem appropriate.

L. Physical Education

The year 1985 saw further statewide implementation of the new MSDE guide, "Physical Education: A Maryland Curricular Framework." Charles, Montgomery, and Prince George's counties received grants to incorporate framework objectives into their local guides. Over 125 teachers and supervisors from every region of the state received training in the affective and cognitive goal areas of the framework. Related resource materials were supplied to every physical education supervisor in Maryland. Over 1,000 poster sets were displayed in school gymnasiums throughout the state.

More than half of the state's school systems' used the Maryland Superfit Test to evaluate student strength, flexibility, cardiovascular endurance, and body composition. Some local systems began to maintain system-wide fitness records on each student as a means of monitoring individual changes in health-related fitness.

Eight outstanding K-12 physical education programs in Maryland were selected in 1985 as part of the national Physical Education Demonstration Centers Project. Four other centers having served three consecutive years as state models became National Honor Roll Schools.

M. Science

The 1985 implementation of the Education for Economic Security Act, Title II, as explained earlier, was a cooperative effort between the Maryland State Department of Education and the

State Board for Higher Education (SBHE). This federal initiative, which meant a total of \$1.5 million to the state, created new and expanded programs to improve the teaching of mathematics and science. The Maryland program has included direct grants to LEAs for teacher training, competitive grants through the SBHE for teacher training, statewide conferences in elementary science and the relationship between science and society, and implementation grants for exemplary programs.

N. Social Studies

In the first semester of FY 86, assistance to local education agencies was directed toward implementation of the functional citizenship graduation prerequisite test and accompanying instructional programs. A publication, "Project Basic Instructional Guide Volume III, Citizenship," was disseminated to local education agencies. Sixty percent of the students required to take the first operational Functional Citizenship Skills Test passed it.

Twenty-three local education agencies certified compliance with minimum requirements of the social studies bylaw. Actions initiated to assist LEAs in implementation of the social studies framework were curriculum development grants to Calvert and St. Mary's counties, an international education institute for teachers and administrators of social studies and foreign language, and two Publications, "Maryland and Your World" and "Brazil."

INSTRUCTIONAL IMPROVEMENT

School Libraries - Media Services

A statewide committee on Standards for School Library Media Programs, chaired by the State Board

of Education Vice President George Asaki has been meeting monthly since January 1985. A state bylaw on school library media programs and criteria for the evaluation of school library media services is being developed and will be presented to this Board for adoption in 1986. When adopted, they will provide a firm basis for further development of school library media programs as an essential component of the instructional program of the school.

The computerized state data base of instructional materials, known as MIRN, used in local school systems was further enhanced as systems added evaluations of materials. Workshops on evaluation and selection were vehicles for implementing the system as well as improving selection skills.

Staff training programs have focused on improving school library media professionals' skills in using computer technology in library management, instruction, and information retrieval. Special programs reviewed the role of school librarians in curriculum development.

The State Media Services Center provides research materials and information on educational topics to the Department of Education staff and to educators throughout the state. In 1985 staff answered over 1,000 reference questions, loaned some 1,300 books and other curriculum materials, and duplicated and disseminated 2,200 microfiche and journal articles. An electronic mail system was established so that school systems would have another option for obtaining information.

Thirteen school systems were officially a part of the state interlibrary loan organization that allows students and faculty to receive materials not available in their own library media center.

Instructional Television

As new technologies expand the applications to which television lends itself, the Division of Instructional Television translated these advances into new means of supporting and enriching education. While the acquisition and production of video and print materials for teachers and students continues as a major focus, instructional television's newest endeavors are in the electronic distribution of instructional materials and in videodisc design and production.

A. New Technologies

Maryland Education Technology Network (METN) is an electronic network that connects student computer terminals with an array of data, video transmissions, and educational software. A cooperative effort among the Department, IBM, CEMCORP, and Maryland Public Television has equipped seven pilot schools in Maryland with "electronic libraries" whose hard-disc storage capacities can be linked to individual student terminals under teacher supervision. METN allows for quick and easy access to customized instruction. The advantages of the system are high-speed distribution of software, elimination of fragile floppy discs, inexpensive updating and editing of textbooks, and a compatibility among school systems unachievable with existing personal computers. The Project can ultimately bring the power of computing and quality software to all Maryland students.

Maryland Interactive Technology (MITEC) is a partnership between the Department and Maryland Public Television that explores videodisc technology as both a tool for individualized instruction and a universal linear storage medium. An interactive video disc production has already been completed.

The business disc represents a sophisticated example of video disc technology and establishes MITEC as a leader in developing additional applications.

B. Broadcast Television

The 1985-86 daytime broadcast schedule and nighttime taping service included 52 different instructional series, 15 of which were produced by the Division of Instructional Television. Instruction was provided in 13 curriculum areas, with approximately 25 percent of broadcast time devoted to primary instruction, 25 percent to intermediate, and 20 percent to junior/senior high school. The major portion of instruction across grade levels was provided in science (15 percent), social studies (13 percent), and reading (10 percent).

C. Special Broadcast Services

1. Night Owl Taping

This new service offers valuable, additional learning resources by making it possible to tape selected broadcasts off the air. By setting the timer on their VCRs, teachers and parents can record educational programming aired between 12:30 a.m. and 6:30 a.m. each Tuesday.

2. Special Programming Hour

This service has expanded from three to five hours per week. Programs, scheduled at 11:30 a.m. each weekday, are of a broadly educational nature including selected Maryland Public Television rebroadcasts of National Geographic Specials; NOVA; and Great Performances; as well as documentaries; live teleconferences; and original, theme-based programs.

3. Coming Attractions

Twice a day, this five-minute video bulletin board airs to announce special programming and Night Owl program offerings.

4. Critique Week

Maryland teachers are important participants in the selection of instructional programs by prescreening possible selections for the next school year. Their recommendations assist the Division of Instructional Television programmers in finalizing the annual ITV Schedule.

D. Video Design and Production

During the 1985 production year 1,149 minutes of broadcast and closed circuit programming were designed and produced by the Division of Instructional Television.

Two major series were highlights of the year's accomplishments. State Spectrum provides high school students with information about the structure and operation of Maryland's government. Open for Business, a series on entrepreneurship, shows high school students that going into business for themselves can be a viable career option.

A number of projects are currently in development, including:

- o The Wee Wonders - a series on the physical sciences for young children
- o Writing skills - a series for grades 4-6
- o Interlude - "The Stone Carver" and "Transformations into Light"
- o Vocational Rehabilitation Documentary
- o The Business Disc Sampler
- o The Writing Competency Test

The Division of Instructional Television continues to provide videotapes of ITV series to Maryland school systems as an alternative to broadcast scheduling. During the 1985 school year over 2,000 videotapes of instructional programs were distributed by instructional television to public schools in Maryland.

E. Publications

Print support materials accompany most of Maryland's instructional television productions. In addition, scheduling information and promotional materials provide information about the division's activities. Publications completed in 1985 were:

- o "Building a Highway for Electronic Information" - a brochure on educational technologies
- o "Nutrition Mission" - a manual for teacher inservice participation
- o Open for Business - teacher manual
- o State Spectrum - teacher manual
- o MITV Catalog - replacement sheets
- o MITV Monitor - spring, fall, and winter editions of schedule updates
- o Scheduling Poster
- o Critique Week - folders and insert

Pupil Services Programs

The first sections of the comprehensive pupil services bylaw, proposed by a statewide task force, were adopted this year. They dealt with school guidance programs and promoting better program definition, direction, and equity of services within all 24 LEAs. The task force is continuing its work to complete the bylaw.

A. Guidance

Proposed revisions in the school counselor certification bylaw (COMAR 13A.07.01.07) were made to this Board following a three-year task force study. Progress was observed in a number of LEA programs; this year: 1) more efficient school guidance delivery and management systems were established in eight LEAs; 2) innovative elementary school guidance programs/procedures were established in 11 LEAs; 3) timely inservice activities were provided for more than 1,000 of Maryland's 1,350 school counselors; and 4) all LEAs implemented activities for better meeting the career guidance needs of handicapped and disadvantaged students.

B. School Psychology

Fifteen regional inservice programs for LEA school psychologists were continued this year. Revisions to the school psychology certification bylaw (COMAR 13A.07.01.07F) were adopted by this Board, as well as competency guidelines for school psychology training programs.

C. Pupil Personnel

Local pupil personnel programs were enhanced by the revised "Handbook for Pupil Personnel Workers," which replaced the 1953 edition and was distributed statewide for the 1984-85 school year.

We continue to support the work of the Maryland Interagency Committee on School Attendance (MICOSA), the only statewide interagency committee whose purpose is to improve school attendance in Maryland. Its activities include support of 14 local interagency councils dealing with serious school attendance and truancy cases, greater public and professional awareness of the truancy and dropout problem, increased

interagency cooperation statewide and locally, and the initiation of a statewide school attendance, truancy, and dropout handbook to be completed in June 1986, which will assist local programs.

Initiative on the teenage parenting issue begun in 1984 was continued this year by four cooperating state agencies (Education, Employment and Training, Human Resources, and Health and Mental Hygiene) forming the Interdepartmental Committee on Teenage Pregnancy and Parenting in Maryland. The committee was recently joined by the Office for Children and Youth. The committee fosters greater state and local interagency cooperation and coordination to improve needed programs and services for pregnant and parenting teenagers or teenagers at risk of pregnancy.

Accomplishments this year include: 1) a successful statewide interagency conference on the issue, attended by 500 persons; 2) distribution of \$2,000 incentive grants to local jurisdictions that would establish a local interdepartmental committee and agree upon an interagency approach to utilizing these funds (20 local jurisdictions have applied and been approved for funding); 3) development of a networking guide to identify specific agency and community contacts who deal with the issue of teen pregnancy. The guide was distributed at the 1985 conference and to the heads of all local agencies involved.

D. Alternative Programs for Disruptive Youth

Efforts in 1985 to reduce school disruption included the continuation of the Maryland Professional Development Academy's "Disruptive Youth" and the adoption of programs in 19 LEAs. All projects follow the guidelines established in COMAR 7-303 and may be remedial or preventive. Projects generally fall into one of three categories: 1) Level A, for the most severely

maladjusted students, providing long-term direct services in alternative settings; 2) Level B, for students who are beginning to continually misbehave, providing short-term direct services as alternatives to suspension and office referrals; and 3) Level C, for all students and staff, providing long-term assistance to administrators and teachers who deal with disruptive and misbehaving students.

The Teacher Decision-Making Project, which grew out of the identified needs of several disruptive youth projects, is being used intensively in 13 Baltimore City elementary schools. The project assists teachers in making better and more purposeful instructional decisions. School staff development teams were formed in each school and underwent a year of training. They are currently carrying out training within each of their own schools.

School Volunteer Services

MSDE provides technical assistance to the local coordinators in volunteer program development and serves as a clearinghouse for numerous volunteer resources. Preliminary surveys this year show that 71,000 volunteers provided over 3,000,000 service hours throughout the state. Volunteers tutored in reading and mathematics, prepared instructional materials, placed phone calls to parents of absent students, worked with small groups, and assisted in classrooms, school offices, libraries, cafeterias, gymnasiums, and recreation facilities. In addition, school volunteers helped handicapped students with individualized assistance in academic studies and vocational rehabilitation.

IMPROVEMENT OF SCHOOL PERSONNEL

School Improvement Through Instructional Processes (SITIP)

To help improve instruction the Department has been promoting a school improvement project with four research-based models useful in all academic curricula and useful, too, in helping students who may fail one of the functional tests used as a Maryland graduation prerequisite.

Students in the program have been gaining a year to a year-and-a half in test scores over a six to eight-month period.

The project began with the latest research on how a state agency/local school system/school building might work together to bring about planned change. Major promotions of the project included: a statewide awareness conference for key education leaders at which eminent consultants discussed each model, commitment to discuss each model, commitment and active involvement of local school systems, initial intensive follow-up training sessions, continuous technical assistance, and assessment of progress and impact.

Local school systems have been quick to see the project's value. In 1981-82, 19 LEAs implemented one or more of the SITIP models, (Active Teaching, Mastery Learning, Student Team Learning, and Teaching Variables). Now all LEAs are implementing one or more models, with 100 schools and 2,705 teachers serving more than 50,000 students K-12 in both regular and vocational technical areas.

Teacher Assistance Teams

Following on the success of the SITIP model, a similar project, Teacher Assistance Teams (TAT), has been added. Any teacher may refer students with problems to the team. An elected team of three teachers and the referring teacher works through the case, using specific procedures, which take no longer than half an hour, to develop strategies for resolving those problems. The system works with existing staff.

Research elsewhere plus years of application of this model support these results:

1. The system prompts individualized support to both teachers and students.
2. The number of students that must be referred for comprehensive special education assessment and services is reduced.
3. Special education teachers spend more time instructing truly special education students because less time is needed for assessment.
4. Regular teachers receive more assistance and support in working with mainstreamed handicapped students and other students with special needs—gifted, speakers of languages other than English, etc.

Maryland local school systems were introduced to the model by its originators. In the initial school year 47 school teams were formed, 141 teachers were trained and are participating, and 15 central office/administrators were trained.

In the 1985-86 school year 23 new school teams were formed, eight additional teachers were

trained, and nine central office/administrators were trained.

The MSDE technical assistance staff consists of two persons from Special Education, and one each from Instruction, CUSP, and Project Basic. Each MSDE TAT provides direct assistance (training, program review, and resource services) to two or more LEAS.

Teacher Education and Teacher Quality

The National Teachers Examinations has been validated for use as a requirement for beginning teacher certification. Approximately 1,000 college and public school personnel have examined actual test items to determine their job relevance, the opportunity for college students to learn the concepts in their college programs, and the levels Maryland beginning teachers can be expected to perform. The first report of the validation study has been completed by the Educational Testing Service of Princeton, New Jersey. The final report on the second phase of this validation study will be available in January 1986.

The Final Report of the Commission on Quality Teaching included a series of recommendations to this Board that was subsequently organized into an Action Plan by the State Superintendent of Schools. A task force on the implementation of the recommendations of the Commission created three committees.

The Teacher Assessment and Development Committee has gathered information from a variety of sources, including research, professional literature, and professional opinions to create a set of statewide criteria for the evaluation of the teaching performance of beginning teachers.

These criteria were taken by the Committee to the Implementation Task Force that recommended to the State Superintendent of Schools that the criteria be piloted and validated.

The Teacher Preparation Field Experience Committee, comprising college and public school personnel, has recommended three actions:

1. Creating a state council for field experience,
2. Funding for training of college and school system supervisors of teacher preparation field experiences, and
3. Funding to pay for public school teachers who supervise these field experiences.

The Experienced Teacher Committee will be working over the next year to make recommendations concerning the continuing development of teachers.

The Commission recommended a thorough study of the certification regulations to make them more consistent with approved college teacher preparation programs in Maryland. Groups have been appointed to work over the next 18 months and make recommendations to the Professional Standards and Teacher Education Advisory Board (PSTEAB) for the revision of the certification regulations.

Teacher Supply and Demand

For the past several years, the State Department of Education and the State Board for Higher Education have annually conducted a teacher supply and demand study to provide information to the State Board of Education that is required by law to declare annually the areas of critical teacher shortage. The most recent Teacher Supply and Demand report indicates that a teacher shortage is projected for the next several years

in all teaching fields except physical education, and the cumulative deficit in-state produced in the supply of new teachers by the end of the 1987 hiring season will be approximately 6,000. In September 1985, the State Board declared math, science, foreign languages, and special education as areas of critical teacher shortage.

A staff specialist in teacher recruitment has been appointed to assist in the development of new programs to meet this critical need.

Two years ago this Board recommended and the General Assembly enacted a scholarship bill to attract able young people to teach in areas of critical shortage. It is working. Over the past two years there have been 102 different awardees. Our problem has been limited funds; applications are outstripping resources.

As of April 21, 1986, all new teacher candidates will be required to take a battery of basic tests plus one in their specialty areas. Beginning July 1, 1987, all new teacher candidates will be required to pass the tests.

At least three major efforts in teacher retraining have been undertaken in association with the University of Maryland, Washington College, Morgan State, and associated school systems. More than 110 experienced teachers have been involved.

Some liberal arts graduates without teacher training wish to become teachers. One new program designed to meet this need is presently in its first year at the University of Maryland. A second is being designed with Baltimore City.

In other states where teacher testing is done, significant numbers of black candidates have failed. We are determined to make Maryland the

first state where the testing gap between blacks and whites is diminished and eliminated. Special programs are being implemented and resources sought.

We are launching a program to recruit military personnel who are within two years of retirement. They will receive the necessary training during those two years so that they will be qualified to teach upon retirement.

Other initiatives include an education analog to ROTC, attracting retired teachers back to the classroom, and beginning teacher assessment and development.

The Maryland Professional Development Academy

The Maryland Professional Development Academy (MPDA) continues to provide highly valued institutes for school principals. Hallmarks of this program are: inservice extends over more than a year; the program provides for coaching and followup to the original training; and a grants program makes further progress available to the school principal. Other states have expressed keen interest in this Maryland program.

The nine institutes conducted in 1985 served 250 school principals and others. Focus was the principal's leadership role in improving and assessing instruction, leadership styles and team-building abilities, and the relation of instruction to student disruption. Some 1,200 principals have attended these well-received institutes since they began eight years ago. There is growing evidence that it is the premier national model for administrative leadership.

Commission on School-Based Administration

The Commission on School-Based Administration was established by the State Superintendent in early 1985 to find ways to improve the effectiveness of school-based leadership. The Commission was established because the school-based administrator, particularly the school principal, is the most important factor in achieving effective schools--a fact that is supported by numerous research studies. Commission members include local school systems, the Department, and Maryland institutions of higher education that offer preparation programs for school-based leadership personnel.

The Commission is examining such aspects of school-based administration as the role and function of school-based leadership personnel, preparation programs being offered, and staff development and evaluation practices of local school systems.

Maryland Assessment Center Program

Linked by a common objective to the Commission on School-Based Administration is the Maryland Assessment Center Program. Based on a model developed by the National Association of Secondary School Principals, the center helps identify candidates with potential for success in school administration. The assessment provides participants with information regarding their own strengths and needs for improvement, gives the school administration an objective assessment of each participant's readiness to assume administrative responsibilities, and provides information useful to LEAs in planning inservice activities.

Six regional centers are planned. Those in southern Maryland and the Eastern Shore are already operating and involved the assessment of 24 candidates in 1985. At least 120 more candidates and 120 assessors will be assessed in 1986.

The Internship Program

Since 1982, an important component in the Maryland Professional Development Academy (MPDA) has been the Internship Program in School Administration. The MPDA Internship is a program designed to train prospective school leaders through a series of skill development institutes and supervised field experiences. The program is implemented through extensive training in conjunction with the MPDA summer institutes and other special sessions; a school-based, intensive, well-supervised internship experience in administration for a minimum of nine weeks at a site selected in cooperation with the intern's school system; and by individualized support provided and facilitated with mutually determined action plans for each intern.

Fifteen participants are selected each year. Strong consideration is given to candidates from school systems that do not have administrative training programs. Forty-nine participants completed the internship by June 30, 1985. Over 80 percent have been placed in administrative positions in their school systems; that figure will be higher after the current year's group (1985-86) have completed their program. Ten of the 24 local school systems have had interns in the program, which has also included participants from nonpublic schools and the MSDE's Office of Correctional Education, Division of Vocational-Technical Education.

INSTRUCTIONAL INITIATIVES FOR STUDENTS WITH SPECIAL NEEDS

Compensatory Education

Approximately \$51 million in federal funds were allocated for Chapter I programs in the 24 local school systems in Maryland in FY 85. In addition, a grant award of \$849,109 was provided to the Juvenile Services Administration and another of \$340,098 to adult corrections institutions.

There were 107,728 children identified as eligible, based on poverty data, for Chapter I service. The 24 school systems in Maryland served just 80,593 educationally deprived children in grades prekindergarten-9 under the program. Local institutions for neglected or delinquent children provided services to 881 students. There were 2,490 neglected or delinquent students served under the Juvenile Services Administration, and 465 youth offenders served in adult corrections institutions.

Projects attempted to meet the needs of educationally disadvantaged children in a variety of ways which included:

- o Extra teachers and aides
- o Extra equipment and materials
- o Extra staff development and training
- o Funds to promote participation of parents

State funds totaled \$7,626,430 and were allocated for state compensatory education programs in the 24 local school systems. The program authorized a per child maximum of \$70 to be distributed according to the same formula as that applied for Chapter I. State compensatory

education funds supplemented Chapter I programs and were administered according to the Chapter I state and federal guidelines.

It was not possible to serve all eligible students with the combined state and federal contributions of slightly over \$58 million. Regulations require that programs be of a size, scope, and quality to assure students success. We agree. But compliance with that criterion means that we must exclude over 27,000 eligible students from the Chapter I program.

Gifted and Talented

Gifted and talented programs in Maryland now serve almost 60,000 students, nine percent of the student population. The continuing challenge is to provide leadership that supports quality programs as they become more comprehensive across major content areas and sequential from kindergarten through grade 12.

To help meet this challenge the Department published "Criteria for Excellence - Guidelines for Gifted and Talented Programs" in 1983. In that same year this Board passed a resolution affirming its commitment to this priority and a Superintendent's task force outlined a plan of action. This emphasis on quality provided the basis for the last several years major program activities.

A major objective for 1985 was to assess the status of programs and to formulate statewide program directions.

Common concerns identified after a survey, meetings with LEAs, and consultation with national experts included:

- o Identification of "missed populations"
- o Evaluation of program quality and student progress
- o Curriculum differentiation in content areas
- o Integration of gifted and talented programs and the general classroom program
- o Pre-service and inservice for teachers, administrators, and supervisory staff

An evaluation model enables school systems to voluntarily assess their program development using the "Criteria for Excellence." This Program offers school systems an onsite review by a team of colleagues from other school systems and followup technical assistance to achieve major recommendations of the review team.

Through the Maryland Summer Centers for Gifted and Talented Students, the Department offered 97 programs in 48 courses of study at 12 centers across the state. More than 2,500 students participated. Students who demonstrated outstanding academic or intellectual ability or who were talented in the visual and performing arts participated in unique enrichment and/or acceleration opportunities in physical and environmental sciences, mathematics and/or computer programming, the humanities and creative writing, the visual and performing arts, leadership development, internships in government and economics, and international (political and social science) studies. Most centers were residential, allowing for statewide participation and rich evening programs for students. Nonresidential centers included the Center for Science Studies with the Maryland Academy of Sciences and the Center for Aquatic Studies with the National Aquarium in Baltimore City.

The compilation below reflects major program accomplishments in 1985.

- o The Center for International Studies was opened. Through collaborative efforts by MSDE specialists, professors from the University of Maryland and Hood College, and collegiate and secondary school center administrators and faculty, a modified computer-assisted foreign language simulation was adopted for use in a special learning environment by gifted and talented secondary students.
- o An interview/portfolio process for all applicants to visual arts courses at the Center for the Arts was established to provide an effective vehicle for identifying students with artistic talent.
- o The Center for Mathematics and Technology became the first Maryland Summer Center to offer learning experiences to fifth and sixth grade students in a residential setting.
- o A "hands-on" course in LOGO computer language studies was introduced at the Center for Science Studies, thus extending learning opportunities for fourth graders in a non-residential setting.
- o A special Public Forum at the Center for International Studies was organized to bring together leaders in education, government, and public service to share their views on international concerns and to talk with the center's students.

According to responses from parents, state curriculum specialists, onsite program evaluators, and data collected from more than 2,300 student questionnaires, the Maryland Summer Centers program significantly and positively affected

students' cognitive, affective, and social development.

Migrant Education

Educational programs for children of migrant and seasonal farmworkers were conducted in Caroline, Dorchester, Kent, Queen Anne's, Somerset, Washington, Wicomico, and Worcester counties. Approximately 900 students participated in regular and summer school instructional programs that focused on improved academic performance in reading and mathematics and on the teaching of English as a second language and oral language development.

Major program emphasis was on the development of consortium arrangements to enhance and continue the spectrum of services despite decreasing funding. The Department had success in coordinating services with other agencies that serve families of migrant children in Maryland. The Center for Human Services, in coordination with the University of Maryland Eastern Shore, funded GED and pre-GED classes for older youth in the Queen Anne's, Dorchester, and Somerset projects.

In Queen Anne's County these classes were available in both Spanish and English, while in Somerset County classes were available in Haitian, Creole, and English. Dorchester County was able to allocate funding for adult basic education services by using a portion of its state adult education funding.

The Department of Human Resources targeted \$40,000 for summer migrant day care in Queen Anne's, Dorchester, and Somerset counties. The East Coast Migrant Head Start Project provided

funding for summer preschool programs in Caroline and Somerset counties.

Besides instruction, the migrant education program addressed health and nutritional deficiencies, widespread in the migrant population, that interfere with the educational process. Local health departments targeted funds to provide at each summer school site a nurse and medical and dental screenings for migrant children. Delmarva Rural Ministries provided health educators, school site nurse practitioners, and recruitment referral to local migrant education projects. These collaborative efforts yield a comprehensive migrant education program with broad based supportive services for health, day care, nutrition, social services, and educational opportunities for migrant youngsters and their families.

Special Education

Last year the schools served 91,549 students from birth through 21 who needed special education programs. That figure has been fairly constant over the past several years.

The transition of handicapped students from school to work is a national, as well as a Maryland priority. MSDE has undertaken a number of important activities to assist local school systems and other agencies in the implementation of transition programs.

For FY 86 MSDE selected the following priority transition activities:

- o Revising the 1980 Cooperative Agreement between Vocational Rehabilitation and Special Education;

- o Developing guidelines for implementing the process of transition from school to the world of work;
- o Conducting a comprehensive data collection survey in cooperation with the Mental Retardation and Developmental Disabilities Administration;
- o Expanding supported employment opportunities to severely disabled persons through a major commitment by Maryland's state agencies, private service providers, nonprofit organizations, and advocacy groups;
- o Starting a three-year project for the planning, development, and statewide implementation of a television inservice course to prepare professional personnel to facilitate transitioning.

Partnership between parent and school is perhaps more important for handicapped children than for the non-handicapped. During the past four years, MSDE has worked with local school systems in training parents to become more knowledgeable about public school programs for handicapped students. The project is organized and supported by the Division of Special Education in cooperation with the Parent Educational Advocacy Training Center, an organization that helps parents become effective advocates for their children. During FY 86, the Division of Special Education has worked closely with four local systems in Maryland that will be expanding their present efforts by operating Parent Training and Information Centers.

During the past year, our technical assistance and regulatory functions were illustrated in activities that had their genesis in the

comprehensive system of personnel development (CSPD). The Maryland Learning Disabilities Project, for example, addressed the needs of handicapped students by training increased numbers of educators in the diagnosis and instruction of learning disabled students while identifying and heightening essential competencies for teachers of learning disabled students. The Project now operates over 400 schools in 22 of the state's LEAs. To date, more than 7,000 educators have benefitted from ongoing staff development efforts. The project, which developed diagnostic and instructional guidelines, also provided consultation at both state and national levels.

MSDE administers the Federal Quota Blind Registration Project that mandates that a central registry of all legally blind students in public, nonpublic, and state-operated programs be maintained and that the per capita allocation of federal funds be used to purchase instructional materials through the American Printing House for the Blind in Louisville, Kentucky. The number of children covered by this project has increased steadily over the years; it now covers 523 public and 207 nonpublic school children.

The Maryland Deaf-Blind Program is another special project funded under the Education of the Handicapped Act (34 CFR Part 307). The project is in its fourteenth operational year. It provides comprehensive support services to local education agencies, state operated programs, and nonpublic schools serving children with a hearing and visual impairment. The project served 67 deaf-blind children in 1976. Today it serves 83 deaf-blind children, with temporary services provided to an additional 18 children.

Finally, during the past year the Department has continued its leadership role in the Least Restrictive Environment (LRE) placement of

handicapped children in Maryland. Maryland now has pilot LRE initiatives in nine LEAs throughout the state. Activities range from a variety of pre-referral intervention programs to systemwide training of principals, supervisors, teachers, parents, and others in the placement of handicapped students in the least restrictive environment. This year the state will draft procedures for the implementation of the LRE requirements and will expand the pilot activities and instructional alternatives.

One important concern is that handicapped children participate to the extent of their ability in Project Basic; the mastery of basic skills is no less important to them than it is to the rest of the population.

MSDE is continuing for a fourth year the longitudinal study of the performance of handicapped students by grade, type of handicap, and LRE placement on Maryland's Minimum Competency Tests. These tests have been developed by the State of Maryland based on a set of specific competencies that were recommended by professionals and the community and approved by this Board as minimum requirements for receiving a high school diploma. The study is planned to cover a number of years to help develop and evaluate Individual Education Plans (IEPs) for students with various types of handicapping conditions, in a variety of learning environment placements. Minimum Competency Tests include reading, mathematics, writing, and citizenship skills.

In the same connection, the Department is evaluating how each LEA incorporated the minimum competency requirements into students' IEPs, through the Department's Monitoring and Evaluation system. The data over the past three years indicates a significant increase in the percent of

LEAs that have 1) integrated the procedures for indexing minimum competencies into the special education curriculum; 2) informed parents of the minimum competency requirements; and 3) incorporated minimum competency skills into the IEPs of students who have failed to make adequate progress on the required competencies. Additionally, the Department has received an 18-month federal Program Evaluation Project that will be implemented in FY 86.

VOCATIONAL EDUCATION AND THE WORLD OF WORK

Vocational Education

In 1985, 242,824 Maryland students participated in vocational education programs offered at all educational levels. Secondary enrollment of occupational and home economic students account for over 155,000 of the total. Nearly 69,000 tenth through twelfth grade students are enrolled in occupational specific programs, representing over 44 percent of the tenth through twelfth grade population.

A 1984 graduate and employer follow-up study revealed positive outcomes for vocationally prepared graduates from Baltimore, Charles, Talbot and Washington counties. Over 50 percent of the graduates reported full-time employment, 28 percent were attending school full-time, 14.5 percent were employed or attending school part-time, 4.5 percent were unemployed, and 3 percent did not respond. Employer evaluations of the program in these counties indicate that graduates are "effective" to "outstanding" in areas of skills and abilities possessed, ability to learn new job skills, and non-technical areas such as attendance and ability to get along with their supervisor and fellow workers. The study shows that better than 94 percent of the employers rated vocationally prepared graduates as "well-prepared"

for employment and 97 percent said they "would employ additional vocational graduates."

To support the secondary vocational program, nearly \$116 million was expended in 1985. Included were \$2.9 million in state categorical aid, \$9.9 million in federal assistance, and the balance of \$103.2 million in state and local dollars. These funds help to ensure an educational process in Maryland that provides skilled personnel to a constantly changing work place.

For example, the Commercial Fisheries Program in Somerset County helps students develop skills in navigation, gasoline and diesel mechanics, welding, and business math. In addition, instruction is given in conservation and marine harvesting techniques. Since the Commercial Fisheries Program was initiated in 1976, it has enjoyed a better than 60 percent job-related placement rate.

In Carroll County, nursing students follow a rigorous program to become Licensed Practical Nurses. The program combines a classroom curriculum with clinical application. Academic instruction is provided in anatomy, physiology, microbiology, chemistry, pharmacology, nutrition, and fundamentals of nursing concepts. Practical instruction at Carroll County General Hospital and Westminster Nursing and Convalescent Center involves caring for patients with a wide variety of ailments.

Montgomery County leads in linkages with business and industry. More than 30 private sector representatives serve on the board of directors of the automotive, construction, and retail trades foundations and an additional 40 actively participate in foundation activities. Approximately 600 employers provided on-the-job

training for 1,500 cooperative education students and four local hospitals supported the health occupations program for 150 students during FY 85. The General Motors Corporation donated \$5,000 to support the automotive programs, and the Potomac Rotary Club provided \$1,000 to be used to recognize outstanding trades students and teachers. The National Bureau of Standards conducted tours for more than 100 industrial education students.

A new project in Allegany County increases gifted and talented students' awareness of vocational programs. Last spring the gifted and talented students in grades 4 through 8 visited the vocational center to get "hands-on" experiences in the skill areas. Another new endeavor involved journalism students from the county's eight comprehensive high schools. These students spend a day in the Medical Technology and the Printing Programs at the vocational-technical center. The students learned new techniques to apply when working on the school newspaper and yearbook.

The Howard Vocational-Technical and the North Arundel Vocational-Technical Centers received Outstanding Vocational Center Awards from the State Council on Vocational Education. Also, the Council honored the Howard County Center by presenting its Auto Repair and Food Services instructors with Outstanding Vocational Teacher Awards.

One way of assuring that vocational education students receive adequate preparation for employment is to encourage the use of competency-based curricula. The Department is promoting statewide adoption of Competency-Based Vocational Education (CBVE) as a means of making education

more accountable both to taxpayers and students. The goal is for 80 percent of the approved programs in Maryland to be using CBVE materials by 1987. To date, this goal has been met in the agriculture, distributive education, health, and trades and industry program areas. The business and home economic program areas are 50 percent of the way toward goal achievement. Implementation of CBVE has come a long way since its inception through inservice programs in 1977. The present day thrust is to bring the remaining program to the 80 percent level and to stress implementation strategies in all areas.

The transition from school to work is especially complicated for many of Maryland's 14,208 disadvantaged and handicapped students receiving vocational education services. Because of their mental, physical, and/or socioeconomic disabilities, these individuals need an extra boost to succeed. To assist these students in learning how to compete successfully in the mainstream of school and the world of work, the Department funds 67 special support services teams throughout Maryland. Our goals in this initiative have also been to increase enrollment by these populations in vocational education, to improve attitudes towards learning, and to raise feelings of self-worth.

Some vocational students graduate from school with the skills to perform a job but without the ability to seek out employers. To address this problem, the Department funded job placement projects in eight LEAs and five community colleges to teach students the employability skills needed to obtain and sustain employment. Services provided by these projects were directed toward helping almost 5,000 students find employment in occupations related to their training.

Job Training Partnership

During 1985, the Department continued the Education Coordination and Grants Program under the Job Training Partnership Act. Twenty-three LEAs participated in the formula grant program, which provides for services to be delivered to increase the employability of economically disadvantaged youth ages 16-21. Seven projects were also funded to demonstrate exemplary approaches to employability development of teenage parents, as well as model the self-directed job search approach. During FY 85, 2,210 youth were served under this program.

Intensive inservice training in the self-directed job search process was conducted by the Department to increase the effectiveness of local education and training service providers working with Job Training Partnership Act programs. Additionally, small grants were provided to LEAs to conduct activities to increase interagency coordination of education and training services.

VOCATIONAL REHABILITATION

During the year the field program delivered services to just over 30,000 handicapped citizens in the state. Of that number, 3,729 clients were rehabilitated, a six percent increase over the prior year. Sixty-one percent of those rehabilitated were severely disabled.

Three Priority groups were identified during the year to receive targeted planning and program development. These groups represent citizens with chronic mental illness, traumatic head trauma, and those in need of special assistance to make the transition from school to work. Active collaboration has been initiated within the Department, with other state agencies, and other

public and private organizations to seek funding and plan for increased services to these three groups.

The Division was awarded a \$2.1 million grant from the U.S. Department of Education to develop new ways to support the employment of severely disabled people in the competitive workplace. This project represents a major statewide commitment by state agencies, private service providers, other non-profit organizations, the business community, and advocacy groups to provide severely disabled persons the opportunity for supported employment.

The Maryland Rehabilitation Center serviced 1,716 clients for an average daily census of 279, representing 93 percent of program capacity. Clients were served from all areas of the state, with a wide range of severe disabilities requiring a combination of medical, therapeutic, and vocational services. A major accomplishment of the Center was the three-year accreditation from the Commission on Accreditation of Rehabilitation Facilities (CARF). It represents the highest accreditation awarded by CARF, and the Center is the fifth facility in Maryland to receive such recognition. During the year the Center also was host to visitors from Japan, France, Canada, and Trinidad.

Significant progress was made at Disability Determination Services. The pending caseload, delay rates, and weeks worked pending rates were all reduced while maintaining a yearly average accuracy rate of 94 percent. A Disability Hearing Unit was established to conduct face-to-face evidentiary hearings for claimants whose disability benefits have been recommended for termination. This unit will be housed at the Charles E. Fallon Federal Building in Baltimore.

Several special initiatives were also undertaken during the year. A contractual agreement was established with the Maryland Disability Law Center to provide assistance to clients/applicants in need of legal services relating to vocational rehabilitation. We contracted with the John F. Kennedy Institute of the Johns Hopkins Hospital to undertake an extensive needs analysis of severely handicapped citizens who may be in need of independent living services. A new "Guide to DVR Eligibility" received wide distribution and will assist educators in planning pre-vocational and vocational services to handicapped students. Finally, a major review during the year determined the efficiency and effectiveness of job development/placement services provided through the field program. Recommendations are being implemented to improve job placement services.

EQUITY

During 1985 the Department again received grant awards from the U.S. Department of Education for the support of equity services to local education agencies. In addition to race and gender equity funding, funds were awarded to provide assistance to non-English and limited-English speaking children in Maryland public schools. The focus of this additional Program support was:

- o Developing and standardizing procedures for identifying national origin students;
- o Assisting LEAs in developing instructional programs and strategies to increase achievement of national origin students, with the objective of improving student performance on functional tests;

- o Encouraging parents and community organizations to become involved in the education of national origin students; and
- o Developing a national origin Equity Resource Center.

A state plan for equity in mathematics and science was developed by department staffs in cooperation with the Mid-Atlantic Centers for Sex and Race Equity, local colleges, universities, and community representatives. The plan, now in draft form, was developed to increase the participation of women and minorities in mathematics and science.

Department-coordinated Maryland Women's History Week activities in 1985 included the development and dissemination of a 350-page curriculum resource packet to all Maryland schools. This curriculum resource, "Women in the Arts" was highlighted by the National Women's History Project at two national conventions.

Department staff provided curriculum and instructional management training for 215 teachers and administrators of five LEAs. Resource skills and instructional techniques for providing "education that is multicultural" highlighted this training activity.

This Board gave support this year to the development of a Black History curriculum resource packet. Department staff, Commission on Afro-American History and Culture staff, MSTA representatives, teachers and administrators from five LEAs designed and developed the materials, which are being disseminated statewide.

The Department effort toward affirming fairness in hiring practices continues to be effective. In 1985 the number of black staff

increased by 1.1 percent to 27.5 percent of the total, while staff with American Indian, Oriental, and Spanish surnamed origins increased by .2 percent.

ADULT EDUCATION

Adult Education

A. Adult Basic Education (ABE)

This program provides basic education classes for adults who function below the ninth grade level and for foreign-born adults who need skills in the use of English as their second language. Approximately 940,000 adults in Maryland lack a high school diploma. Some 476,000 have completed eight years of schooling or less. This year 34,411 adults received basic education services. For each \$100 of federal money received, local systems are providing an average of \$82.50 or 45 percent of the total program cost.

The five Adult External High School Diploma sites provide an alternative route to a high school diploma for competent adults. It is a competency-based, applied performance assessment, that rewards skilled adults with a high school diploma for the demonstration of competencies. This year 635 persons graduated.

B. Adult General Education (AGE)

AGE is a state-funded program to support local adult education classes in secondary education, career exploration, functional skills, and English for speakers of other languages. Eighteen counties in Maryland conduct AGE programs; the classes are open to all adults and, under certain conditions, school-aged students. The AGE program served 76,044 students this year.

C. The Evening High School

Eight school systems operate evening high schools to help students earn credits toward a diploma. Participants over 21 served last year: 592.

D. Special Projects

Federally funded projects focused on the expansion and refinement of literacy services in the state. Another special project, the Maryland Adult Performance Plan - Project MAPP--was aimed at the development of a competency-based adult education program. Through this project several curriculum frameworks were completed and will be piloted in selected counties during 1986.

Community Education

A. The Multi-Service Community Center

These centers help LEAs meet the educational, vocational, employment, recreational, and leisure needs of in-school and out-of-school youth and adults. The major program components include information and referral services, career and vocational counseling and assessment, and job referral. This year direct services were provided to 40,092 clients, an increase of 2,765 over FY 84.

B. The School-Community Centers Program (SCCP)

This program provides for the use of school facilities during non-school hours by youth between the ages of five and twenty. Through coordination between local education agencies and parks and recreation agencies, the SCCP provides leisure and supplementary education activities: arts and crafts, drop-in basketball, computer training, CPR training, gymnastics, homework

centers, nature study, puppetry, reading enrichment, roller-skating, soccer, swimming, tutoring in mathematics and reading, volleyball, woodwork, and wrestling. Special interest activities include services for the mentally retarded and physically handicapped, sign language and foreign language study, instrumental music, and taxidermy. In FY 85 there were 179,768 registered participants in SCCP. In addition, 614,698 young people were involved on a drop-in basis.

GED Program

The GED Program tested 11,849 individuals in 1985; 6,781 were awarded diplomas.

CORRECTIONS EDUCATION

During 1985 correctional education program enrollments gained ground on the prison population, which has swelled dramatically in recent years. Enrollment increased from 25 percent of the prison population in 1984 to 28 Percent in 1985. Most of this increase came as a result of the school session extensions opened in the past few years. In all the major prison facilities, MSDE Programs now operate during the evening as well as during the day, at least during the fall, winter and spring months. Part-time contractual teachers have been brought on board to operate these evening programs.

Correctional education continues the implementation of a mandatory literacy program for inmates entering Maryland's prison system without basic literacy skills. This program represents a strengthening of the commitment to address the highest priority needs in the prison population and comes at the same time that the special education services have been growing to meet the legal entitlements of prisoners in the adult

prison system with identifiable educational handicaps. Levels of educational need reflect a far from average population sample finding its way into our state's correctional institutions.

More than 700 inmates earned state high school diplomas through correctional education programs in FY 85, an increase from 521 in 1984. Correctional library programs offered inmates an opportunity to connect with the free community in ways other than those offered by commercial radio and television. A high technology, futurism project entitled, "1984" included films, speakers, special hands-on computer equipment, and special materials collections in each prison library. This project is being succeeded by a major health information project that addresses a pressing need within the institutions for ready access to topical health information.

MSDE continues to strengthen and extend ties with the college community in Maryland. College programs for credit are continuing to expand in close cooperation with MSDE services, and contractual agreements with other educational agencies are becoming an increasingly important part of the array of services MSDE provides to prison inmates.

Enrollment in educational programs more than doubled at the penitentiary, to well over 400 students in 1985. It is hoped that the MSDE Programs can make a significant impact toward humanizing an environment that was described in a recent Attorney General's report in the most negative terms.

In a movement toward regional administration in correctional education, 1985 saw the implementation of a functional region in Western Maryland under the leadership of an onsite regional administrator. Operational calendars

were standardized, inservice programming was coordinated, human resources were shared where most needed, and the individual schools took an important step away from isolation. The schools in the central Maryland prisons will constitute a second region. Correctional education programs will expand significantly with the opening of the Eastern Correctional Institution in 1987. This major new facility will be considerably larger than other Maryland prisons opened in this decade and will entail some special challenges because of the remoteness of the facility from ongoing program locations.

PUBLICATIONS

During 1985 the Department published over 50 brochures, reports, guidelines, directories, bibliographies, test materials, research papers, newsletters, posters, manuals, handbooks, and packets. Each one served a current objective of the Department: to promote public education in both general and specific educational programs, to inform our many publics, to assist LEAs in programs of all kinds, to report progress, to publicize evaluations. Included, of course, is this publication.

PUBLIC SCHOOL FACILITIES

Since 1971, school construction in Maryland has been substantially funded through the State Public School Construction Program. Beginning about 1980, locally funded projects have shown an annual increase in numbers. In 1985 over 40 locally funded projects were actively being planned or constructed in six local education agencies. These projects represent approximately \$164.8 million in capital improvements and range in scope from small renovations and/or additions to major modernizations and construction of new buildings. Project costs vary from \$100,000 to

almost \$21 million. Local education agencies continue to request state reimbursement for a significant number of these projects.

In December 1985 this Board adopted regulations pursuant to Education Article 2-303 (f). These regulations clarify the process to be followed by local education agencies to obtain the State Superintendent's approval of certain locally funded school construction projects. This action formalizes an existing program of review, approval, and recommendations.

Efforts across the state have helped to reduce energy use in Maryland schools. Eight years ago the average public school consumed 116,000 BTUs per gross square foot per year. This figure has steadily dropped and reached 75,992 BTUs in 1985, an impressive overall reduction of 34.5 percent. Savings in 1984-85 were \$43.6 million; in the eight years since the program began, cumulative savings are more than \$220.6 million. However, the decline in energy consumption has now leveled off. Further efforts to make buildings more efficient require substantial capital expenditures. Interest continues in "private funding" of energy conservation, with private sector agencies providing funds to make substantial improvements in public buildings in return for repayment of principal and interest over a period of time. The cost of improvements, debt service, and maintenance is structured to be repaid out of the resulting energy savings. At the end of each contract period, the improvements become the property of the education agency that owns the building.

This public/private energy partnership now represents 11 negotiated and signed contracts involving 107 education buildings. Private investment will be over \$6.3 million. The owners will receive back over \$1 million above the cost

of repaying the investment. All of this will be at no cost to the taxpayer. Repayment will be made entirely out of the energy saved.

Our efforts in addressing the asbestos-in-schools problem began about seven years ago. Our Department has established a close working relationship with the Department of Health and Mental Hygiene. The activities of both agencies have placed Maryland in the position of having a nationally recognized, exemplary program. During the past two years the Department and the Department of Mental Health and Hygiene have been working under a cooperative agreement with the Environmental Protection Agency to inspect Maryland school systems for compliance with EPA regulations. In 1985 both agencies cooperated to administer a limited federal funding program for asbestos abatement. Eleven public and three private school buildings received a total of \$1.84 million. In addition to co-sponsoring workshops, we continue to collect school-by-school records of asbestos management and give technical assistance in such areas as contract specifications, work practices, and record keeping.

PUBLIC LIBRARIES

The State Library Network is a major part of the state library program; it is a system of resource sharing that allows any library in the state to request materials not available in that library from the state and regional resource centers or other participating libraries. Some 400 libraries—public, academic, school, special—make requests regularly. A microfiche catalog, MICROCAT, is the major tool for the identification and location of 1,500,000 titles in 60 libraries. In 1985 the interlibrary loan exchanges among libraries were: the three Regional Resource Centers loaned 88,236 books, films and journals; the State Library Resource Center, 73,467; and all

other libraries, 49,880—for a total of 211,583 requests filled, with an overall state fill rate of 87 percent.

The Network was strengthened last March when an online computerized system was installed in the 13 major lending/borrowing libraries. This system provides online access to the data base and has the ability to transmit requests online to the library owning the needed material. Federal library funds are being used to provide for data base development and related services. The online access will speed up the interlibrary loan process significantly.

A Bibliographic Control Center was established in the State Library Resource Center in 1984 to assist in gathering bibliographic data for input into the state data base and for monitoring the quality and accuracy of the data base entries.

State and Regional Library Resource Center operations are funded by state funds administered through the Division of Library Development and Services which develops general requirements for plan approval, program and financial accountability, and reporting.

A Report on Performance and Needs of the Regional Library Resource Centers by the Maryland Advisory Council on Libraries will be presented to the Governor in 1986.

Public libraries continue to serve an increasing number of borrowers and to loan more materials each year. More than 35,000,000 books were circulated from the 24 public library systems. Circulation of eight items per capita per year makes Maryland first in the nation. Although no increase in state funding for libraries has been enacted since 1982, local funding in many counties has been increasing in

response to increased use and demand for services. User requests are for more computer software, videocassettes, informational and reference materials. Some libraries are offering training programs in use of computers and these are heavily booked.

State staff focus this year has been on the improvement of reference and informational services in public libraries. Intensive inservice training programs on reference services have been given by state staff in Western Maryland and the Eastern Shore and will be given in Southern Maryland early in 1986. Staff has also assisted libraries in the metropolitan counties in conducting their reference training programs.

Staff has also assisted ten libraries in developing plans to work with other agencies and groups in adult literacy programs. These services will include provision of materials and assistance to tutors, providing training for tutors, cooperatively setting up adult literacy programs, and coordinating the work of literacy groups in the community. Eight Eastern Shore county libraries are developing a regional program to assist in adult literacy programs. Federal funds under the Library Services and Construction Act are being used to initiate these services.

The staff has continued its emphasis on encouraging long range planning by all local library systems. By the end of 1985 all but four of the twenty-four systems had developed or were in the process of developing systematic long range plans for improving local library systems. Each local library has been assigned a liaison staff member to assist in planning efforts.

ADMINISTRATION

Food Service Program

The Department administers seven Child Nutrition Programs and the Temporary Emergency Food Assistance Program, providing services to public and nonpublic schools, residential child care institutions, child care centers, summer camps, family day care homes, organized summer programs, charitable institutions, elderly individuals, and needy families. During 1985, we saw improvements and growth in the programs.

- o The School Food Service Program continues to serve a greater number of children each year. Over 54.8 million lunches were served last year in public schools.
- o Menu Mastery, the second in a series of five courses being developed for school level food service employees in accordance with our Five-Year Plan, was implemented for employees by Baltimore City, Carroll, Charles, Howard, Talbot, and Washington counties.
- o Development and field testing of a three-day program for food service employees in safe and sanitary food handling practices, "Serve Safe, Serve Smart," was completed. Course materials for a nutrition education inservice project for elementary teachers entitled "Nutrition Mission" will be provided to all LEAs in spring 1986. Reception of the food handling project is excellent. Since October 1985 it has been implemented in Baltimore County, Baltimore City, and Wicomico County. Garrett County is implementing January 1986 and Anne Arundel is planning for March 1986 implementation.

Pupil Transportation

The Department has the responsibility of calculating the funding of pupil transportation for LEAs and for adopting rules and regulations for the safe transportation of pupils as specified in Section 5-203 of the Public School Laws of Maryland. We have, since 1976, conducted surveys of a number of the local pupil transportation programs to ensure compliance with all state regulations. These surveys also provide LEAs with information relating to their programs' efficiency, economy, and safety. Since 1978, with the adoption of a comprehensive instructional program for school bus drivers and more stringent driver requirements, there has been a ten percent reduction in the number of school bus accidents even as the number of route miles traveled has increased. Maryland public school buses last year traveled 75 million miles annually, transporting more than 439,000 pupils twice each day.

State Funding

As a result of the recommendations of the Governor's Task Force (Civiletti Commission) to study the Funding of Public Education, a major initiative to increase the funding of public education was approved by the General Assembly in FY 85, providing an increase of approximately \$52 million in Basic Current Expense and Compensatory Education funds. On the recommendation of the Governor's Task Force, this initiative also consolidated Compensatory Aid and Targeted Aid into a new Compensatory Aid Program. The Density Aid Program will be phased out over a four-year period. This initiative will provide increased fundings in excess of \$500 million to local education agencies over the next five years. The amount of aid per pupil to be shared by state and local governments over the next five years will increase from \$1,286 to \$1,947. In FY 85 an

Accountability Task Force was appointed by the Governor to monitor the expenditure of these funds. The intent of this major funding initiative is to afford the provision of an "excellent fundamental education" for all Maryland children while retaining the benefits of local control and discretion for program enhancement.

The Governor's FY 85 budget submission to the General Assembly recommended that \$2.9 million of current expense aid be earmarked for expenditure in vocational-technical education.

The laws regarding the funding of public school transportation were changed in the 1981 General Assembly session providing that each county's funding may increase by the lesser of eight percent or the percentage increase in the private transportation index portion of the Consumers Price Index for the second fiscal year prior to the year in which the state aid is to be given. Funding in FY 85 for public school transportation amounted to \$105.3 million and represented an increase of 2.3 percent over the funds appropriated by the General Assembly in FY 84.

In addition to the formula programs discussed above, the state further recognized the individual learning needs of students and provided the Department with funds to implement and continue programs designed to address these needs.

The Special Education funding formula adopted in 1976 and phased in over a period of five years became fully operational in FY 81. It is designed to address the excess costs of educating handicapped students, i.e., costs incurred by the subdivisions over and above their average expenditures for all students. Although this formula was intended only as an interim arrangement until program stability could be

achieved, no legislative action was taken in FY 85 to change the formula, resulting in its continuation in the amount of \$70 million. In addition, the state provides approximately \$10 million for placement of severely handicapped students in private institutions and approximately \$1 million for students previously transferred from day care centers into public schools.

The Department was provided approximately \$.5 million to fund programs to reduce truancy, suspensions, expulsions, and drop-outs through the use of specialized counseling and instructional programs designed to meet these students' needs. The program has achieved significant measureable results.

State funds were continued in FY 85 for nutrition programs to needy children throughout the state. The state's supplement to available federal funds amounted to approximately \$5 million.

Approximately \$1 million in state funds for Innovative Programs was provided to assist local school systems in the development of career education services for students, to fund projects designed to improve reading skills, and to implement the far-reaching Project Basic effort.

The state provided \$2.2 million funding for services to four-year-old children under the Department's Extended Elementary Program. Studies have shown that the first five years of life can have a profound influence on a child's future development. The program operated in 39 schools in FY 85.

The state provided funding in FY 85 for Adult Continuing Education Programs to enhance the employability of adults deficient in reading and

writing English. Funding amounted to approximately \$.9 million.

To increase use of public facilities during the evening and weekends and to serve young people and adults, the state in FY 85 provided approximately \$1.4 million. Centers continued to operate in all 24 local school systems.

Counties and Baltimore City were appropriated 40 percent of an amount of \$5.67 for each resident of a participating subdivision. This appropriation was intended to fund approximately 40 percent of the cost of operating a minimum public library program, and in FY 85 the appropriation amounted to approximately \$10.3 million. In addition to supporting the cost of operating public libraries, the state funded approximately \$3.7 million to provide a State Library Network designed to ensure that major library resources of the state will be readily available to all Maryland citizens. In addition, approximately \$52,000 was funded for the first time in FY 85 for the creation and maintenance of a state publications depository.

Funding for the state-aided educational institutions in FY 85 was as follows: The Maryland School for the Blind, approximately \$6.2 million; Blind Industries, \$1.2 million; Maryland Academy of Sciences, \$125,000; Chesapeake Bay Foundation, \$100,000; National Aquarium, \$250,000; and Lida Lee Tall, \$182,052

Also, in FY 85 the state paid the cost of the following programs: Social Security and retirement for teachers and librarians amounting to approximately \$326 million, and School Construction amounting to approximately \$172 million.

NONPUBLIC SCHOOLS

The Department continues to work with the 423 nonpublic schools that have received its approval. In recent years the Department has assumed the responsibility for the approval of before and after school day care service, which has now been approved in 53 of these schools.

The Department has assumed responsibility for administering the Governor's program for the recognition of merit scholars in nonpublic schools.



BACKGROUND DATA:
1984-1985

119th
Annual Report

TABLE 1

General Statistics About Maryland Public Schools: 1984-85

Population of Maryland (July 1, 1985)	4,349,600
Public school enrollment	673,840
Average daily attendance	617,376
Number of public schools	1,224
Number of high school graduates	48,299
Number of public schools students transported	437,764
Total professional staff employed	71,300
Number of teacher certificates issued in the prior year	11,985
Adult education enrollment	131,400
Average teacher salary	\$25,861
Local education budget from federal, state, and local sources for current expenses	\$2.4 Billion
Cost per pupil belonging	\$3,810

TABLE 2

Maryland's Rank Among the States

Category	Amount	US Average	Rank
Fall 1984 Enrollment in Public Schools as a Percent of School Age Population, 1984	87.18%	87.85%	34
Pupils Enrolled per Teacher in Public Elementary and Secondary Schools, Fall 1984	17.72	18.18	25
Estimated Average Salaries of Public School Teachers, 1984-85	\$25,861	\$23,582	8
Estimated Percent of Revenue for Public Elementary and Secondary Schools (1984-85) from			
Local Governments	52.91%	44.71%	18
State Government	40.42%	48.98%	35
Federal Government	5.67%	6.31%	30
State and Local Government Expenditures for All Education as Percent of Total General Expenditures for All Functions, 1982-83	34.57%	35.27%	33
Estimated Current Expenditures per Public Elementary and Secondary Pupils, 1984-85			
in ADA	\$4,038	\$3,413	9
in ADM	\$3,694	\$3,209	11
Estimated Population Age 5-17 as Percent of Total Population, 1984	18.03%	19.00%	43

SOURCE: National Education Association Research Memo, Rankings of the States, 1985

TABLE 3

Number of Maryland Public Schools: September 30, 1984

Local Unit	Grand Total	Elementary*	Secondary					Other		
			Total	Junior (Grades 7-9)	Jr.-Sr. (Grades 7-12)	Senior (Grades 9-12)	Vocational Technical	Total	Middle	Combined
Total State	1,224	746	287	79	25	155	28	191	117	74
Allegany	25	12	6	-	3	2	1	7	2	5
Anne Arundel	113	75	26	10	2	12	2	12	7	5
Baltimore City	189	122	41	13	2	23	3	26	13	13
Baltimore	149	96	29	4	4	17	4	24	21	3
Calvert	15	6	3	-	-	2	1	6	3	3
Caroline	10	4	5	2	-	2	1	1	-	1
Carroll	31	16	6	-	-	5	1	9	7	2
Cecil	26	14	6	-	2	3	1	6	4	2
Charles	28	15	6	-	1	4	1	7	6	1
Dorchester	12	5	3	-	-	2	1	4	2	2
Frederick	43	24	10	1	1	7	1	9	7	2
Garrett	17	10	2	-	-	2	-	5	2	3
Harford	42	25	9	-	1	7	1	8	7	1
Howard	47	25	10	-	1	8	1	12	10	2
Kent	8	3	1	-	-	1	-	4	3	1
Montgomery	154	100	42	19	3	20	-	12	3	9
Prince George's	175	117	51	28	-	20	3	7	-	7
Queen Anne's	9	5	1	-	-	1	-	3	3	-
St. Mary's	28	17	4	-	-	3	1	7	4	3
Somerset	14	5	3	-	2	-	1	6	2	4
Talbot	10	5	3	-	-	2	1	2	1	1
Washington	43	26	9	-	2	6	1	8	7	1
Wicomico	23	14	7	2	1	3	1	2	-	2
Worcester	13	5	4	-	-	3	1	4	3	1

*Includes one one-teacher school in somerset.



PUPIL DATA

119th
Annual Report

TABLE 4

Fall Enrollment By Local Unit and Year, Maryland Public Schools, Fall 1974 - Fall 1984

Local Unit	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984
Total State	894,314	880,900	860,879	836,807	809,933	777,725	750,776	721,841	699,201	683,491	673,840
Allegany	16,412	15,993	15,638	15,153	14,644	14,044	13,472	12,888	12,563	12,272	11,772
Anne Arundel	77,941	77,929	77,049	75,653	74,031	71,989	69,845	67,422	65,621	64,520	63,685
Baltimore City	173,198	166,370	159,038	152,153	145,503	136,187	129,984	123,376	119,570	116,872	113,574
Baltimore	126,145	123,174	118,844	113,302	107,702	102,329	97,481	92,387	87,977	84,268	81,386
Calvert	6,832	6,923	7,236	7,406	7,722	7,835	7,865	7,799	7,781	7,897	8,032
Caroline	5,301	5,251	5,154	5,061	4,869	4,694	4,638	4,490	4,389	4,391	4,292
Carroll	18,746	19,275	19,829	20,202	20,318	20,296	20,167	19,808	19,447	19,287	19,470
Cecil	13,473	13,401	13,310	13,333	13,282	13,072	12,847	12,640	12,433	12,263	12,096
Charles	16,820	17,022	17,357	17,732	17,868	17,811	17,586	17,511	17,048	16,918	16,821
Dorchester	6,191	6,129	6,032	5,791	5,503	5,381	5,220	5,297	5,194	5,154	5,053
Frederick	22,085	22,447	22,958	23,483	23,658	23,642	23,459	23,364	23,164	23,173	23,435
Garrett	5,729	5,780	5,844	5,761	5,584	5,530	5,421	5,364	5,259	5,141	5,137
Harford	33,365	33,847	33,955	33,589	33,096	32,021	30,870	29,877	28,646	27,774	27,367
Howard	23,123	24,035	24,657	25,440	25,606	25,400	25,227	24,865	24,256	24,024	24,332
Kent	3,647	3,600	3,444	3,314	3,204	3,025	2,850	2,667	2,524	2,459	2,407
Montgomery	124,324	122,272	117,630	112,625	107,430	102,633	99,024	95,686	92,595	91,170	91,650
Prince George's	151,210	148,558	144,747	139,479	133,953	127,529	122,321	116,598	112,279	108,694	106,377
Queen Anne's	4,643	4,756	4,884	4,925	4,809	4,772	4,731	4,612	4,597	4,581	4,630
St. Mary's	12,079	11,990	12,159	12,311	12,560	12,652	12,281	11,704	11,317	11,075	11,088
Somerset	4,420	4,343	4,286	4,127	3,985	3,886	3,778	3,644	3,538	3,499	3,420
Talbot	4,816	4,645	4,500	4,465	4,270	4,145	3,996	3,852	3,783	3,657	3,679
Washington	23,490	23,197	22,814	22,386	21,759	20,919	20,320	19,315	18,777	18,139	17,817
Wicomico	13,796	13,622	13,313	13,133	12,762	12,352	11,991	11,593	11,473	11,300	11,304
Worcester	6,528	6,341	6,201	5,983	5,815	5,581	5,402	5,082	4,970	4,963	5,016

Maryland State Department of Education

TABLE 5

Prekindergarten Enrollment: Maryland Public Schools: Fall of 1974 to Fall of 1984

Local Unit	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984
Total State	3,808	4,620	4,130	3,955	4,626	4,955	5,668	6,351	7,306	7,315	8,002
Allegany	-	-	-	-	-	-	-	25	17	21	15
Anne Arundel	105	106	18	-	-	-	-	280	370	368	418
Baltimore City	1,899	2,379	2,281	2,485	2,583	2,773	3,266	2,996	3,283	3,552	3,963
Baltimore	54	158	18	37	128	72	143	169	254	337	422
Calvert	120	117	114	-	-	34	68	87	104	122	111
Caroline	-	-	-	-	-	-	-	-	24	29	-
Carroll	-	49	51	57	-	-	79	72	49	93	108
Cecil	-	-	-	-	-	25	16	65	48	76	98
Charles	120	50	48	49	61	117	71	157	137	157	155
Dorchester	-	-	-	-	-	52	80	112	135	114	162
Frederick	1	-	16	-	3	-	-	21	42	32	39
Garrett	-	-	-	-	-	-	8	24	32	24	30
Harford	112	128	107	-	-	-	-	58	70	62	64
Howard	-	28	-	-	-	-	-	62	61	88	73
Kent	-	-	-	-	-	-	-	10	2	-	-
Montgomery	709	834	792	615	622	711	787	1,055	1,437	1,037	1,066
Prince George's	186	222	214	177	340	317	340	477	532	527	560
Queen Anne's	-	-	-	-	-	-	8	8	-	8	11
St. Mary's	80	85	86	20	196	235	235	260	277	287	346
Somerset	63	73	60	62	99	100	145	138	152	143	154
Talbot	-	-	-	-	-	-	-	-	25	-	-
Washington	236	273	325	345	472	394	418	261	238	217	187
Wicomico	123	118	-	108	122	125	-	3	5	7	3
Worcester	-	-	-	-	-	-	4	11	12	14	15

TABLE 6

Kindergarten Enrollment: Maryland Public Schools: Fall of 1974 to Fall of 1984

Local Unit	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984
Total State	58,479	58,595	54,738	47,922	43,418	42,583	41,913	41,594	44,529	43,819	46,472
Allegany	1,076	1,113	1,091	948	834	819	814	768	841	830	794
Anne Arundel	5,223	5,329	5,168	4,559	4,269	4,248	4,037	3,962	4,308	4,174	4,304
Baltimore City	10,833	10,515	9,782	8,453	7,766	7,361	7,571	7,611	8,271	8,294	8,692
Baltimore	7,785	7,448	6,990	6,077	5,321	5,188	5,152	4,955	5,253	5,109	5,412
Calvert	422	451	486	475	434	508	418	531	549	571	617
Caroline	342	360	349	295	274	308	314	308	356	334	313
Carroll	1,244	1,409	1,441	1,276	1,182	1,202	1,305	1,247	1,259	1,243	1,404
Cecil	962	1,003	895	861	822	774	770	801	834	779	799
Charles	1,122	1,159	1,118	1,032	927	947	920	875	985	941	1,011
Dorchester	326	366	384	310	250	260	268	291	336	328	313
Frederick	1,513	1,708	1,671	1,631	1,476	1,614	1,510	1,585	1,699	1,717	1,798
Garrett	404	457	450	398	352	389	357	371	381	369	429
Harford	2,286	2,441	2,299	2,065	1,919	1,881	1,746	1,798	1,844	1,797	1,914
Howard	1,670	1,730	1,629	1,563	1,400	1,450	1,346	1,367	1,403	1,469	1,531
Kent	219	223	212	200	193	161	189	145	164	178	144
Montgomery	8,502	8,167	7,198	6,182	5,395	5,351	5,270	5,221	5,577	5,437	6,130
Prince George's	9,866	10,042	8,956	7,385	6,706	6,198	6,076	6,104	6,358	6,180	6,554
Queen Anne's	309	285	330	278	250	256	302	301	353	339	331
St. Mary's	984	956	968	859	856	913	804	751	780	810	874
Somerset	275	300	283	273	233	224	239	237	250	276	245
Talbot	296	319	249	250	220	200	205	224	247	251	289
Washington	1,584	1,562	1,548	1,409	1,307	1,226	1,202	1,099	1,248	1,238	1,327
Wicomico	838	868	882	827	723	778	805	751	839	778	850
Worcester	398	384	359	316	309	327	293	291	394	377	397

TABLE 7

Fall Enrollment by Grade and Organization: Maryland Public Schools: 1974 - 1984

Fall of	Grand Total	Grade										Ungraded				
		Kinder- garten*	1	2	3	4	5	6	7	8	9	10	11	12 [†]	Special	Other
1974	894,314	62,287	51,575	51,333	53,067	57,845	61,461	61,708	73,236	73,822	73,375	70,731	62,935	55,786	21,097	64,056
1975	880,900	63,215	52,765	50,792	51,768	54,892	58,100	62,397	75,016	71,799	73,758	72,181	62,883	57,565	18,512	55,257
1976	860,879	58,868	53,562	51,011	50,428	52,554	54,732	58,686	73,950	72,467	71,583	72,054	64,082	57,202	19,491	50,209
1977	836,807	51,877	51,903	52,288	51,265	51,710	53,223	55,980	68,854	72,182	71,980	72,111	64,196	57,788	18,823	42,627
1978	809,933	48,044	46,850	50,420	52,087	51,633	51,872	54,075	65,663	67,325	72,243	72,822	63,624	57,901	19,347	36,027
1979	777,725	47,538	44,223	45,533	51,258	52,998	52,594	52,197	61,188	62,484	67,109	70,701	62,918	56,419	22,951	27,614
1980	750,776	47,581	44,045	43,073	46,824	52,342	54,289	53,404	60,033	60,040	64,243	67,241	61,719	56,312	20,420	19,210
1981	721,841	47,945	43,951	42,491	43,210	47,015	52,189	54,817	58,409	57,251	60,196	63,456	57,526	55,981	23,931	13,473
1982	699,201	51,835	45,892	44,585	44,843	45,584	49,929	55,023	59,811	57,836	59,906	60,610	55,417	53,358	14,572	-
1983	683,491	51,134	49,426	43,815	44,734	44,805	45,462	49,593	57,931	58,133	60,299	57,991	53,697	51,546	14,925	-
1984	673,840	54,474	49,819	47,444	43,933	44,704	44,501	45,642	52,343	56,391	61,969	57,190	51,449	49,647	14,334	-

Total Elementary

1974	474,552	62,287	51,575	51,333	53,067	57,845	61,461	61,708	34	-	-	-	-	-	11,275	63,967
1975	459,731	63,215	52,765	50,792	51,768	54,892	58,100	62,397	34	-	-	-	-	-	10,645	55,123
1976	440,956	58,868	53,562	51,011	50,428	52,554	54,732	58,686	39	-	-	-	-	-	11,026	50,050
1977	421,466	51,877	51,903	52,288	51,265	51,710	53,223	55,980	35	-	-	-	-	-	10,680	42,505
1978	402,609	48,044	46,850	50,420	52,087	51,633	51,872	54,075	32	-	-	-	-	-	11,631	35,965
1979	386,661	47,538	44,223	45,533	51,258	52,998	52,594	52,197	74	-	-	-	-	-	12,738	27,508
1980	372,828	47,581	44,045	43,073	46,824	52,342	54,289	53,404	28	-	-	-	-	-	12,111	19,131
1981	356,655	47,945	43,951	42,491	43,210	47,015	52,189	54,817	27	-	-	-	-	-	11,607	13,403
1982	344,147	51,835	45,892	44,585	44,843	45,584	49,929	55,023	-	-	-	-	-	-	6,456	-
1983	335,652	51,134	49,426	43,815	44,734	44,805	45,462	49,593	-	-	-	-	-	-	6,683	-
1984	337,510	54,474	49,819	47,444	43,933	44,704	44,501	45,642	-	-	-	-	-	-	6,993	-

Total Secondary

1974	419,762	-	-	-	-	-	-	-	73,202	73,822	73,375	70,731	62,935	55,786	9,822	89
1975	421,169	-	-	-	-	-	-	-	74,982	71,799	73,758	72,181	62,883	57,565	7,867	134
1976	419,923	-	-	-	-	-	-	-	73,911	72,467	71,583	72,054	64,082	57,202	8,465	159
1977	415,341	-	-	-	-	-	-	-	68,819	72,182	71,980	72,111	64,196	57,788	8,143	122
1978	407,324	-	-	-	-	-	-	-	65,631	67,325	72,243	72,822	63,624	57,901	7,716	62
1979	391,064	-	-	-	-	-	-	-	61,114	62,484	67,109	70,701	62,918	56,419	10,213	106
1980	377,948	-	-	-	-	-	-	-	60,005	60,040	64,243	67,241	61,719	56,312	8,309	79
1981	365,186	-	-	-	-	-	-	-	58,382	57,251	60,196	63,456	57,526	55,981	12,324	70
1982	355,054	-	-	-	-	-	-	-	59,811	57,836	59,906	60,610	55,417	53,358	8,116	-
1983	347,839	-	-	-	-	-	-	-	57,931	58,133	60,299	57,991	53,697	51,546	8,242	-
1984	336,330	-	-	-	-	-	-	-	52,343	56,391	61,969	57,190	51,449	49,647	7,341	-

*Includes enrollment in prekindergarten classes.

†Includes postgraduates.

TABLE 8

Public and Nonpublic School Enrollment by Grade: State of Maryland: September 30, 1984

Local Unit	Grand Total	Elementary Enrollment by Grade												
		Total Elementary	Pre-Kinder- garten	Kinder- garten	Ungraded		1	2	3	4	5	6	7	8
					Special	Other								
Total State*	813,219	435,845	32,048	56,136	7,840	876	59,402	56,559	52,615	53,014	52,670	53,894	5,309	5,482
Total Local Units	811,024	435,603	32,013	56,136	7,649	860	59,402	56,559	52,615	53,014	52,670	53,894	5,309	5,482
Allegany	13,744	6,981	432	894	40	—	991	918	880	922	856	945	46	57
Anne Arundel	74,030	39,223	2,995	5,080	647	147	5,134	5,125	4,674	4,691	4,790	5,132	411	397
Baltimore City	137,527	78,806	5,597	10,240	321	283	11,879	10,731	9,982	9,796	9,296	8,952	866	863
Baltimore	109,825	58,627	4,360	7,592	2,061	73	7,493	7,251	6,608	6,810	6,700	7,279	1,168	1,232
Calvert	8,585	4,544	204	661	168	—	644	596	569	533	571	550	31	17
Caroline	4,528	2,343	57	313	39	9	337	349	312	292	332	303	—	—
Carroll	20,420	10,358	416	1,470	156	6	1,351	1,409	1,321	1,421	1,350	1,395	27	36
Cecil	13,723	7,290	309	951	76	—	986	969	930	953	997	977	65	77
Charles	18,593	9,771	244	1,202	166	—	1,398	1,389	1,228	1,271	1,277	1,272	173	151
Dorchester	5,246	2,728	185	334	44	70	412	355	312	324	321	371	—	—
Frederick	25,694	13,966	621	1,943	178	—	2,049	1,846	1,740	1,746	1,802	1,831	104	106
Garrett	5,284	2,814	80	433	21	—	392	384	381	363	391	369	—	—
Harford	30,962	16,013	1,028	2,124	212	7	2,165	2,131	1,962	2,042	2,002	2,093	123	124
Howard	28,264	15,478	1,858	1,848	260	39	1,972	1,823	1,810	1,778	1,873	1,828	193	196
Kent	2,717	1,472	14	185	52	—	241	201	172	190	175	206	16	20
Montgomery	120,535	65,036	9,067	8,047	1,533	—	7,720	7,582	7,152	7,300	7,304	7,486	871	974
Prince George's	126,983	65,547	2,973	8,092	1,318	160	9,169	8,742	8,332	8,153	8,247	8,443	941	977
Queen Anne's	4,814	2,428	56	331	8	—	408	356	344	336	283	306	—	—
St. Mary's	13,626	7,515	508	1,000	88	—	1,028	969	871	891	951	903	165	141
Somerset	3,533	1,982	154	250	38	29	289	256	242	266	228	230	—	—
Talbot	4,595	2,533	218	358	35	—	385	339	295	286	288	298	12	19
Washington	20,037	10,258	272	1,421	143	—	1,511	1,421	1,251	1,310	1,355	1,441	61	72
Wicomico	12,192	7,036	259	941	33	37	1,031	995	903	975	910	893	36	23
Worcester	5,567	2,854	106	426	12	—	417	422	344	365	371	391	—	—

*Total State includes enrollments in education programs in Maryland State institutions which are not reflected in the local units.

TABLE 8

Public and Nonpublic School Enrollment by Grade: State of Maryland: September 30, 1984

Local Unit	Total Secondary	Secondary Enrollment by Grade							
		Ungraded		7	8	9	10	11	12
		Special	Other						
Total State*	377,374	8,874	1,535	55,688	60,020	70,691	65,328	58,716	56,522
Total Local Units	375,421	8,131	325	55,688	60,020	70,691	65,328	58,716	56,522
Allegany	6,763	77	-	1,009	1,062	1,219	1,189	1,106	1,101
Anne Arundel	34,807	738	68	5,293	5,777	6,559	5,686	5,530	5,156
Baltimore City	58,721	341	8	10,386	9,863	11,746	10,870	7,865	7,642
Baltimore	51,198	791	85	7,039	7,745	9,491	9,131	8,445	8,471
Calvert	4,041	101	-	611	653	746	700	618	612
Caroline	2,185	157	9	345	359	395	342	290	288
Carroll	10,062	119	-	1,495	1,725	1,858	1,689	1,642	1,534
Cecil	6,433	32	-	1,029	1,132	1,153	1,090	1,079	918
Charles	8,822	370	-	1,232	1,392	1,720	1,514	1,342	1,252
Dorchester	2,518	13	-	415	431	464	413	412	370
Frederick	11,728	228	-	1,908	1,952	2,218	2,029	1,785	1,608
Garrett	2,470	27	-	442	450	450	427	378	296
Harford	14,949	111	-	2,246	2,468	2,933	2,509	2,375	2,307
Howard	12,786	312	51	1,789	2,070	2,303	2,129	2,211	1,921
Kent	1,245	36	-	187	182	244	220	183	193
Montgomery	55,499	2,421	-	7,194	8,113	9,702	9,837	9,211	9,021
Prince George's	61,436	1,868	55	8,537	9,695	11,889	10,536	9,590	9,266
Queen Anne's	2,386	10	-	355	408	421	430	391	371
St. Mary's	6,111	183	-	780	902	1,225	1,073	993	955
Somerset	1,551	14	28	280	302	254	223	218	232
Talbot	2,062	10	-	338	341	395	357	313	308
Washington	9,779	95	-	1,490	1,639	1,826	1,652	1,547	1,530
Wicomico	5,156	55	21	871	910	967	815	785	732
Worcester	2,713	22	-	417	449	513	467	407	438

*Total State includes enrollments in education programs in Maryland State institutions which are not reflected in the local units.

TABLE 9

Enrollment by Grade: Maryland Public Schools: September 30, 1984

Local Unit	Grand Total	Elementary									
		Total Elementary	Pre-Kinder-Garten	Kinder-Garten	Ungraded Special	1	2	3	4	5	6
Total State	673,840	337,510	8,002	46,472	6,993	49,819	47,444	43,933	44,704	44,501	45,642
Allegany	11,772	5,624	15	794	35	858	800	742	804	744	832
Anne Arundel	63,685	31,206	418	4,304	647	4,455	4,462	4,045	4,101	4,250	4,524
Baltimore City	113,574	63,780	3,963	8,692	-	10,063	9,079	8,441	8,307	7,801	7,434
Baltimore	81,386	39,084	422	5,412	1,946	5,540	5,307	4,845	5,083	5,014	5,515
Calvert	8,032	4,081	111	617	168	590	558	513	499	518	507
Caroline	4,292	2,267	-	313	29	337	349	312	292	332	303
Carroll	19,470	9,552	108	1,404	156	1,292	1,340	1,261	1,357	1,290	1,344
Cecil	12,096	6,031	98	799	76	854	848	813	821	868	854
Charles	16,821	8,019	155	1,011	166	1,205	1,186	1,035	1,081	1,070	1,110
Dorchester	5,053	2,580	162	313	44	404	349	310	318	314	366
Frederick	23,435	12,068	39	1,798	173	1,871	1,687	1,577	1,597	1,644	1,682
Garrett	5,137	2,720	30	429	21	385	380	375	356	381	363
Harford	27,367	13,687	64	1,914	208	2,002	1,967	1,812	1,886	1,874	1,960
Howard	24,332	11,619	73	1,531	246	1,704	1,589	1,590	1,574	1,672	1,640
Kent	2,407	1,214	-	144	52	213	168	139	163	154	181
Montgomery	91,650	43,461	1,068	6,130	1,415	6,004	5,958	5,485	5,663	5,810	5,928
Prince George's	106,377	50,918	560	6,554	1,273	7,523	7,222	6,899	6,827	6,902	7,158
Queen Anne's	4,630	2,344	11	331	8	401	352	340	327	278	296
St. Mary's	11,088	5,738	346	874	88	832	766	677	711	737	707
Somerset	3,420	1,909	154	245	38	282	248	235	259	224	224
Talbot	3,679	1,874	-	289	35	321	275	237	234	241	242
Washington	17,817	8,988	187	1,327	124	1,339	1,247	1,099	1,184	1,200	1,281
Wicomico	11,304	6,210	3	850	33	956	913	835	926	847	847
Worcester	5,016	2,536	15	397	12	388	394	316	334	336	344

TABLE 9

Enrollment by Grade: Maryland Public Schools: September 30, 1984

Local Unit	Secondary							
	Total Secondary	Ungraded Special	7	8	9	10	11	12
Total State	336,330	7,341	52,343	56,391	61,969	57,190	51,449	49,647
Allegany	6,148	77	942	996	1,104	1,067	988	974
Anne Arundel	32,479	738	5,102	5,574	6,038	5,188	5,104	4,735
Baltimore City	49,794	-	9,679	9,079	9,737	9,063	6,239	5,997
Baltimore	42,302	608	6,246	6,861	7,602	7,259	6,736	6,990
Calvert	3,951	101	597	631	730	687	604	601
Caroline	2,025	6	345	359	395	342	290	288
Carroll	9,918	119	1,464	1,697	1,833	1,666	1,625	1,514
Cecil	6,065	32	975	1,077	1,097	1,021	1,008	855
Charles	8,802	370	1,229	1,391	1,715	1,510	1,340	1,247
Dorchester	2,473	13	409	427	452	404	403	365
Frederick	11,367	228	1,857	1,910	2,131	1,963	1,730	1,548
Garrett	2,417	27	432	444	434	416	370	294
Harford	13,680	111	2,194	2,430	2,586	2,218	2,109	2,032
Howard	12,713	296	1,788	2,068	2,301	2,128	2,211	1,921
Kent	1,193	36	180	172	228	210	178	189
Montgomery	48,189	2,373	6,468	7,287	8,089	8,344	7,863	7,765
Prince George's	55,459	1,840	8,130	9,291	10,447	9,198	8,419	8,134
Queen Anne's	2,286	10	347	399	401	409	364	356
St. Mary's	5,350	183	756	869	1,017	885	839	801
Somerset	1,511	14	276	296	252	223	218	232
Talbot	1,805	10	296	279	363	313	273	271
Washington	8,829	73	1,396	1,539	1,594	1,452	1,383	1,392
Wicomico	5,094	55	864	904	955	810	776	730
Worcester	2,480	21	371	411	468	414	379	416

TABLE
10

Enrollment in Education Programs in Maryland Institutions: September 30, 1984

	Grand Total	Elementary						Secondary			
		Total Elementary	Prekinder- garten	Kinder- garten	Ungraded		Graded 1-6	Total Secondary	Ungraded		Graded 7-12
					Special	Other			Special	Other	
Total State	2,195	242	35	-	191	-	16	1,953	743	775	435
Department of Health and Mental Hygiene	1,518	71	-	-	55	-	16	1,447	477	550	420
Mental Retardation Administration	138	37	-	-	37	-	-	101	101	-	-
Great Oaks Center	44	9	-	-	9	-	-	35	35	-	-
Holly Center	38	14	-	-	14	-	-	24	24	-	-
Rosewood Center	56	14	-	-	14	-	-	42	42	-	-
Mental Hygiene Administration	312	10	-	-	10	-	-	302	302	-	-
Clifton T. Perkins Hospital	27	10	-	-	10	-	-	17	17	-	-
Regional Institute for Children & Adolescents	125	-	-	-	-	-	-	125	125	-	-
Spring Grove Hospital	108	-	-	-	-	-	-	108	108	-	-
Springfield State Hospital	52	-	-	-	-	-	-	52	52	-	-
Juvenile Service Administration	1,068	24	-	-	8	-	16	1,044	74	550	420
JSA Youth Centers	182	-	-	-	-	-	-	182	21	-	161
Boys' Village of Maryland	50	2	-	-	-	-	2	48	-	-	48
Maryland Training School	550	-	-	-	-	-	-	550	-	550	-
Montrose School	286	22	-	-	8	-	14	264	53	-	211
Department of Public Safety & Correctional Services	240	-	-	-	-	-	-	240	-	225	15
Maryland Correctional Pre-Release System	10	-	-	-	-	-	-	10	-	-	10
Maryland Correctional Institution - Hagerstown	68	-	-	-	-	-	-	68	-	68	-
Maryland Correctional Institution - Jessup	27	-	-	-	-	-	-	27	-	27	-
Maryland Correctional Institution for Women	6	-	-	-	-	-	-	6	-	6	-
Maryland Correctional Training Center	124	-	-	-	-	-	-	124	-	124	-
Maryland House of Correction	5	-	-	-	-	-	-	5	-	-	5
Maryland Penitentiary	-	-	-	-	-	-	-	-	-	-	-
Other Institutions	437	171	35	-	136	-	-	266	266	-	-
Maryland School for the Deaf - Columbia	118	91	17	-	74	-	-	27	27	-	-
Maryland School for the Deaf - Frederick	303	80	18	-	62	-	-	223	223	-	-
Patuxent Institute	16	-	-	-	-	-	-	16	16	-	-

TABLE 11

Nonpublic School Enrollment, Number of Schools and Teachers: State of Maryland: September 30, 1984

Local Unit	Enrollment						Number of Schools							Total Number Different Teachers F.T.E.
	Grand Total	Elementary					Grand Total	Prekindergarten and/or Kindergarten Only*	Ele- mentary	Sec- ondary	Other			
		Total	Prekindergarten	Kindergarten	Other Elementary	Secondary					Total	Middle	Combined	
Total State	137,184	98,093	24,011	9,664	64,418	39,091	862	328	312	73	149	10	139	10,088.9
Allegany	1,972	1,357	417	100	840	615	15	6	5	1	3	1	2	119.8
Anne Arundel	10,345	8,017	2,577	776	4,664	2,328	66	33	19	2	12	-	12	661.0
Baltimore City	23,953	15,026	1,634	1,548	11,844	8,927	111	18	58	14	21	8	13	1,849.0
Baltimore	28,439	19,543	3,938	2,180	13,425	8,896	145	55	48	17	25	-	25	2,169.0
Calvert	553	463	93	44	326	90	5	2	2	-	1	-	1	47.4
Caroline	236	76	57	-	19	160	6	3	-	1	2	-	2	53.3
Carroll	950	806	308	66	432	144	10	4	3	-	3	-	3	55.5
Cecil	1,627	1,259	211	152	896	368	14	5	4	1	4	-	4	137.0
Charles	1,772	1,752	89	191	1,472	20	12	1	10	-	1	-	1	87.0
Dorchester	193	148	23	21	104	45	5	1	1	1	2	-	2	16.0
Frederick	2,259	1,898	582	145	1,171	361	17	6	6	1	4	-	4	183.1
Garrett	147	94	50	4	40	53	7	1	-	-	6	-	6	19.1
Harford	3,595	2,326	964	210	1,152	1,269	24	13	8	1	2	-	2	217.7
Howard	3,932	3,859	1,785	317	1,757	73	43	27	13	-	3	-	3	245.4
Kent	310	258	14	41	203	52	4	-	2	-	2	-	2	31.8
Montgomery	28,885	21,575	7,999	1,917	11,659	7,310	210	105	66	18	21	-	21	2,445.3
Prince George's	20,606	14,629	2,413	1,538	10,678	5,977	104	33	45	10	16	-	16	1,214.9
Queen Anne's	184	84	45	-	39	100	3	1	-	1	1	-	1	26.2
St. Mary's	2,538	1,777	162	126	1,489	761	19	4	11	1	3	1	2	143.8
Somerset	113	73	-	5	68	40	2	-	-	-	2	-	2	8.5
Talbot	916	659	218	69	372	257	7	4	1	1	1	-	1	83.0
Washington	2,220	1,270	85	94	1,091	950	15	1	4	3	7	-	7	166.2
Wicomico	888	826	256	91	479	62	11	2	6	-	3	-	3	57.9
Worcester	551	318	91	29	198	233	7	3	-	-	4	-	4	51.0

*Schools with prekindergarten only are: Allegany, 4; Anne Arundel, 27; Baltimore City, 11; Baltimore, 36; Calvert, 2; Caroline, 3; Carroll, 2; Cecil, 4; Frederick, 4; Garrett, 1; Harford, 11; Howard, 20; Montgomery, 80; Prince George's, 18; Queen Anne's, 1; St. Mary's, 1; Talbot, 4; Washington, 1; Wicomico, 2; Worcester, 3; Total, 235.

TABLE 12

Catholic School Enrollment, Number of Schools and Teachers: State of Maryland: September 30, 1984

[illegible]

TABLE 13

Nonpublic Non-Catholic School Enrollment, Number of Schools and Teachers: State of Maryland: September 30, 1984

Local Unit	Enrollment						Number of Schools							Total Number Different Teacher F.T.E.
		Elementary					Grand Total	Prekin- garten and/or Kindergarten Only*	Ele- mentary	Secun- dary	Other			
	Grand Total	Total	Prekin- garten	Kinder- garten	Other Elementary	Secondary					Total	Middle	Com- bined	
Total State	72,516	54,509	23,661	6,188	24,660	18,007	675	328	178	37	132	-	132	6,256.6
Allegany	602	511	387	15	109	91	9	6	1	-	2	-	2	34.3
Anne Arundel	6,186	4,959	2,577	526	1,856	1,227	59	33	14	-	12	-	12	455.5
Baltimore City	7,567	5,450	1,472	636	3,342	2,117	59	18	27	2	12	-	12	852.5
Baltimore	15,433	10,323	3,901	1,413	5,009	5,110	113	55	23	12	23	-	23	1394.1
Calvert	428	338	93	44	201	90	4	2	1	-	1	-	1	40.9
Caroline	75	66	57	-	9	9	4	3	-	-	1	-	1	4.6
Carroll	689	545	308	66	171	144	9	4	2	-	3	-	3	44.0
Cecil	984	616	188	77	351	368	11	5	1	1	4	-	4	96.8
Charles	364	344	76	38	230	20	8	1	6	-	1	-	1	32.5
Dorchester	193	148	23	21	104	45	5	1	1	1	2	-	2	16.0
Frederick	1,252	1,060	582	127	351	192	13	6	3	-	4	-	4	120.7
Garrett	147	94	50	4	40	53	7	1	-	-	6	-	6	19.1
Harford	1,978	1,717	964	175	578	261	21	13	6	-	2	-	2	120.7
Howard	2,540	2,467	1,785	222	460	73	38	27	8	-	3	-	3	170.8
Kent	310	258	14	41	203	52	4	-	2	-	2	-	2	31.8
Montgomery	20,210	15,559	7,952	1,472	6,135	4,651	183	105	46	13	19	-	19	1,843.0
Prince George's	9,333	7,132	2,380	1,079	3,673	2,201	76	33	23	4	16	-	16	618.9
Queen Anne's	184	84	45	-	39	100	3	1	-	1	1	-	1	26.2
St. Mary's	538	488	157	45	286	50	11	4	5	-	2	-	2	44.2
Somerset	113	73	-	5	68	40	2	-	-	-	2	-	2	8.5
Talbot	490	438	218	33	187	52	6	4	1	1	-	-	-	50.5
Washington	1,726	960	85	67	808	766	13	1	3	2	7	-	7	136.1
Wicomico	623	561	256	53	252	62	10	2	5	-	3	-	3	43.9
Worcester	551	318	91	29	198	233	7	3	-	-	4	-	4	51.0

*Schools with prekindergarten only are: Allegany, 4; Anne Arundel, 27; Baltimore City, 11; Baltimore, 36; Calvert, 2; Caroline, 3; Carroll, 2; Cecil, 4; Frederick, 4; Garrett, 1; Harford, 11; Howard, 20; Montgomery, 80; Prince George's, 18; Queen Anne's, 1; St. Mary's, 1; Talbot, 4; Washington, 1; Wicomico, 2; Worcester, 3; Total, 235.

TABLE
14

Nonpublic School Enrollment by Grade: State of Maryland: September 30, 1984

Local Unit	Grand Total	Elementary Enrollment by Grade												
		Total Elementary	Pre- Kinder- garten	Kinder- garten	Ungraded		1	2	3	4	5	6	7	8
					Special	Other								
Total State	137,184	98,093	24,011	9,664	656	860	9,583	9,115	8,682	8,310	8,169	8,252	5,309	5,482
Allegany	1,972	1,357	417	100	5	-	133	118	138	118	112	113	46	57
Anne Arundel	10,345	8,017	2,577	776	-	147	679	663	629	590	540	608	411	397
Baltimore City	23,953	15,026	1,634	1,548	321	283	1,816	1,652	1,541	1,489	1,495	1,518	866	863
Baltimore	28,439	19,543	3,938	2,180	115	73	1,953	1,944	1,763	1,727	1,686	1,764	1,168	1,232
Calvert	553	463	93	44	-	-	54	38	56	34	53	43	31	17
Caroline	236	76	57	-	10	9	-	-	-	-	-	-	-	-
Carroll	950	806	308	66	-	6	59	69	60	64	60	51	27	36
Cecil	1,627	1,259	211	152	-	-	132	121	117	132	129	123	65	77
Charles	1,772	1,752	89	191	-	-	193	203	193	190	207	162	173	151
Dorchester	193	148	23	21	-	70	8	6	2	6	7	5	-	-
Frederick	2,259	1,898	582	145	5	-	178	159	163	149	158	149	104	106
Garrett	147	94	50	4	-	-	7	4	6	7	10	6	-	-
Harford	3,595	2,326	964	210	4	7	163	164	150	156	128	133	123	124
Howard	3,932	3,859	1,785	317	14	39	268	234	220	204	201	188	193	196
Kent	310	258	14	41	-	-	28	33	33	27	21	25	16	20
Montgomery	28,885	21,575	7,999	1,917	118	-	1,716	1,624	1,667	1,637	1,494	1,558	871	974
Prince George's	20,606	14,629	2,413	1,538	45	160	1,646	1,520	1,433	1,326	1,345	1,285	941	977
Queen Anne's	184	84	45	-	-	-	7	4	4	9	5	10	-	-
St. Mary's	2,538	1,777	162	126	-	-	196	203	194	180	214	196	165	141
Somerset	113	73	-	5	-	29	7	8	7	7	4	6	-	-
Talbot	916	659	218	69	-	-	64	64	58	52	47	56	12	19
Washington	2,220	1,270	85	94	19	-	172	174	152	126	155	160	61	72
Wicomico	888	826	256	91	-	37	75	82	68	49	63	46	36	23
Worcester	551	318	91	29	-	-	29	28	28	31	35	47	-	-

TABLE 14

Nonpublic School Enrollment by Grade: State of Maryland: September 30, 1984

Local Unit	Secondary Enrollment by Grade								
	Total Secondary	Ungraded		7	8	9	10	11	12
		Special	Other						
Total State	39,091	790	325	3,345	3,629	8,722	8,138	7,267	6,875
Allegany	615	-	-	67	66	115	122	118	127
Anne Arundel	2,328	-	68	191	203	521	498	426	421
Baltimore City	8,927	341	8	707	784	2,009	1,807	1,626	1,645
Baltimore	8,896	183	85	793	884	1,889	1,872	1,709	1,481
Calvert	90	-	-	14	22	16	13	14	11
Caroline	160	151	9	-	-	-	-	-	-
Carroll	144	-	-	31	28	25	23	17	20
Cecil	368	-	-	54	55	56	69	71	63
Charles	20	-	-	3	1	5	4	2	5
Dorchester	45	-	-	6	4	12	9	9	5
Frederick	361	-	-	51	42	87	66	55	60
Garrett	53	-	-	10	6	16	11	8	2
Harford	1,269	-	-	52	38	347	291	266	275
Howard	73	16	51	1	2	2	1	-	-
Kent	52	-	-	7	10	16	10	5	4
Montgomery	7,310	48	-	726	826	1,613	1,493	1,348	1,256
Prince George's	5,977	28	55	407	404	1,442	1,338	1,171	1,132
Queen Anne's	100	-	-	8	9	20	21	27	15
St. Mary's	761	-	-	24	33	208	188	154	154
Somerset	40	-	28	4	6	2	-	-	-
Talbot	257	-	-	42	62	32	44	40	37
Washington	950	22	-	94	100	232	200	164	138
Wicomico	62	-	21	7	6	12	5	9	2
Worcester	233	1	-	46	38	45	53	28	22

Catholic School Enrollment By Grade: State of Maryland: September 30, 1984

[illegible]

TABLE 15

Catholic School Enrollment by Grade: State of Maryland: September 30, 1984

[illegible]

TABLE
16

Nonpublic Non-Catholic School Enrollment by Grade: State of Maryland: September 30, 1984

Local Unit	Grand Total	Elementary Enrollment by Grade												
		Total Elementary	Pre-Kinder-garten	Kinder-garten	Ungraded		1	2	3	4	5	6	7	8
					Special	Other								
Total State	72,516	54,509	23,661	6,188	604	802	4,348	3,912	3,658	3,426	3,221	3,279	745	665
Allegany	602	511	387	15	-	-	23	13	20	12	16	19	1	5
Anne Arundel	6,186	4,959	2,577	526	-	147	311	289	271	237	209	272	60	60
Baltimore City	7,567	5,450	1,472	636	284	225	600	493	445	405	405	427	30	28
Baltimore	15,433	10,323	3,901	1,413	115	73	831	822	757	707	704	720	157	123
Calvert	428	338	93	44	-	-	38	27	33	24	35	27	17	-
Caroline	75	66	57	-	-	9	-	-	-	-	-	-	-	-
Carroll	689	545	308	66	-	6	26	34	25	30	25	23	-	2
Cecil	984	616	188	77	-	-	57	60	52	62	58	55	4	3
Charles	364	344	76	38	-	-	39	43	36	38	33	18	17	6
Dorchester	193	148	23	21	-	70	8	6	2	6	7	5	-	-
Frederick	1,252	1,060	582	127	5	-	70	67	55	57	53	42	2	-
Garrett	147	94	50	4	-	-	7	4	6	7	10	6	-	-
Harford	1,978	1,717	964	175	4	7	107	107	77	75	62	72	33	34
Howard	2,540	2,467	1,785	222	14	39	97	65	59	38	43	31	37	37
Kent	310	258	14	41	-	-	28	33	33	27	21	25	16	20
Montgomery	20,210	15,559	7,952	1,472	118	-	1,068	925	984	955	824	838	209	214
Prince George's	9,333	7,132	2,380	1,079	45	160	742	622	542	509	447	451	83	72
Queen Anne's	184	84	45	-	-	-	7	4	4	9	5	10	-	-
St. Mary's	538	488	157	45	-	-	45	44	41	40	49	33	24	10
Somerset	113	73	-	5	-	29	7	8	7	7	4	6	-	-
Talbot	490	438	218	33	-	-	31	27	29	22	26	21	12	19
Washington	1,726	960	85	67	19	-	137	141	118	102	117	116	28	30
Wicomico	623	561	256	53	-	37	40	50	34	26	33	15	15	2
Worcester	551	318	91	29	-	-	29	28	28	31	35	47	-	-

TABLE 16

Nonpublic Non-Catholic School Enrollment by Grade: State of Maryland: September 30, 1984

Local Unit	Secondary Enrollment by Grade								
	Total Secondary	Ungraded		7	8	9	10	11	12
		Special	Other						
Total State	18,007	500	325	2,647	2,844	3,428	3,187	2,693	2,383
Allegany	91	-	-	12	13	21	15	14	16
Anne Arundel	1,227	-	68	191	203	229	214	167	155
Baltimore City	2,117	202	8	291	321	361	352	289	293
Baltimore	5,110	183	85	682	763	946	943	821	687
Calvert	90	-	-	14	22	16	13	14	11
Caroline	9	-	9	-	-	-	-	-	-
Carroll	144	-	-	31	28	25	23	17	20
Cecil	368	-	-	54	55	56	69	71	63
Charles	20	-	-	3	1	5	4	2	5
Dorchester	45	-	-	6	4	12	9	9	5
Frederick	192	-	-	51	42	39	19	21	20
Garrett	53	-	-	10	6	16	11	8	2
Harford	261	-	-	52	38	61	38	33	39
Howard	73	16	51	1	2	2	1	-	-
Kent	52	-	-	7	10	16	10	5	4
Montgomery	4,651	48	-	648	757	928	871	731	668
Prince George	2,201	28	55	407	404	420	354	285	248
Queen Anne's	100	-	-	8	9	20	21	27	15
St. Mary's	50	-	-	11	8	11	7	7	6
Somerset	40	-	28	4	6	2	-	-	-
Talbot	52	-	-	17	8	5	7	10	5
Washington	766	22	-	94	100	180	148	125	97
Wicomico	62	-	21	7	6	12	5	9	2
Worcester	233	1	-	46	38	45	53	28	22

TABLE 17

ENROLLMENT BY RACE: MARYLAND PUBLIC SCHOOL SYSTEMS: FALL, 1984

Local Unit	Total Enrollment	American Indian/ Alaskan Native	Asian/Pacific Islander	Black	Hispanic	White and Others
Total State	672,789	1,093	17,379	214,846	8,234	431,237
Allegany	11,761	7	38	223	6	11,487
Anne Arundel	63,881	56	892	9,092	267	53,574
Baltimore City	113,366	202	643	89,827	234	22,460
Baltimore	81,537	166	1,851	11,428	458	67,634
Calvert	8,012	8	16	2,098	5	5,885
Caroline	4,292	8	10	928	9	3,337
Carroll	19,368	17	91	401	43	18,816
Cecil	12,064	40	59	608	29	11,328
Charles	16,620	64	93	3,895	57	12,511
Dorchester	5,053	4	20	2,109	21	2,899
Frederick	23,234	7	148	1,378	85	21,616
Garrett	5,137	2	4	5	2	5,124
Harford	27,324	47	339	2,939	234	23,765
Howard	24,289	48	823	3,528	142	19,748
Kent	2,407	-	5	676	7	1,719
Montgomery	91,704	136	8,024	13,327	4,807	65,410
Prince George's	105,830	234	3,958	61,118	1,704	38,816
Queen Anne's	4,630	-	7	773	9	3,841
St. Mary's	11,088	36	140	2,126	53	8,733
Somerset	3,420	-	2	1,537	5	1,876
Talbot	3,678	-	-	1,066	-	2,612
Washington	17,802	8	97	636	29	17,032
Wicomico	11,276	3	84	3,374	6	7,809
Worcester	5,016	-	35	1,754	22	3,205

TABLE 18

Students Receiving Special Education And Related Services in Maryland: 1984-85

Local Unit	Total Students Served	I Diagnostic/ Prescriptive	II Itinerant	III Resource Rooms	IV - Self- Contained Classrooms	V-Special School or Center-Day		VI Residential		VII Home and Hospital
						Public*	Nonpublic	Public	Nonpublic	
Total State	91,549	5,815	30,154	19,424	22,068	10,080	1,273	1,313	460	962
Allegany	1,281	100	513	383	206	26	0	17	2	34
Anne Arundel	9,324	847	3,570	2,443	1,718	597	6	81	55	7
Baltimore City	18,918	148	3,372	3,321	9,337	1,968	617	0	38	117
Baltimore	9,367	618	2,972	961	2,981	1,641	141	1	38	14
Calvert	962	26	343	243	282	54	1	0	3	10
Caroline	748	61	383	170	103	26	1	0	4	0
Carroll	3,070	375	1,460	490	598	104	3	0	6	34
Cecil	1,418	115	514	358	294	135	0	0	0	2
Charles	2,082	97	679	624	534	119	2	8	15	4
Dorchester	835	105	368	236	77	26	0	1	2	20
Frederick	3,318	363	1,435	589	257	344	2	1	4	323
Garrett	625	71	241	192	108	1	0	0	3	9
Harford	3,075	266	1,305	866	381	222	8	0	18	9
Howard	4,094	705	1,402	897	588	381	23	5	35	58
Kent	266	6	141	34	68	15	2	0	0	0
Montgomery	10,992	712	3,291	2,697	1,947	1,683	378	79	160	45
Prince George's	11,966	549	4,322	3,161	1,704	1,936	75	28	54	137
Queen Anne's	455	6	139	156	114	9	1	0	0	30
St. Mary's	1,724	16	929	342	252	119	0	1	3	62
Somerset	574	93	281	96	46	45	0	0	4	9
Talbot	470	15	344	38	56	1	0	0	3	13
Washington	2,735	416	1,325	474	274	228	9	2	7	0
Wicomico	1,061	12	547	321	68	106	2	0	4	1
Worcester	595	32	256	210	56	37	2	0	2	0
State Operated	1,594	61	22	122	19	257	0	1,089	0	24

NOTE: Students receiving services in Maryland public schools, state-approved nonpublic schools, and state-approved programs.

*Includes nonpublic placements not requiring state approval.

TABLE 19

Handicapping Conditions of Students Receiving Special Education and Related Services in Maryland: 1984-85

Local Unit	Total Students	Mentally Retarded	Hearing Impaired	Speech Impaired	Visually Handi-capped	Emotion-ally Disturbed	Orthope-dically Impaired	Other Health Impaired	Specific Learning Disability	Multiple Handicap	Deaf/ Blind
Total State	91,549	7,137	1,494	25,582	821	4,093	868	1,099	46,720	3,629	106
Allegany	1,281	106	11	450	1	55	13	49	568	27	1
Anne Arundel	9,324	440	94	2,464	20	588	91	145	5,236	246	0
Baltimore City	18,918	1,510	136	5,360	125	735	62	87	10,282	619	2
Baltimore	9,367	1,202	112	2,881	43	170	79	38	4,479	363	0
Calvert	962	96	6	252	2	30	3	8	542	23	0
Caroline	748	67	6	276	5	9	1	1	339	44	0
Carroll	3,070	279	27	1,473	13	70	54	31	1,071	52	0
Cecil	1,418	140	8	346	3	52	6	6	825	32	0
Charles	2,082	304	22	431	10	65	6	11	1,198	35	0
Dorchester	835	53	21	342	6	20	0	36	290	67	0
Frederick	3,318	251	23	841	12	177	141	164	1,501	207	1
Garrett	625	42	13	236	1	16	6	24	276	11	0
Harford	3,075	532	40	914	20	60	29	14	1,438	28	0
Howard	4,094	167	45	1,390	18	533	66	74	1,698	103	0
Kent	266	66	1	75	0	2	0	0	115	7	0
Montgomery	10,992	561	200	2,660	109	755	76	22	5,891	718	0
Prince George's	11,966	318	251	2,037	71	389	166	220	7,782	731	1
Queen Anne's	455	65	1	142	4	4	2	30	205	2	0
St. Mary's	1,724	216	12	698	9	60	16	74	605	34	0
Somerset	574	57	0	232	0	13	8	10	245	9	0
Talbot	470	63	10	226	1	5	2	9	145	9	0
Washington	2,735	278	10	1,304	6	48	27	36	980	45	1
Wicomico	1,061	160	5	280	1	28	9	3	559	15	1
Worcester	595	66	2	259	1	0	4	7	246	10	0
State Operated	1,594	98	438	13	340	209	1	0	204	192	99

NOTE: Students receiving services in Maryland Public schools, state-approved nonpublic schools, and state-operated programs.

TABLE 20

Pupil Withdrawals by Grade: Maryland Public Schools: 1984-85
Terminations - Including Death

Local Unit	Grand Total	Elementary											Secondary								
		Total Ele-mentary	Prek. ■	Kgn. ■	1	2	3	4	5	6	Special Educa-tion	Un-Graded	Total Sec-on-dary	7	8	9	10	11	12	Special Educa-tion†	
Total State	17,475	1,984	708	600	126	116	93	67	65	114	34	61	15,491	470	835	3,589	4,384	3,208	2,757	248	
Allegany	127	7	0	3	0	2	0	2	0	0	0	0	120	2	5	13	38	38	22	2	
Anne Arundel	1,418	26	0	13	0	1	1	0	1	0	0	10	1,392	15	33	261	365	386	258	74	
Baltimore City	7,980	1,404	518	433	102	88	75	53	51	75	0	9	6,576	291	450	1,700	2,000	966	1,169	0	
Baltimore	1,953	130	20	33	4	5	4	2	3	20	0	39	1,823	72	129	436	492	378	316	0	
Calvert	157	7	3	4	0	0	0	0	0	0	0	0	150	0	3	44	42	35	26	0	
Caroline	99	0	0	0	0	0	0	0	0	0	0	0	99	5	5	27	30	16	16	0	
Carroll	248	5	0	5	0	0	0	0	0	0	0	0	243	1	0	39	61	67	75	0	
Cecil	265	11	2	5	0	0	0	1	0	1	2	0	254	9	19	48	60	72	45	1	
Charles	215	4	0	3	0	0	0	1	0	0	0	0	211	3	8	65	50	56	25	4	
Dorchester	85	11	11	0	0	0	0	0	0	0	0	0	74	9	7	14	21	20	2	1	
Frederick	394	21	0	3	1	1	0	0	1	2	13	3	373	11	18	86	115	87	56	0	
Garrett	109	10	5	4	0	0	0	0	0	1	0	0	99	4	7	21	31	23	12	1	
Harford	483	10	3	4	0	0	1	0	0	2	0	0	473	6	26	130	103	115	86	7	
Howard	194	6	0	3	0	0	2	0	1	0	0	0	188	0	0	37	52	56	40	3	
Kent	29	0	0	0	0	0	0	0	0	0	0	0	29	0	0	5	7	8	6	3	
Montgomery	1,023	177	55	46	16	14	10	6	7	9	11	0	846	15	29	116	217	247	214	8	
Prince George's	1,740	65	29	23	1	2	0	1	1	1	7	0	1,675	14	37	339	473	430	255	127	
Queen Anne's	63	0	0	0	0	0	0	0	0	0	0	0	63	0	1	16	19	16	11	0	
St. Mary's	231	26	23	1	1	1	0	0	0	0	0	0	205	1	5	46	48	64	34	7	
Somerset	74	10	6	1	0	0	0	1	0	1	1	0	64	2	19	15	7	12	8	1	
Talbot	63	2	0	1	1	0	0	0	0	0	0	0	61	4	7	16	9	15	10	0	
Washington	275	40	32	8	0	0	0	0	0	0	0	0	235	1	12	63	75	54	23	7	
Wicomico	171	9	1	6	0	0	0	0	0	2	0	0	162	5	13	35	42	32	33	2	
Worcester	79	3	0	1	0	2	0	0	0	0	0	0	76	0	2	17	27	15	15	0	

*Includes Prek., 466 and Kgn., 280 withdrawals due to immaturity.

†Includes other secondary ungraded

TABLE 21

Pupil Withdrawals: Cause of Termination: Maryland Public Schools: September-June-1984-85: Grades Prek-6

Local Unit	Total		Illness	Employ- ment	Marriage	Military Service	Incom- patibility with School *	Court Action	Economic	Special Cases - Superintendent's Approval			Parent Teaching Program	Undeter- mined	Death
	Including Death	Excluding Death								Expulsion /	Immatur- ity /	Other			
Total State	1,984	1,946	27	3	-	-	28	6	2	38	765	25	-	1,052	38
Allegany	7	7	1	-	-	-	-	1	1	-	4	-	-	-	-
Anne Arundel	26	23	-	-	-	-	-	-	-	-	22	-	-	1	3
Baltimore City	1,404	1,404	19	-	-	-	-	-	-	-	502	7	-	876	-
Baltimore	130	122	2	-	-	-	14	1	-	35	46	-	-	24	8
Calvert	7	6	-	-	-	-	-	-	-	-	3	3	-	-	1
Caroline	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Carroll	5	5	-	-	-	-	-	-	-	-	3	-	-	2	-
Cecil	11	11	-	-	-	-	-	-	-	-	5	-	-	6	-
Charles	4	2	-	-	-	-	-	-	-	-	2	-	-	-	2
Dorchester	11	11	-	-	-	-	-	-	-	-	11	-	-	-	-
Frederick	21	20	-	2	-	-	7	2	-	-	2	2	-	5	1
Garrett	10	10	1	-	-	-	-	-	-	1	7	1	-	-	-
Harford	10	8	-	-	-	-	-	-	-	2	6	-	-	-	2
Howard	6	6	1	-	-	-	-	-	-	-	3	1	-	1	-
Kent	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Montgomery	177	170	-	-	-	-	3	2	-	-	22	6	-	137	7
Prince George's	65	60	-	1	-	-	4	-	1	-	51	3	-	-	5
Queen Anne's	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
St. Mary's	26	24	-	-	-	-	-	-	-	-	24	-	-	-	2
Somerset	10	8	-	-	-	-	-	-	-	-	7	1	-	-	2
Talbot	2	1	-	-	-	-	-	-	-	-	1	-	-	-	1
Washington	40	39	-	-	-	-	-	-	-	-	39	-	-	-	1
Wicomico	9	7	2	-	-	-	-	-	-	-	4	1	-	-	2
Worcester	3	2	1	-	-	-	-	-	-	-	1	-	-	-	1

* Incompatibility between school and pupil (16 years of age and older)

/ Expulsion for disciplinary reasons (under 16 years of age)

/ Under compulsory attendance age

TABLE 21

Pupil Withdrawals: Cause of Termination: Maryland Public Schools: September - June 1984-85: Grades 7-12

Local Unit	Total		Illness	Employment	Marriage	Military Service	Incompatibility with School*	Court Action	Economic	Special Cases - Superintendent's Approval			Undetermined	Death	Parent Teaching Program
	Including Death	Excluding Death								Expulsion/	Immaturity/	Other			
Total State	15,491	15,414	78	743	86	42	12,210	109	71	633	15	405	1,018	77	4
Allegany	120	120	11	82	7	3	2	1	10	3	1	-	-	-	-
Anne Arundel	1,392	1,385	13	62	6	8	1,134	9	2	90	-	60	1	7	-
Baltimore City	6,576	6,576	24	-	30	8	5,578	-	-	-	-	45	891	-	-
Baltimore	1,823	1,812	2	32	4	3	1,382	2	1	334	8	27	17	11	-
Calvert	150	147	-	-	-	-	125	7	-	12	-	3	-	3	-
Caroline	99	99	-	47	-	-	43	-	-	6	-	3	-	-	-
Carroll	243	241	1	-	-	-	221	-	-	2	-	11	5	2	1
Cecil	254	252	-	-	2	3	192	12	2	3	1	25	10	2	2
Charles	211	210	3	19	1	-	165	4	-	10	-	8	-	1	-
Dorchester	74	72	1	1	-	-	54	-	-	9	-	7	-	2	-
Frederick	373	369	5	27	2	-	289	9	-	9	2	20	6	4	-
Garrett	99	98	-	1	2	-	72	1	-	13	-	7	2	1	-
Harford	473	467	1	19	3	2	384	1	-	40	-	17	-	6	-
Howard	188	187	2	4	-	-	178	2	-	1	-	-	-	1	-
Kent	29	29	-	1	-	-	23	1	-	2	-	2	-	-	-
Montgomery	846	835	4	219	6	5	440	45	-	1	-	29	86	11	-
Prince George's	1,675	1,658	3	210	13	10	1,234	7	55	65	3	58	-	17	-
Queen Anne's	63	63	-	-	-	-	47	-	-	10	-	6	-	-	-
St. Mary's	205	203	-	1	1	-	179	3	-	4	-	14	-	2	1
Somerset	64	64	3	-	-	-	48	-	1	6	-	7	-	-	-
Talbot	61	61	-	4	-	-	49	1	-	2	-	5	-	-	-
Washington	235	234	1	14	6	-	167	-	-	3	-	42	-	1	-
Wicomico	162	159	1	-	3	-	148	3	-	1	-	3	-	3	-
Worcester	76	73	3	-	-	-	56	1	-	7	-	6	-	3	-

*Incompatibility between school and pupil (16 years of age and over).

/Expulsion for disciplinary reasons (under 16 years of age).

/Under compulsory attendance age.

Pupil Withdrawals: By Transfer: Maryland Public Schools: September-June-1984-85: Grades Prek-6

Local Unit	Total	To Public School			To Nonpublic School			Other Programs
		In the Same Local Unit	Outside the Local Unit		In the Same Local Unit	Outside the Local Unit		
			In Maryland	In Another State *		In Maryland	In Another State *	
Total State	46,901	25,659	9,480	8,842	1,678	194	143	905
Allegany	409	211	47	139	10	1	-	1
Anne Arundel	3,227	1,414	655	997	87	29	9	36
Baltimore City	15,668	10,610	4,120	-	884	-	-	54
Baltimore	3,954	1,622	1,242	807	146	49	20	68
Calvert	363	131	94	116	12	7	-	3
Caroline	190	43	71	70	1	-	2	3
Carroll	580	237	167	151	6	8	4	7
Cecil	621	291	68	238	11	1	-	12
Charles	674	254	200	169	32	5	-	14
Dorchester	166	84	33	41	4	1	1	2
Frederick	1,541	816	247	349	81	3	5	40
Garrett	298	178	37	65	6	2	8	2
Harford	3,501	2,537	223	666	21	6	7	41
Howard	738	166	239	227	15	36	6	49
Kent	67	21	29	16	-	-	-	1
Montgomery	4,259	2,012	495	1,190	136	19	45	362
Prince George's	7,690	3,771	1,012	2,559	164	10	31	143
Queen Anne's	199	39	96	54	1	7	1	1
St. Mary's	768	255	115	354	19	-	-	25
Somerset	131	46	39	38	5	1	1	1
Talbot	119	41	39	36	2	1	-	-
Washington	1,004	568	77	311	24	2	1	21
Wicomico	531	273	76	158	8	1	-	15
Worcester	203	39	59	91	3	5	2	4

* In another state or territory of the United States, or a United States overseas dependent school.

TABLE 22

Pupil Withdrawals: By Transfer: Maryland Public Schools: September-June-1984-85: Grades 7-12

Local Unit	Total	To Public School			To Nonpublic School			Other Programs
		In the Same Local Unit	Outside the Local Unit		In the Same Local Unit	Outside the Local Unit		
			In Maryland	In Another State *		In Maryland	In Another State *	
Total State	31,485	15,867	6,050	5,679	998	269	234	2,388
Allegany	210	100	18	77	8	-	-	7
Anne Arundel	2,826	1,312	511	589	57	32	32	293
Baltimore City	9,347	6,089	2,479	-	483	-	-	296
Baltimore	2,413	747	837	471	74	52	19	213
Calvert	233	89	48	68	3	8	2	15
Caroline	104	14	42	38	5	3	1	1
Carroll	507	172	91	103	4	8	12	117
Cecil	328	119	37	140	6	2	3	21
Charles	636	194	132	127	33	11	3	136
Dorchester	98	21	35	31	4	2	2	3
Frederick	1,051	435	167	248	22	14	19	146
Garrett	86	27	21	29	2	-	2	5
Harford	2,987	2,398	173	350	15	14	5	32
Howard	575	124	179	195	4	27	12	34
Kent	32	1	14	15	-	1	-	1
Montgomery	2,964	1,297	290	795	134	24	70	354
Prince George's	5,411	2,189	645	1,797	110	58	37	575
Queen Anne's	126	8	69	36	-	5	2	6
St. Mary's	507	176	73	209	10	1	-	38
Somerset	61	7	31	19	-	2	2	-
Talbot	68	3	30	20	6	2	2	5
Washington	589	278	53	168	11	2	6	71
Wicomico	213	58	45	88	5	1	2	14
Worcester	113	9	30	66	2	-	1	5

* In another state or territory of the United States, or a United States overseas dependent school.

TABLE 23

Nonpromotions by Number and Percent: Maryland Public Schools: June Net Roll, 1985: Grades Prek.-12

Local Unit	Grand Total				Elementary				Secondary			
	Total	Promoted	Not Promoted		Total	Promoted	Not Promoted		Total	Promoted	Not Promoted	
			Number	Percent			Number	Percent			Number	Percent
Total State	673,866	635,025	38,841	5.8	347,781	333,286	14,495	4.2	326,085	301,739	24,346	7.5
Allegany	11,659	11,569	90	0.7	5,537	5,480	57	1.0	6,122	6,089	33	0.5
Anne Arundel	62,613	59,081	3,532	5.6	31,385	30,821	564	1.8	31,228	28,260	2,968	9.5
Baltimore City	115,339	99,490	15,849	13.7	68,085	61,447	6,638	9.7	47,254	38,043	9,211	19.5
Baltimore	80,290	76,938	3,352	4.2	39,992	38,622	1,370	3.4	40,298	38,316	1,982	4.9
Calvert	7,898	7,577	321	4.1	4,048	3,908	140	3.5	3,850	3,669	181	4.7
Caroline	4,206	4,035	171	4.1	2,280	2,214	66	2.9	1,926	1,821	105	5.5
Carroll	19,130	18,649	481	2.5	9,571	9,441	130	1.4	9,559	9,208	351	3.7
Cecil	11,902	11,534	368	3.1	6,068	5,864	204	3.4	5,834	5,670	164	2.8
Charles	18,265	17,587	678	3.7	8,969	8,669	300	3.3	9,296	8,918	378	4.1
Dorchester	5,006	4,761	245	4.8	2,591	2,494	97	3.7	2,415	2,267	148	6.1
Frederick	26,422	25,429	993	3.8	14,134	13,324	810	5.7	12,288	12,105	183	1.5
Garrett	5,040	4,849	191	3.8	2,727	2,624	103	3.8	2,313	2,225	88	3.8
Harford	26,937	25,928	1,009	3.7	13,738	13,410	328	2.4	13,199	12,518	681	5.2
Howard	24,400	23,799	601	2.5	11,838	11,744	94	0.8	12,562	12,055	507	4.0
Kent	2,402	2,264	138	5.7	1,230	1,156	74	6.0	1,457	1,108	64	5.5
Montgomery	91,731	89,005	2,726	3.0	44,415	43,484	931	2.1	47,316	45,521	1,795	3.8
Prince George's	104,394	98,689	5,705	5.5	51,570	49,968	1,602	3.1	52,824	48,721	4,103	7.8
Queen Anne's	4,604	4,511	93	2.0	2,377	2,338	39	1.6	2,227	2,173	54	2.4
St. Mary's	10,850	10,288	562	5.2	5,792	5,619	173	3.0	5,058	4,669	389	7.7
Somerset	3,377	3,226	151	4.5	1,920	1,819	101	5.3	1,457	1,407	50	3.4
Talbot	3,611	3,410	201	5.6	1,866	1,755	111	5.9	1,745	1,655	90	5.2
Washington	17,535	16,868	667	3.8	8,786	8,574	212	2.4	8,749	8,294	455	5.2
Wicomico	11,257	10,629	628	5.6	6,293	5,961	332	5.3	4,964	4,668	296	6.0
Worcester	4,998	4,909	89	1.8	2,569	2,550	19	0.7	2,429	2,359	70	2.9

TABLE 24

Public High School Graduates: State of Maryland: 1974-75 - 1984-85

Year Local Unit	High School Graduates		
	Total	Boys	Girls
1974-75	55,336	26,469	28,867
1975-76	56,063	26,838	29,225
1976-77	55,503	26,606	28,897
1977-78	55,880	27,109	28,771
1978-79	55,276	26,333	28,943
1979-80	54,491	25,963	28,528
1980-81	54,050	26,138	27,912
1981-82	54,621	26,483	28,138
1982-83	52,446	25,374	27,072
1983-84	50,684	24,620	26,064
1984-85	48,299	23,472	24,827

BY LOCAL UNIT - 1984-85

Allegany	957	498	459
Anne Arundel	4,649	2,281	2,368
Baltimore City	5,891	2,701	3,190
Baltimore	6,687	3,215	3,472
Calvert	569	288	281
Caroline	267	134	133
Carroll	1,422	711	711
Cecil	767	372	395
Charles	1,361	656	705
Dorchester	361	178	183
Frederick	1,539	762	777
Garrett	296	142	154
Harford	1,937	977	960
Howard	1,854	942	912
Kent	177	75	102
Montgomery	7,824	3,840	3,984
Prince George's	7,676	3,674	4,004
Queen Anne's	337	180	157
St. Mary's	775	384	391
Somerset	223	96	127
Talbot	267	141	126
Washington	1,383	684	699
Wicomico	672	338	334
Worcester	406	203	203

TABLE
25

Average Number of Pupils Belonging: Per Teacher and Principal*: Maryland Public Schools: 1984-85

Local Unit	Total	Elementary	Secondary
Total State	16.1	16.8	15.5
Allegany	16.4	17.0	15.9
Anne Arundel	16.2	15.7	16.7
Baltimore City	16.3	17.4	15.1
Baltimore	14.6	16.1	13.5
Calvert	17.1	18.2	16.1
Caroline	15.4	16.4	14.5
Carroll	16.7	19.5	14.8
Cecil	15.4	14.7	16.2
Charles	16.8	17.1	16.6
Dorchester	16.0	12.1	23.5
Frederick	16.3	15.5	17.1
Garrett	16.8	16.9	16.7
Harford	16.9	19.1	15.2
Howard	16.2	17.7	15.0
Kent	14.5	14.5	14.5
Montgomery	15.5	16.1	15.1
Prince George's	17.7	17.6	17.8
Queen Anne's	15.1	14.5	15.9
St. Mary's	16.6	19.3	14.4
Somerset	14.7	13.5	16.5
Talbot	14.3	17.7	12.0
Washington	15.6	18.2	13.7
Wicomico	15.7	16.7	14.6
Worcester	13.7	14.1	13.3

*Includes teachers, principals, vice principals, and administrative assistants.

TABLE 26

Average Number of Pupils Belonging: Maryland Public Schools: 1984-85: Grades Prek.-12

Local Unit	Grand Total	Elementary				Secondary
		Total	Prekindergarten	Kindergarten	Grades 1-6	
Total State	671,808.8	340,490.5	7,347.4	46,290.0	286,853.1	331,318.3
Allegany	11,742.5	5,560.2	-	789.5	4,770.7	6,182.3
Anne Arundel	63,580.9	31,413.6	-	4,329.6	27,084.0	32,167.3
Baltimore City	113,239.4	63,955.5	3,949.0	8,808.8	51,197.7	49,283.9
Baltimore	81,477.7	40,116.8	693.9	5,456.1	33,966.8	41,360.9
Calvert	7,957.8	4,038.7	103.9	616.5	3,318.3	3,919.1
Caroline	4,264.5	2,285.9	-	316.6	1,969.3	1,978.6
Carroll	19,216.2	9,479.1	-	1,420.1	8,059.0	9,737.1
Cecil	11,890.3	5,951.8	79.3	795.6	5,076.9	5,938.5
Charles	16,201.0	7,518.2	-	530.1	6,988.1	8,682.8
Dorchester	5,032.5	2,581.4	161.6	316.5	2,103.3	2,451.1
Frederick	23,149.5	12,181.7	-	1,789.5	10,392.2	10,967.8
Garrett	5,408.4	2,938.2	47.5	457.0	2,433.7	2,470.2
Harford	27,312.3	13,823.6	91.2	1,944.7	11,787.7	13,488.7
Howard	24,327.8	11,734.6	-	1,534.1	10,200.5	12,593.2
Kent	2,431.2	1,152.6	9.1	146.2	997.3	1,278.6
Montgomery	91,756.2	44,100.3	891.4	6,197.0	37,011.9	47,655.9
Prince George's	105,441.5	51,581.0	640.1	6,475.1	44,465.8	53,860.5
Queen Anne's	4,630.1	2,360.7	11.4	332.4	2,016.9	2,269.4
St. Mary's	11,745.2	6,316.1	315.2	916.8	5,084.1	5,429.1
Somerset	3,396.4	1,906.1	154.3	251.0	1,500.8	1,490.3
Talbot	3,648.2	1,871.2	-	289.8	1,581.4	1,777.0
Washington	17,687.9	8,842.4	185.4	1,320.8	7,336.2	8,845.5
Wicomico	11,277.2	6,250.2	14.1	859.4	5,376.7	5,027.0
Worcester	4,994.1	2,530.6	-	396.8	2,133.8	2,463.5

TABLE 27

Average Number of Pupils Attending: Percent of Attendance: Maryland Public Schools: 1984-85: Grades Prek.-12

Local Unit	Average Number of Pupils Attending						Percent of Attendance					
	Grand Total	Total	Elementary			Secondary	Grand Total	Total	Elementary			Secondary
			Prekindergarten	Kindergarten	Grades 1-6				Prekindergarten	Kindergarten	Grades 1-6	
Total State	617,376.2	318,775.6	6,454.3	42,520.4	269,800.9	298,600.6	91.9	93.6	87.8	91.9	94.1	90.1
Allegany	11,094.1	5,285.3	-	737.6	4,547.7	5,808.8	94.5	95.1	-	93.4	95.3	94.0
Anne Arundel	59,701.3	29,744.2	-	4,021.3	25,722.9	29,957.1	93.9	94.7	-	92.9	95.0	93.1
Baltimore City	96,535.3	57,055.9	3,398.1	7,653.2	46,004.6	39,479.4	85.2	89.2	86.0	86.9	89.9	80.1
Baltimore	76,322.7	37,946.6	638.7	5,063.2	32,244.7	38,376.1	93.7	94.6	92.1	92.8	94.9	92.8
Calvert	7,441.9	3,818.2	93.4	575.0	3,149.8	3,623.7	93.5	94.5	89.9	93.3	94.9	92.5
Caroline	4,031.1	2,190.2	-	298.1	1,892.1	1,840.9	94.5	95.8	-	94.1	96.1	93.0
Carroll	18,047.1	9,017.6	-	1,325.0	7,692.6	9,029.5	93.9	95.1	-	93.3	95.5	92.7
Cecil	10,971.5	5,592.9	72.3	735.1	4,785.5	5,378.6	92.3	94.0	91.2	92.4	94.3	90.6
Charles	15,161.7	7,140.3	-	494.9	6,645.4	8,021.4	93.6	95.0	-	93.3	95.1	92.3
Dorchester	4,719.9	2,432.3	146.4	288.9	1,997.0	2,287.6	93.8	95.2	90.6	91.3	94.9	93.3
Frederick	21,563.1	11,582.0	-	1,696.5	9,885.5	9,981.1	93.1	95.1	-	94.8	95.1	91.0
Garrett	5,118.7	2,798.2	43.2	426.0	2,329.0	2,320.5	94.6	95.2	91.0	93.2	95.7	93.9
Harford	25,667.9	13,152.5	84.8	1,828.0	11,239.7	12,515.4	94.0	95.1	93.1	94.0	95.3	92.8
Howard	22,877.9	11,186.0	-	1,447.1	9,738.9	11,691.9	94.0	95.3	-	94.3	95.5	92.8
Kent	2,276.0	1,099.3	8.5	137.2	953.6	1,176.7	94.1	95.4	93.5	93.9	95.6	92.8
Montgomery	85,577.0	41,712.4	793.3	5,774.7	35,144.4	43,864.6	93.3	94.6	89.0	93.2	94.9	92.0
Prince George's	96,277.8	48,451.9	563.3	5,932.7	41,955.9	47,825.9	91.3	93.9	88.0	91.6	94.4	88.8
Queen Anne's	4,352.3	2,237.1	10.5	310.6	1,916.0	2,115.2	94.0	94.8	91.6	93.4	95.0	93.2
St. Mary's	10,942.6	5,994.6	289.5	858.1	4,847.0	4,948.0	93.2	94.9	91.9	93.6	95.3	91.1
Somerset	3,175.3	1,796.3	140.8	233.5	1,422.0	1,379.0	93.5	94.2	91.3	93.0	94.7	92.5
Talbot	3,428.2	1,779.8	-	272.6	1,507.2	1,648.4	94.0	95.1	-	94.1	95.3	92.8
Washington	16,668.8	8,388.7	160.0	1,234.0	6,994.7	8,280.1	94.3	94.9	86.3	93.4	95.3	93.6
Wicomico	10,709.6	5,966.9	11.5	804.6	5,150.8	4,742.7	95.0	95.5	81.1	93.6	95.8	94.3
Worcester	4,714.4	2,406.4	-	372.5	2,033.9	2,308.0	94.4	95.1	-	93.9	95.3	93.7

TABLE 28

Number of Maryland Public Elementary Schools* by Pupil Membership: September 30, 1984

Local Unit	Total Schools	Pupil Membership								
		Less Than 100	100-199	200-299	300-399	400-499	500-599	600-699	700-799	800 Or More
Total State	820	41	63	122	222	181	109	48	20	14
Allegany	17	-	3	4	4	4	1	-	1	-
Anne Arundel	80	5	7	11	23	16	13	3	2	-
Baltimore City	135	7	6	9	28	35	20	13	8	9
Baltimore	99	1	2	32	32	24	7	1	-	-
Calvert	9	3	-	-	-	1	2	1	2	-
Caroline	5	-	-	1	1	1	1	1	-	-
Carroll	18	2	1	-	5	1	4	5	-	-
Cecil	16	-	2	3	7	2	2	-	-	-
Charles	16	-	1	2	2	7	3	-	1	-
Dorchester	7	-	2	2	-	2	1	-	-	-
Frederick	26	1	5	3	4	4	3	3	2	1
Garrett	13	4	5	2	-	1	1	-	-	-
Harford	26	-	2	2	6	5	6	2	1	2
Howard	27	1	1	2	14	7	1	1	-	-
Kent	4	-	2	2	-	-	-	-	-	-
Montgomery	109	4	6	12	39	23	16	6	1	2
Prince George's	124	1	9	10	36	32	26	10	-	-
Queen Anne's	5	-	1	2	-	1	-	1	-	-
St. Mary's	20	3	2	8	4	3	-	-	-	-
Somerset	9	4	3	1	-	1	-	-	-	-
Talbot	6	-	1	2	2	1	-	-	-	-
Washington	27	1	2	10	9	5	-	-	-	-
Wicomico	16	3	-	2	2	4	2	1	2	-
Worcester	6	1	-	-	4	1	-	-	-	-

*Includes combined schools which are not specifically middle schools.

TABLE 29

Number of Maryland Public Secondary Schools* by Pupil Membership: September 30, 1984

Local Unit	Total Schools	Pupil Membership									
		Less Than 400	400-599	600-799	800-999	1,000-1,199	1,200-1,399	1,400-1,599	1,600-1,799	1,800-1,999	2,000 or more
Total State	404	45	74	77	64	45	37	23	16	11	12
Allegany	8	-	3	2	2	1	-	-	-	-	-
Anne Arundel	33	1	2	3	12	6	1	3	2	2	1
Baltimore City	54	13	3	9	4	6	4	8	2	4	1
Baltimore	50	3	6	9	9	8	5	7	3	-	-
Calvert	6	-	2	2	-	-	2	-	-	-	-
Caroline	5	2	2	-	1	-	-	-	-	-	-
Carroll	13	-	4	3	2	1	2	-	-	-	1
Cecil	10	-	7	-	-	2	1	-	-	-	-
Charles	12	3	2	2	1	-	2	-	2	-	-
Dorchester	5	1	2	1	-	1	-	-	-	-	-
Frederick	17	2	3	4	5	-	2	1	-	-	-
Garrett	4	-	2	1	1	-	-	-	-	-	-
Harford	16	-	1	4	5	3	2	1	-	-	-
Howard	20	1	7	3	3	4	2	-	-	-	-
Kent	4	2	1	-	1	-	-	-	-	-	-
Montgomery	45	2	2	9	9	7	7	2	4	1	2
Prince George's	51	4	10	13	4	2	4	-	3	4	7
Queen Anne's	4	1	1	1	-	-	-	1	-	-	-
St. Mary's	8	1	2	2	-	1	2	-	-	-	-
Somerset	5	2	2	1	-	-	-	-	-	-	-
Talbot	4	2	-	1	1	-	-	-	-	-	-
Washington	16	3	4	5	2	1	1	-	-	-	-
Wicomico	7	1	1	2	1	2	-	-	-	-	-
Worcester	7	1	5	-	1	-	-	-	-	-	-

*Includes middle schools.

TABLE 30

California Achievement Test Results*: Maryland Public Schools: 1984-85

Local Unit	Reading Comprehension			Language Total			Mathematics Total		
	Grade Level			Grade Level			Grade Level		
	3	5	8	3	5	8	3	5	8
Total State	3.6	6.0	9.8	3.8	7.0	9.8	3.5	5.9	9.3
Allegany	3.5	5.7	8.8	3.6	6.4	8.8	3.3	5.4	8.9
Anne Arundel	3.7	6.2	10.0	3.9	7.2	9.6	3.5	5.9	9.6
Baltimore City	2.8	5.0	8.2	3.0	5.4	8.6	3.0	5.4	8.6
Baltimore	3.9	6.5	10.0	4.1	8.0	10.0	3.6	6.2	9.8
Calvert	3.8	6.9	10.0	4.3	8.2	10.6	3.9	6.7	9.1
Caroline	3.5	6.0	8.6	3.9	6.8	8.3	3.4	5.9	8.3
Carroll	3.9	6.3	10.1	3.9	6.9	10.0	3.4	5.6	9.2
Cecil	3.6	6.3	9.5	3.6	6.9	9.3	3.4	5.9	8.9
Charles	3.4	5.9	9.6	3.7	6.9	9.6	3.4	5.6	9.3
Dorchester	3.3	5.1	8.2	3.4	5.1	8.3	3.2	5.0	8.2
Frederick	3.7	6.3	10.0	3.9	7.1	9.6	3.6	6.1	9.1
Garrett	3.5	5.9	8.8	3.5	6.5	9.2	3.3	5.5	8.7
Harford	3.9	6.6	10.3	3.8	7.3	10.1	3.5	6.0	9.7
Howard	4.3	7.2	11.5	4.7	8.6	11.6	4.0	6.7	10.7
Kent	3.8	6.4	10.2	4.3	7.8	11.0	3.5	6.0	10.0
Montgomery	4.2	7.2	11.1	4.7	8.7	11.3	3.9	6.8	11.3
Prince George's	3.3	5.4	8.6	3.6	6.3	9.2	3.4	5.4	8.7
Queen Anne's	3.4	6.2	9.8	3.4	6.6	8.8	3.4	5.7	8.9
St. Mary's	3.4	5.8	9.5	3.3	6.4	9.1	3.3	5.4	9.0
Somerset	3.3	5.3	8.8	3.5	5.7	8.3	3.2	5.0	8.1
Talbot	4.0	6.3	10.3	4.0	7.0	10.4	3.4	5.5	9.5
Washington	3.6	5.8	9.2	3.6	6.4	9.1	3.3	5.4	9.0
Wicomico	3.6	6.0	9.6	3.6	6.5	9.3	3.4	5.7	8.9
Worcester	3.6	5.9	9.6	3.6	6.3	9.4	3.4	5.4	8.9

*Average grade equivalent scores on required subtests of the California Achievement Tests. The first digit represents the grade and the second digit the month within the grade.

STAFF DATA



Annual Report

TABLE 31

Number of Principals and Teachers: Prek.-12: Maryland Public Schools: 1974-75 - 1984-85

Local Unit	1974-75	1975-76	1976-77	1977-78	1978-79	1979-80	1980-81	1981-82	1982-83	1983-84	1984-85
Total State	47,745.2	47,893.0	48,545.8	48,279.9	48,303.3	47,419.6	46,405.4	44,705.8	42,971.3	42,530.0	42,841.4
Allegany	852.3	850.0	837.5	834.5	847.0	843.0	839.0	816.0	789.0	764.0	737.0
Anne Arundel	3,982.9	4,114.8	4,199.0	4,208.9	4,231.9	4,185.5	4,197.7	4,062.8	3,998.7	4,037.8	4,033.9
Baltimore City	8,632.0	8,684.0	9,144.0	8,990.4	8,579.9	8,362.8	8,055.2	7,423.0	7,103.5	6,812.0	7,028.2
Baltimore	7,092.2	6,992.1	7,011.6	7,057.3	6,932.3	6,683.2	6,540.3	6,315.5	6,037.7	6,031.6	5,791.3
Calvert	352.2	383.6	404.1	432.8	448.5	479.3	504.5	467.3	477.8	465.6	480.5
Caroline	280.9	283.3	293.0	291.8	288.8	298.3	289.8	292.0	288.5	290.0	295.0
Carroll	1,013.0	1,002.0	1,035.3	1,058.2	1,103.7	1,118.8	1,139.2	1,133.9	1,136.3	1,151.5	1,169.0
Cecil	641.8	649.4	658.2	693.0	728.5	753.7	768.5	778.0	794.0	789.0	788.5
Charles	844.0	869.5	900.9	960.0	1,013.5	1,049.0	1,079.7	1,043.0	1,029.5	1,014.9	1,016.0
Dorchester	355.0	364.4	349.5	371.3	376.2	376.0	354.6	350.0	305.0	300.5	326.5
Frederick	1,138.3	1,152.3	1,123.4	1,245.5	1,333.5	1,334.8	1,379.6	1,368.3	1,403.1	1,399.2	1,437.8
Garrett	306.0	324.0	317.5	320.1	327.2	339.2	352.1	341.0	318.7	332.2	336.0
Harford	1,817.5	1,829.4	1,847.6	1,889.3	1,900.6	1,909.1	1,864.6	1,760.1	1,707.1	1,662.6	1,659.1
Howard	1,258.4	1,348.0	1,394.5	1,440.5	1,503.5	1,540.0	1,524.5	1,524.4	1,515.3	1,532.3	1,558.2
Kent	217.5	217.5	204.7	201.0	199.8	204.0	193.5	174.7	178.4	171.5	171.1
Montgomery	7,058.8	6,882.0	6,962.0	6,728.9	6,728.7	6,541.7	6,382.9	6,227.4	6,074.0	6,007.3	6,122.4
Prince George's	8,083.2	8,061.4	7,921.1	7,653.0	7,823.1	7,373.9	6,965.5	6,748.9	6,034.2	6,008.5	6,102.4
Queen Anne's	249.0	250.0	255.0	270.0	276.0	277.5	282.0	300.0	303.5	303.5	307.0
St. Mary's	636.0	668.4	680.7	686.0	721.9	736.4	751.4	720.1	703.4	711.6	728.8
Somerset	230.0	229.0	242.0	252.5	254.5	245.5	219.5	238.0	225.0	232.5	232.0
Talbot	305.0	307.0	301.0	296.0	294.0	272.0	263.0	271.4	271.5	260.9	257.5
Washington	1,267.9	1,283.5	1,291.0	1,226.0	1,221.0	1,335.4	1,298.0	1,212.0	1,176.5	1,177.5	1,166.0
Wicomico	743.4	761.2	770.5	781.5	782.0	775.8	762.8	749.2	721.5	712.0	723.2
Worcester	387.9	386.2	401.7	391.4	387.2	384.7	397.5	388.8	379.1	361.5	374.0

TABLE 32

Number of Principals and Teachers: Prek.-6: Maryland Public Schools: 1974-75 - 1984-85

Local Unit	1974-75	1975-76	1976-77	1977-78	1978-79	1979-80	1980-81	1981-82	1982-83	1983-84	1984-85
Total State	24,102.6	23,484.6	23,476.9	22,668.4	22,670.0	22,117.4	21,756.5	21,265.4	19,672.8	19,387.2	19,806.7
Allegany	394.3	386.5	379.0	381.0	389.5	388.0	389.5	376.5	361.0	348.5	319.5
Anne Arundel	1,994.1	1,978.1	2,015.5	1,859.6	1,952.9	1,873.2	2,065.6	1,996.3	1,859.8	1,941.7	1,955.1
Baltimore City	4,817.0	4,673.0	4,930.0	4,565.5	4,432.3	4,271.2	4,159.5	3,843.0	3,649.7	3,395.6	3,493.7
Baltimore	3,304.6	3,145.1	3,037.9	3,045.7	2,987.8	2,921.8	2,866.7	2,830.2	2,622.8	2,479.1	2,496.3
Calvert	172.8	208.9	187.6	228.1	204.5	216.3	226.8	219.2	217.0	232.8	216.0
Caroline	137.3	133.3	143.8	142.9	141.4	150.4	141.1	144.1	139.8	140.5	145.5
Carroll	529.6	544.2	501.4	443.2	467.1	468.1	465.8	491.7	445.2	453.8	466.3
Cecil	337.8	337.9	331.8	318.0	371.2	386.0	345.0	379.7	387.9	408.4	391.0
Charles	400.5	394.0	400.0	422.0	457.0	446.5	446.7	499.0	481.9	472.5	456.9
Dorchester	174.8	183.4	173.1	185.0	187.9	176.0	176.6	184.0	212.0	210.5	211.7
Frederick	595.5	600.0	599.5	709.5	709.8	714.3	677.5	665.7	659.0	665.4	749.8
Garrett	173.0	188.0	180.7	183.7	182.7	190.6	197.8	190.1	179.0	179.8	176.9
Harford	912.8	912.9	906.2	895.9	856.8	873.4	814.7	840.2	729.2	701.9	715.6
Howard	649.9	606.7	638.2	630.7	668.0	682.0	607.5	594.4	508.9	634.9	644.8
Kent	112.5	113.0	107.5	108.0	105.5	108.0	69.2	64.8	75.9	92.9	77.0
Montgomery	3,351.6	3,055.3	3,069.1	2,944.9	2,862.3	2,726.3	2,770.5	2,702.8	2,528.6	2,514.7	2,712.8
Prince George's	4,207.9	4,129.7	4,028.4	3,808.4	3,883.2	3,704.8	3,500.2	3,517.8	2,908.9	2,822.6	2,861.2
Queen Anne's	125.0	125.0	130.5	131.2	137.1	135.5	136.0	147.0	151.0	151.0	154.0
St. Mary's	299.0	313.6	315.9	323.0	334.7	342.3	345.9	326.8	315.0	311.0	322.2
Somerset	105.0	110.0	103.0	111.5	128.5	102.5	109.0	113.0	115.5	125.0	134.5
Talbot	139.8	138.0	128.0	121.5	118.5	108.5	79.5	99.4	107.5	114.3	99.5
Washington	589.2	634.0	598.0	536.5	524.0	609.7	624.0	523.5	498.5	483.8	476.0
Wicomico	382.2	379.5	370.4	381.3	379.8	368.9	365.9	355.9	350.1	348.0	356.4
Worcester	196.4	194.5	201.4	191.3	187.5	153.1	175.5	160.3	168.6	158.5	174.0

Number of Principals and Teachers: 7-12: Maryland Public Schools: 1974-75 - 1984-85

Local Unit	1974-75	1975-76	1976-77	1977-78	1978-79	1979-80	1980-81	1981-82	1982-83	1983-84	1984-85
Total State	23,642.6	24,408.4	25,068.9	25,611.5	25,633.3	25,302.2	24,648.9	23,440.4	23,298.5	23,171.3	23,034.7
Allegany	458.0	463.5	458.5	453.5	457.5	455.0	449.5	439.5	428.0	415.5	417.5
Anne Arundel	1,988.8	2,136.7	2,183.5	2,349.3	2,279.0	2,312.3	2,132.1	2,066.5	2,138.9	2,096.1	2,078.8
Baltimore City	3,815.0	4,011.0	4,214.0	4,424.9	4,147.6	4,091.6	3,895.7	3,580.0	3,453.8	3,511.4	3,534.5
Baltimore	3,781.6	3,847.0	3,973.7	4,011.6	3,944.5	3,761.4	3,673.6	3,485.3	3,414.9	3,457.5	3,295.0
Calvert	179.4	174.7	216.5	204.7	244.0	263.0	277.7	248.1	260.8	232.8	264.5
Caroline	143.6	150.0	149.2	148.9	147.4	147.9	148.7	147.9	148.7	149.5	149.5
Carroll	483.4	457.8	533.9	615.0	636.6	650.7	673.4	642.2	691.1	697.7	702.7
Cecil	304.0	311.5	326.4	375.0	357.3	367.7	423.5	398.3	406.1	409.1	397.5
Charles	443.5	475.5	500.9	538.0	556.5	602.5	633.0	544.0	547.6	542.4	559.1
Dorchester	180.2	181.0	176.4	186.3	188.3	200.0	178.0	166.0	93.0	90.0	114.8
Frederick	542.8	552.3	523.9	536.0	623.7	620.5	702.1	702.6	744.1	733.8	688.0
Garrett	133.0	136.0	136.8	136.4	144.5	148.6	154.3	150.9	139.7	152.4	159.1
Harford	904.7	916.5	941.4	993.4	1,043.8	1,035.7	1,049.9	919.9	977.9	960.7	943.5
Howard	608.5	741.3	756.3	809.8	835.5	858.0	917.0	930.0	1,006.4	897.4	913.4
Kent	105.0	104.5	97.2	93.0	94.3	96.0	124.3	109.9	102.5	78.6	94.1
Montgomery	3,707.2	3,826.7	3,892.9	3,784.0	3,866.4	3,815.4	3,612.4	3,524.6	3,545.4	3,492.6	3,409.6
Prince George's	3,875.3	3,931.7	3,892.7	3,844.6	3,939.9	3,669.1	3,465.3	3,231.1	3,125.3	3,185.9	3,241.2
Queen Anne's	124.0	125.0	124.5	138.8	138.9	142.0	146.0	153.0	152.5	152.5	153.0
St. Mary's	337.0	354.8	364.8	363.0	387.2	394.1	405.5	393.3	388.4	400.6	406.6
Somerset	125.0	119.0	139.0	141.0	126.0	143.0	110.5	125.0	109.5	107.5	97.5
Talbot	165.2	169.0	173.0	174.5	175.5	163.5	183.5	172.0	164.0	146.6	158.0
Washington	678.7	649.5	693.0	689.5	697.0	725.7	674.0	688.5	678.0	693.7	690.0
Wicomico	361.2	381.7	400.1	400.2	402.2	406.9	396.9	393.3	371.4	364.0	366.8
Worcester	191.5	191.7	200.3	200.1	199.7	231.6	222.0	228.5	210.5	203.0	200.0

TABLE 34

Staff Employed in all Functions: Prek.-12: Maryland Public Schools: 1984-85

Local Unit	Grand Total	Secretaries and clerks	Total	Noninstructional			Instructional				
				Superintendents, Associates, and Assistant Superintendents	Directors, Coordinators, and Supervisors	Others	Total	Principals, Vice-Principals, Admin. Assts.	Teachers	Guidance, Media, and Psychological Staff	Aides*
Total State	71,305.2	4571.7	17,942.8	97.0	1,484.9	16,360.9	48,790.7	2,258.5	38,029.8	2,553.1	5,949.3
Allegany	1,194.5	57.0	308.5	3.0	32.0	273.5	829.0	38.0	654.0	45.0	92.0
Anne Arundel	6,127.1	572.5	1,155.3	5.0	132.0	1,018.3	4,399.3	219.0	3,563.2	251.7	365.4
Baltimore City	11,854.7	507.8	2,946.9	17.0	229.2	2,700.7	8,400.0	361.5	6,322.7	344.0	1,371.8
Baltimore	9,427.7	666.7	2,587.5	14.0	204.0	2,369.5	6,173.5	348.8	5,029.6	412.9	382.2
Calvert	814.3	55.0	177.8	3.0	22.0	152.8	581.5	26.0	422.5	32.0	101.0
Caroline	473.8	32.0	114.8	3.0	9.0	102.8	327.0	13.6	262.6	18.8	32.0
Carroll	1,755.4	111.4	359.0	3.0	36.0	320.0	1,285.0	58.0	1,049.1	61.9	116.0
Cecil	1,294.5	68.0	281.0	3.0	22.0	256.0	945.5	39.0	706.0	43.5	157.0
Charles	1,617.0	98.7	345.3	3.0	37.9	304.4	1,173.0	48.6	898.8	68.6	157.0
Dorchester	559.2	38.5	129.2	2.0	14.0	113.2	391.5	22.5	281.5	22.5	65.0
Frederick	2,250.1	159.0	460.5	2.0	60.5	398.0	1,630.6	78.5	1,289.0	70.3	192.8
Garrett	565.8	33.8	109.0	3.0	11.0	95.0	423.0	21.5	300.5	14.0	87.0
Harford	2,807.7	157.0	772.6	2.0	47.0	723.6	1,878.1	84.0	1,474.9	100.2	219.0
Howard	2,670.2	217.5	610.5	3.0	76.5	531.0	1,842.2	78.0	1,378.2	102.0	284.0
Kent	305.6	18.5	84.0	1.0	7.0	76.0	203.1	13.5	149.1	8.5	32.0
Montgomery	10,723.4	734.4	2,828.5	8.0	244.0	2,576.5	7,160.5	295.0	5,412.9	414.5	1,038.1
Prince George's	10,546.3	631.0	3,185.0	7.0	156.1	3,021.9	6,730.3	310.0	5,460.4	332.0	627.9
Queen Anne's	519.0	44.0	123.0	1.0	17.0	105.0	352.0	15.0	279.5	12.5	45.0
St. Mary's	1,158.5	81.5	266.9	1.0	27.0	238.9	810.1	40.0	640.3	48.5	81.3
Somerset	383.5	22.5	90.0	2.0	12.0	76.0	271.0	12.0	210.0	10.0	39.0
Talbot	428.0	26.0	58.5	3.0	11.0	44.5	343.5	16.0	229.5	12.0	86.0
Washington	2,049.0	133.0	609.0	3.0	47.0	559.0	1,307.0	59.0	1,034.0	73.0	141.0
Wicomico	1,221.9	76.4	255.0	3.0	18.7	233.3	890.5	41.0	651.5	30.7	167.3
Worcester	558.0	29.5	85.0	2.0	12.0	71.0	443.5	20.0	330.0	24.0	69.5

*Includes Paraprofessionals

TABLE 35

Staff Employed in Instructional Function: Prek.-12: Maryland Public Schools: 1984-85

Local Unit	Grand Total All Instructional Personnel	Total	Professional Staff						Aides*	Secretaries and Clerks
			Principals, Vice-Principals, Admin. Assts.	Teachers	Librarians	Guidance Counselors	Other Educational Media Staff	Psychological Staff		
Total State	51,715.2	42,841.4	2,258.5	38,029.8	970.2	1,259.3	94.0	229.6	5,949.3	2,924.5
Allegany	858.0	737.0	38.0	654.0	23.0	18.0	-	4.0	92.0	29.0
Anne Arundel	4,740.3	4,033.9	219.0	3,563.2	91.4	130.0	4.0	26.3	365.4	341.0
Baltimore City	8,714.7	7,028.2	361.5	6,322.7	94.0	128.6	81.0	40.4	1,371.8	314.7
Baltimore	6,616.0	5,791.3	348.8	5,029.6	163.0	222.9	-	27.0	382.2	442.5
Calvert	618.5	480.5	26.0	422.5	11.0	19.0	-	2.0	101.0	37.0
Caroline	348.0	295.0	13.6	262.6	9.0	7.8	-	2.0	32.0	21.0
Carroll	1,355.2	1,169.0	58.0	1,049.1	28.1	28.5	-	5.3	116.0	70.2
Cecil	993.0	788.5	39.0	706.0	17.0	21.5	1.0	4.0	157.0	47.5
Charles	1,237.0	1,016.0	48.6	898.8	24.0	37.0	-	7.6	157.0	64.0
Dorchester	415.0	326.5	22.5	281.5	9.0	10.5	1.0	2.0	65.0	23.5
Frederick	1,716.9	1,437.8	78.5	1,289.0	36.5	28.8	-	5.0	192.8	86.3
Garrett	444.8	336.0	21.5	300.5	2.0	8.0	2.0	2.0	87.0	21.8
Harford	1,981.1	1,659.1	84.0	1,474.9	39.2	53.0	-	8.0	219.0	103.0
Howard	1,995.7	1,558.2	78.0	1,378.2	53.0	46.0	-	3.0	284.0	153.5
Kent	215.6	171.1	13.5	149.1	4.5	3.0	-	1.0	32.0	12.5
Montgomery	7,634.7	6,122.4	295.0	5,412.9	158.0	211.5	-	45.0	1,038.1	474.2
Prince George's	7,146.8	6,102.4	310.0	5,460.4	112.0	190.0	2.0	28.0	627.9	416.5
Queen Anne's	380.0	307.0	15.0	279.5	2.0	7.5	1.0	2.0	45.0	28.0
St. Mary's	859.6	728.8	40.0	640.3	27.5	18.0	1.0	2.0	81.3	49.5
Somerset	284.0	232.0	12.0	210.0	4.0	4.0	-	2.0	39.0	13.0
Talbot	343.5	257.5	16.0	229.5	5.0	6.0	-	1.0	86.0	-
Washington	1,408.0	1,166.0	59.0	1,034.0	39.0	28.0	1.0	5.0	141.0	101.0
Wicomico	944.3	723.2	41.0	651.5	7.0	20.7	-	3.0	167.3	53.8
Worcester	464.5	374.0	20.0	330.0	11.0	11.0	-	2.0	69.5	21.0

*Includes Paraprofessionals

TABLE 36

Staff Employed in Instructional Function: Prek.-6: Maryland Public Schools: 1984-85

Local Unit	Grand Total All Instruc- tional Personnel	Total	Principals, Vice- Principals, Admin. Assts.	Teachers	Librarians	Guidance Coun- selors	Other Educa- tional Media Staff	Psycho- logical Staff	Aides*	Secre- taries and Clerks
Total State	25,121.6	19,806.7	1,082.0	17,820.0	540.6	232.3	13.0	118.8	4,019.5	1,295.4
Allegany	415.0	319.5	15.5	289.0	11.0	2.0	-	2.0	79.5	16.0
Anne Arundel	2,349.1	1,955.1	105.7	1,753.4	57.7	24.0	-	14.3	239.8	154.2
Baltimore City	4,483.3	3,493.7	178.0	3,242.7	44.0	-	9.0	20.0	840.2	149.4
Baltimore	2,898.1	2,496.3	191.8	2,124.3	88.5	78.7	-	13.0	195.5	206.3
Calvert	288.5	216.0	12.5	192.5	6.0	4.0	-	1.0	58.5	14.0
Caroline	174.0	145.5	5.0	134.5	5.0	-	-	1.0	20.0	8.5
Carroll	598.2	466.3	25.5	423.0	14.4	-	-	3.4	108.5	23.4
Cecil	536.0	391.0	17.0	361.5	8.0	2.0	0.5	2.0	126.0	19.0
Charles	580.1	456.9	20.3	403.4	14.8	13.6	-	4.8	92.1	31.1
Dorchester	286.2	211.7	15.5	184.2	7.0	3.0	-	2.0	61.0	13.5
Frederick	915.1	749.8	38.0	688.2	21.1	-	-	2.5	115.8	49.5
Garrett	257.1	176.9	14.4	159.5	-	1.0	1.0	1.0	67.3	12.9
Harford	931.1	715.6	40.3	633.1	23.2	15.0	-	4.0	184.0	31.5
Howard	902.8	644.8	32.0	586.3	25.0	-	-	1.5	199.0	59.0
Kent	102.7	77.0	4.0	70.6	1.9	-	-	0.5	21.5	4.2
Montgomery	3,443.7	2,712.8	138.5	2,414.0	99.0	38.5	-	22.8	549.1	181.8
Prince George's	3,625.1	2,861.2	137.5	2,603.2	63.0	42.5	1.0	14.0	559.9	204.0
Queen Anne's	196.5	154.0	6.0	145.5	-	1.0	0.5	1.0	30.0	12.5
St. Mary's	406.6	322.2	16.5	287.7	16.5	-	0.5	1.0	63.4	21.0
Somerset	181.5	134.5	7.0	124.5	2.0	-	-	1.0	39.0	8.0
Talbot	157.5	99.5	6.5	91.0	1.5	-	-	0.5	58.0	-
Washington	634.0	476.0	26.0	422.5	23.0	1.0	0.5	3.0	120.0	38.0
Wicomico	524.9	356.4	23.0	325.9	-	6.0	-	1.5	139.9	28.6
Worcester	234.5	174.0	5.5	159.5	8.0	-	-	1.0	51.5	9.0

*Includes paraprofessionals.

TABLE 37

Staff Employed in Instructional Function: 7-12: Maryland Public Schools: 1984-85

Local Unit	Grand Total All Instruc- tional Staff	Total	Principals, Vice Principals Admin. Assts.	Teachers	Libra- rians	Guidance Coun- selors	Other Educational Media Staff	Psycho- Logical Staff	Aides*	Secretaries and Clerks
Total State	26,593.6	23,034.7	1,176.5	20,209.8	429.6	1,027.0	81.0	110.8	1,929.8	1,629.1
Allegany	443.0	417.5	22.5	365.0	12.0	16.0	-	2.0	12.5	13.0
Anne Arundel	2,391.2	2,078.8	113.3	1,809.8	33.7	106.0	4.0	12.0	125.6	186.8
Baltimore City	4,231.4	3,534.5	183.5	3,080.0	50.0	128.6	72.0	20.4	531.6	165.3
Baltimore	3,717.9	3,295.0	157.0	2,905.3	74.5	144.2	-	14.0	186.7	236.2
Calvert	330.0	264.5	13.5	230.0	5.0	15.0	-	1.0	42.5	23.0
Caroline	174.0	149.5	8.6	128.1	4.0	7.8	-	1.0	12.0	12.5
Carroll	757.0	702.7	32.5	626.1	13.7	28.5	-	1.9	7.5	46.8
Cecil	457.0	397.5	22.0	344.5	9.0	19.5	0.5	2.0	31.0	28.5
Charles	656.9	559.1	28.3	495.4	9.2	23.4	-	2.8	64.9	32.9
Dorchester	128.8	114.8	7.0	97.3	2.0	7.5	1.0	-	4.0	10.0
Frederick	801.8	688.0	40.5	600.8	15.4	28.8	-	2.5	77.0	36.8
Garrett	187.7	159.1	7.1	141.0	2.0	7.0	1.0	1.0	19.7	8.9
Harford	1,050.0	943.5	43.7	841.8	16.0	38.0	-	4.0	35.0	71.5
Howard	1,092.9	913.4	46.0	791.9	28.0	46.0	-	1.5	85.0	94.5
Kent	112.9	94.1	9.5	78.5	2.6	3.0	-	0.5	10.5	8.3
Montgomery	4,191.0	3,409.6	156.5	2,998.9	59.0	173.0	-	22.2	489.0	292.4
Prince George's	3,521.7	3,241.2	172.5	2,857.2	49.0	147.5	1.0	14.0	68.0	212.5
Queen Anne's	183.5	153.0	9.0	134.0	2.0	6.5	0.5	1.0	15.0	15.5
St. Mary's	453.0	406.6	23.5	352.6	11.0	18.0	0.5	1.0	17.9	28.5
Somerset	102.5	97.5	5.0	85.5	2.0	4.0	-	1.0	-	5.0
Talbot	186.0	158.0	9.5	138.5	3.5	6.0	-	0.5	28.0	-
Washington	774.0	690.0	33.0	611.5	16.0	27.0	0.5	2.0	21.0	63.0
Wicomico	419.4	366.8	18.0	325.6	7.0	14.7	-	1.5	27.4	25.2
Worcester	230.0	200.0	14.5	170.5	3.0	11.0	-	1.0	18.0	12.0

*Includes paraprofessional.

TABLE 38

Staff Employed in Noninstructional Function: Maryland Public Schools: 1984-85

Local Unit	Total	Administration			Pupil Personnel		Health Services	
		Superintendents, Assoc., and Assistant Superintendents	Directors and Supervisors	Other Staff	Directors and Supervisors	Other	Director and Supervisors	Other
Total State	19,590.0	97.0	1,000.2	665.8	288.4	3.3	5.5	298.6
Allegany	336.5	3.0	24.0	10.0	4.0	-	-	-
Anne Arundel	1,386.8	5.0	74.0	62.3	39.0	-	-	-
Baltimore City	3,140.0	17.0	150.6	120.0	64.6	2.0	-	-
Baltimore	2,811.7	14.0	125.0	37.0	34.0	1.0	1.0	50.6
Calvert	195.8	3.0	17.1	5.0	3.8	-	0.1	-
Caroline	125.8	3.0	5.0	1.0	1.0	-	-	-
Carroll	400.2	3.0	25.0	7.0	6.0	-	-	16.5
Cecil	301.5	3.0	17.0	12.0	3.0	-	-	3.0
Charles	380.0	3.0	24.0	14.2	5.0	-	-	-
Dorchester	144.2	2.0	9.0	1.0	2.0	-	-	2.0
Frederick	533.2	2.0	47.5	9.0	5.0	-	-	1.0
Garrett	121.0	3.0	6.0	3.5	2.0	-	-	-
Harford	826.6	2.0	28.0	8.8	8.0	0.3	1.0	35.0
Howard	674.5	3.0	57.0	18.5	7.0	-	3.0	46.5
Kent	90.0	1.0	6.2	4.0	0.3	-	-	1.0
Montgomery	3,088.7	8.0	180.0	210.0	36.0	-	-	-
Prince George's	3,399.5	7.0	101.7	105.5	48.0	-	0.4	120.6
Queen Anne's	139.0	1.0	10.3	-	2.7	-	-	4.0
St. Mary's	298.9	1.0	18.8	2.0	4.2	-	-	0.9
Somerset	99.5	2.0	9.1	-	1.0	-	-	1.0
Talbot	84.5	3.0	7.0	-	2.0	-	-	-
Washington	641.0	3.0	35.0	27.0	6.0	-	-	-
Wicomico	277.6	3.0	13.9	7.0	2.8	-	-	12.5
Worcester	93.5	2.0	9.0	1.0	1.0	-	-	4.0

TABLE 38

Staff Employed in Noninstructional Function: Maryland Public Schools: 1984-85

Local Unit	Food Services		Operation of Plant		Maintenance of Plant		Pupil Transportation		Secretaries and Clerks
	Directors and Supervisors	Other	Directors and Supervisors	Other	Directors and Supervisors	Other	Directors and Supervisors	Other	
Total State	35.9	3,427.0	45.9	7,316.9	48.2	1,765.0	60.8	2,884.3	1647.2
Allegany	1.0	78.0	1.0	149.0	1.0	19.0	1.0	17.5	28.0
Anne Arundel	5.0	-	3.0	700.0	4.0	137.0	7.0	119.0	231.5
Baltimore City	6.0	919.2	3.0	1,311.0	2.0	217.4	3.0	131.1	193.1
Baltimore	3.0	5.0	12.0	1,286.9	19.0	245.0	10.0	744.0	224.2
Calvert	0.2	41.3	-	79.5	-	26.0	.8	1.0	18.0
Caroline	1.0	45.8	.5	39.7	0.5	4.2	1.0	12.1	11.0
Carroll	1.0	102.7	1.0	151.8	1.0	40.0	2.0	2.0	41.2
Cecil	-	88.5	-	101.5	-	37.0	2.0	14.0	20.5
Charles	2.0	81.0	2.4	167.0	1.5	35.2	3.0	7.0	34.7
Dorchester	1.0	50.0	.5	44.2	0.5	9.0	1.0	7.0	15.0
Frederick	-	-	2.0	233.0	3.0	37.0	3.0	118.0	72.7
Garrett	1.0	44.3	.5	40.2	0.5	5.5	1.0	1.5	12.0
Harford	2.0	303.0	2.0	226.0	2.0	66.3	4.0	84.2	54.0
Howard	1.5	153.0	2.5	229.5	2.0	82.0	3.5	1.5	64.0
Kent	-	32.0	-	25.0	-	9.0	.5	5.0	6.0
Montgomery	6.0	415.3	10.0	900.7	5.0	366.0	7.0	684.5	260.2
Prince George's	1.0	639.5	3.0	1,046.9	1.0	314.0	1.0	795.4	214.5
Queen Anne's	1.0	35.0	-	44.0	1.7	9.0	1.3	13.0	16.0
St. Mary's	-	77.5	1.0	113.0	1.0	34.5	2.0	11.0	32.0
Somerset	1.0	34.0	-	31.0	-	6.0	.9	4.0	9.5
Talbot	-	-	.5	38.0	0.5	6.0	1.0	.5	26.0
Washington	2.0	201.0	-	205.0	1.0	30.0	3.0	96.0	32.0
Wicomico	0.2	80.9	.5	102.0	0.5	19.9	.8	11.0	22.6
Worcester	-	-	.5	52.0	0.5	10.0	1.0	4.0	8.5

TABLE 39

Professional Staff* by Assignment, Race and Sex: Maryland Public School Systems: September 30, 1984

State Summary

Assignments	Total		White		Black		Hispanic		Asian		American Indian	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Total State	14,476	30,317	11,983	21,211	2,396	8,837	42	117	39	124	16	28
Officials and Administrators	402	129	350	85	47	42	2	1	3	1	-	-
Consultants and Supervisors	302	259	282	210	18	49	2	-	-	-	-	-
Other Professionals	1,025	2,400	575	1,138	441	1,244	6	3	3	11	-	4
Principals	783	424	663	255	119	166	-	2	-	-	1	1
Assistant Principals	656	330	522	204	133	124	-	1	1	-	-	1
Elementary Teachers	1,483	11,532	1,196	8,210	273	3,239	4	28	7	50	3	5
Secondary Teachers	8,083	9,508	6,974	7,142	1,054	2,252	27	64	19	37	9	13
Other Teachers	972	4,024	724	2,653	240	1,337	-	10	5	20	3	4
Guidance	511	714	445	492	65	217	1	5	-	-	-	-
Psychological	126	159	125	136	1	21	-	1	-	1	-	-
Librarians and Audio-Visuals	133	838	127	686	5	146	-	2	1	4	-	-

*Full-time personnel only

Source: Equal Employment Opportunity Commission, Elementary-Secondary Staff Information (EEO-5) Reports.

ADULT PROGRAM DATA



GED Testing by Test Center: State of Maryland: July 1984 - June 1985

Test Center	Total Tested	Passed	Incomplete Testing	Failed
Total State	*11,849	6,781	637	4,431
Baltimore Metropolitan Area				
Baltimore City	2,224	901	76	1,247
Bel Air	463	301	39	123
Catonsville	827	550	24	253
Dundalk	700	474	14	212
Parkville	636	381	24	231
Severn	643	433	27	183
Westminster	222	165	4	53
Baltimore City-Thursdays	118	65	7	46
Northwest				
Cumberland	208	140	2	66
Frederick	179	124	2	53
Hagerstown	110	67	0	43
McHenry	58	30	0	28
Washington National Capital Area				
Lanham	226	135	4	87
Riverdale	243	170	5	68
Rockville	674	455	23	196
Largo	915	505	36	374
Southern Maryland				
Leonardtown	134	93	2	39
Waldorf	195	149	3	43
Eastern Shore				
Easton	216	120	2	94
Salisbury	205	130	1	74
North East	607	317	54	236
Special Testing				
Correctional Institutions	1,326	748	45	533
Handicapped Testing	110	91	0	19
Job Corps/	432	88	238	106
Military Bases	178	149	5	24

*Excludes 290 out-of-state diplomas issued

/Susquehanna and Chesapeake Job Corps are included in North East.

NOTE: The GED test is used to appraise the educational development of adults who have not completed their formal high school education. Upon successful completion of the test, an adult is awarded a Maryland High School Diploma.

TABLE 41

Participation in Adult, Apprentice, and Community Education Programs in Maryland: 1984-85

Local Unit	Adult Basic Education*	Adult General Education	External High School Diploma [†]	Local Education Agencies	Community Colleges [‡]	School Community Centers	Multi- Service Community Centers Programs	School Volunteers
Total State	31,518	76,044	638	9,292	8,537	1,360,093	40,086	73,227
Allegany	591	577	0	0	565	52,378	4,788	3,825
Anne Arundel	1,312	1,082	164	527	0	105,700	0	7,310
Baltimore City	6,614	3,841	111	0	0	0	3,300	12,680
Baltimore	2,261	12,222	0	4,373	3,703	230,692	1,965	7,217
Calvert	146	1,716	0	0	0	1,200	6,589	938
Caroline	107	0	0	0	0	19,888	0	160
Carroll	382	1,778	0	0	0	141,812	1,969	1,059
Cecil	222	0	0	0	231	18,015	0	1,084
Charles	459	914	115	0	220	2,017	3,733	1,094
Dorchester	196	754	0	0	0	5,265	8,012	496
Frederick	431	2,004	0	618	170	31,088	0	2,024
Garrett	207	0	0	0	446	26,573	0	555
Harford	698	0	0	0	0	13,230	0	1,132
Howard	688	0	0	0	403	16,851	0	4,309
Kent	166	852	0	0	0	11,651	0	76
Montgomery	11,401	42,114	0	2,254	0	23,616	0	15,650
Prince George's	2,993	2,860	0	1,520	27	529,770	0	9,242
Queen Anne's	105	1,438	0	0	219	13,225	3,094	104
St. Mary's	193	2,315	0	0	0	25,412	450	1,330
Somerset	58	296	92	0	0	38,890	6,186	34
Talbot	105	335	0	0	850	3,425	0	85
Washington	415	0	156	0	763	35,478	0	1,484
Wicomico	518	633	0	0	0	13,436	0	750
Worcester	238	313	0	0	0	481	0	539
MD Rehabilitation Center	0	0	0	0	0	0	0	50

NOTE: Data between programs are not mutually exclusive.

*The Adult Basic Education program is designed to raise the literacy level of persons 16 years of age and older who lack the minimum competencies in mathematics, speaking, reading and/or writing English; included are 262 served in Correctional Institutions, 607 at Enoch Pratt and 143 from the Spanish-speaking community.

[†]Graduates only

[‡]Includes 940 from Correctional Institutions

TABLE 42

Vocational-Technical and Industrial Arts Education Enrollment by Program Area: Maryland Public Schools: 1984-85

Local Unit	Total Voc/Tech Education*	Agri- culture	Distrib- utive Educ.	Health Occupa- tions	Consumer & Home making Educ.	Occupa- tional Home Economics	Business and Office	Coop	Technical	Trades and Industry	Occupa- tional Support Services	Indus- trial Arts Educ.
Total State	155,057	2,823	2,130	1,554	76,693	1,668	47,031	6,781	139	16,238	7,221	89,691
Allegany	4,107	88	0	38	2,230	0	1,301	107	18	325	0	2,098
Anne Arundel	24,316	48	494	210	15,938	0	5,906	578	0	1,142	208	16,484
Baltimore City	18,523	17	74	364	9,121	129	4,944	1	114	3,759	1,548	10,192
Baltimore	20,673	261	249	97	10,944	46	5,639	1,512	0	1,925	561	14,586
Baltimore Baltimore	1,896	0	0	71	833	0	655	1	0	336	395	722
Carroll	1,586	40	0	31	879	0	497	12	0	127	231	420
Chesapeake	5,129	269	33	21	2,280	0	1,621	182	0	723	0	2,747
Cecil	3,141	19	0	36	1,411	0	1,178	116	0	381	317	1,408
Charles	4,224	23	0	22	1,601	24	2,100	139	0	315	126	1,785
Chesapeake Chesapeake	1,655	11	58	15	710	0	610	16	0	235	60	702
Frederick	5,236	605	38	27	1,674	0	1,772	222	0	898	308	1,950
Frederick	1,208	101	0	14	502	50	279	0	0	262	128	432
Frederick	4,229	179	29	80	1,412	0	1,874	215	0	440	80	3,695
Howard	4,762	30	0	70	1,967	42	2,099	0	0	554	206	2,418
Howard	754	68	0	58	276	0	165	0	0	187	21	380
Montgomery	17,511	215	382	81	7,893	431	5,750	1,376	0	1,383	1,326	10,887
Prince George's	19,716	75	180	143	10,116	701	5,471	1,862	0	1,168	1,059	12,300
Queen Anne's	1,450	67	21	34	467	50	402	0	0	409	0	0
St. Mary's	2,735	99	85	39	926	10	1,127	67	0	382	258	1,014
Somerset	781	39	0	15	153	0	387	59	0	128	121	364
Albort	1,041	20	45	14	370	52	403	15	0	122	0	279
Washington	6,230	458	249	45	2,863	63	1,660	290	7	595	226	2,523
Comico	2,975	50	170	19	1,627	70	775	11	0	253	0	1,790
Orchester	1,179	41	23	10	500	0	416	0	0	189	42	515

Total excludes Occupational Services and Industrial Arts.



VOCATIONAL REHABILITATION DATA

119th

Annual Report

TABLE
43

Vocational Rehabilitation Services Rendered: State of Maryland: 1984-85*

Local Unit	Applications	Evaluations	Closed After Evaluation	Surveyed Under Advisement	Job Preparation	Service Completed	Rehabili- tations	Closed Other Reasons	Total Cases
Total State	4,613	392	7,963	1,267	4,989	2,548	3,729	1,883	27,384
Allegany	2	9	192	12	261	101	110	40	727
Anne Arundel	324	28	560	158	337	196	273	159	2,035
Baltimore City	1,989	135	2,897	456	1,128	768	970	468	8,811
Baltimore	466	64	1,067	173	561	314	494	224	3,363
Calvert	30	2	46	24	25	11	28	10	176
Caroline	26	2	45	1	39	26	32	17	188
Carroll	98	10	87	46	124	35	84	18	502
Cecil	19	-	159	12	54	40	68	48	400
Charles	50	3	136	43	59	35	55	27	408
Dorchester	26	3	54	2	25	8	65	16	199
Frederick	212	5	181	5	260	135	116	28	942
Garrett	4	1	43	3	72	14	37	8	182
Harford	159	17	222	22	117	70	103	34	744
Howard	76	8	137	24	171	50	124	50	640
Kent	15	-	17	2	11	2	17	11	75
Montgomery	254	53	735	95	550	176	290	292	2,445
Prince George's	329	41	899	118	664	287	403	278	3,019
Queen Anne's	6	1	42	7	23	8	22	19	128
St. Mary's	34	3	113	24	65	32	85	28	384
Somerset	20	-	40	1	25	14	33	10	143
Talbot	16	-	30	-	33	24	44	4	151
Washington	137	-	106	9	247	138	156	38	831
Wicomico	67	1	123	2	65	34	81	30	403
Worcester	11	1	32	4	19	8	39	26	140
Other/	243	5	-	24	54	22	-	-	348

*Data represents the distribution of clients served during various stages of their rehabilitation as of September 30, 1985.

/Residence undetermined.

TABLE 44

Characteristics of Clients Served by Vocational Rehabilitation: State of Maryland: 1984-85

Characteristic	Total Clients Served	Rehabilitated*		Characteristic	Total Clients Served	Rehabilitated*	
		Severely Disabled	Other			Severely Disabled	Other
Total Cases	27,384	2,241	1,488				
Age				Dependents			
Under 20	1,507	27	31	0	19,186	1,560	910
20-34	13,565	1,044	682	1	4,139	361	245
35-44	5,735	342	307	2 or 3	3,141	261	255
45-64	5,147	499	298	4 or more	918	59	78
65 and over	1,430	329	170				
Education-Grades Completed				Primary Source of Support at Acceptance			
None/Unknown	2,551	23	4	Current Earnings	2,050	203	341
1-7	1,720	240	106	Family or Friends	7,535	740	507
8	1,425	149	100	Private Rehabilitation Agency	20	2	3
9-11	6,120	443	374	Public Assistance (some Federal)	4,305	415	137
12	9,543	794	671	Public Assistance (no Federal)	2,253	109	91
13-15	1,891	144	84	Public Institutions-			
16 and over	925	101	39	Tax Supported	195	26	21
Special Education	3,209	347	110	Workmen's Compensation	866	40	72
Race				Social Security Disability Benefits	1,334	182	2
White	14,377	1,543	916	Other Disability Benefits	881	121	96
Black	9,612	676	564	Non-Disability Benefits	419	98	44
Indian	27	3	1	Other	865	122	58
Other	246	19	7	Not Reported	6,661	183	116
Not Reported	3,122	-	-				
Sex							
Male	15,468	1,232	723				
Female	11,916	1,009	765				

*Clients who were rehabilitated into employment during the year.

TABLE 45

Nature and Severity of Disability of Rehabilitated Clients: 1984-85

Primary Disability	Number of Rehabilitations	Number of Severely Disabled	Percent Severely Disabled
Total Rehabilitations	3,729	2,241	60
Blind and Visual Impairments	289	176	61
Deaf and Hearing Impairments	632	418	66
Orthopedic Impairments	1,036	665	64
Mental Impairments	423	281	66
Alcoholism	108	39	36
Drug Addiction	44	15	34
Mental Retardation	349	265	76
Specific Development Disorders	199	91	46
Epilepsy	25	17	68
Heart and Circulatory Disorders	52	38	73
Respiratory Diseases	16	8	50
Digestive System Disorders	53	25	47
Speech Disorders	2	2	100
Others Not Classified	501	201	40

TABLE 46

Number of Vocational Rehabilitation Referrals by Reporting Agency: State of Maryland: 1984-85

Type of Referrals	Total Clients Served	Rehabilitated*	
		Severely Disabled	Other
Total	27,384	2,241	1,488
Educational Institutions	2,935	230	150
Hospitals and Sanitariums	2,348	260	106
Health Organizations and Agencies	1,890	183	81
Welfare Agencies	1,504	74	39
Public Organizations and Agencies (not specifically educational, health or welfare)	4,953	283	179
Private Organizations and Agencies (not specifically educational, health or welfare)	856	99	56
Individuals	12,898	1,112	877

*Clients who were rehabilitated into employment during the year.

FINANCIAL DATA



Annual Report

FINANCIAL STATEMENT

Expenditures by Maryland State Department of Education: Headquarters and Vocational Rehabilitation: 1984-85

Object	Office of Superintendent	Administration and Finance	Management Information Systems	Instruction	Compensatory, Urban and Supplementary Programs	Special Education	Vocational Technical Education	Correction Education
Salaries, Wages, and Benefits	\$1,714,036	\$2,978,500	\$1,043,800	\$1,886,127	\$1,001,945	\$1,380,831	\$1,691,079	\$4,075,895
Technical and Special Fees	89,004	48,079	3,372	171,036	81,301	81,415	15,378	280,656
Communications	50,844	124,032	29,441	71,845	36,062	50,631	64,055	12,041
Travel	92,214	56,295	16,723	87,140	44,996	36,136	68,631	32,558
Food	-	-	-	-	-	-	-	-
Fuel and Utilities	22,506	126,507	18,432	31,070	16,854	24,722	27,970	4,854
Vehicle Operation and Maintenance	24,264	52,925	14,261	32,004	19,093	18,713	41,774	6,699
Contractual Services	112,562	443,347	223,701	210,421	31,105	162,266	59,385	113,460
Supplies and Materials	17,737	17,478	38,272	40,098	14,714	16,620	32,389	281,543
Replacement Equipment	767	3,365	2,279	2,959	1,236	710	1,712	184
Additional Equipment	2,182	3,884	22,385	18,051	2,057	1,187	837	112,432
Grants, Subsidies, and Contribution	573,085	1,250	-	485,440	401,547	33,400	-	-
Fixed Charges	63,342	10,749	4,991	6,771	4,247	8,104	6,011	31,019
Land	-	-	-	-	-	-	-	33
Total	\$2,762,543	\$3,866,411	\$1,417,657	\$3,042,962	\$1,655,157	\$1,814,735	\$2,009,221	\$4,951,374

Object	Certification and Accreditation	Instructional Television	Library Development Services	Disability Determination Services	Vocational Rehabilitation	Vocational Rehabilitation Field Office	Maryland Rehabilitation Center
Salaries, Wages, and Benefits	\$1,431,976	\$ 747,826	\$1,037,560	\$4,668,597	\$1,012,155	\$6,592,491	\$4,761,155
Technical and Special Fees	168,543	29,087	49,736	2,936,058	92,921	15,116	95,103
Communications	57,568	29,332	31,350	296,841	39,372	176,484	59,485
Travel	30,752	43,235	31,544	47,819	41,935	132,248	8,403
Food	-	-	-	-	-	-	-
Fuel and Utilities	26,862	-	13,963	40,457	17,769	4,793	390,986
Vehicle Operation and Maintenance	23,272	6,504	11,475	-	19,783	39,149	21,589
Contractual Services	170,734	147,340	71,749	232,009	72,561	39,342	569,943
Supplies and Materials	30,271	29,822	68,420	53,694	22,150	33,644	264,184
Replacement Equipment	4,001	-	3,327	-	5,672	22,667	42,192
Additional Equipment	14,005	3,565	12,830	151,901	2,647	14,320	36,533
Grants, Subsidies, and Contributions	199,654	66,978	3,150	(1,748)	454,292	5,840,127	92,271
Fixed Charges	5,530	4,560	97,415	228,478	24,964	450,521	20,589
Land	-	-	-	-	-	-	37,405
Total	\$2,163,168	\$1,108,249	\$1,432,519	\$8,654,106	\$1,806,221	\$13,360,902	\$6,399,838

TABLE 48

Statement of Appropriations: Maryland State Department of Education: Aid to Education Budget: 1984-85

Program	Appropriations			Expenditures		
	Total	General *	Federal	Total	Expenditures	Encumbrances
State Share of Current Expenses	\$ 450,157,257	\$ 450,157,257	\$ -	\$ 450,064,453	\$ 449,996,545	\$ 67,908
Compensatory Education	34,972,628	34,972,628	-	34,972,628	34,972,628	-
Local Employee Fringe Benefits	339,919,059	339,919,059	-	338,824,800	338,824,800	-
Handicapped Children	84,293,726	84,293,726	-	84,216,249	80,064,044	4,152,205
Educating Handicapped Children	25,757,084	-	25,757,084	24,744,388	21,878,198	2,866,190
Gifted and Talented	1,281,383	1,281,383	-	1,219,683	1,033,403	186,280
Environmental Education	125,000	125,000	-	125,000	91,824	33,176
Disruptive Youth	544,927	544,927	-	527,927	488,432	39,495
Educationally Deprived	52,872,504	4,500	52,868,004	52,865,813	48,360,336	4,505,477
Innovative Programs	6,892,546	721,067	6,171,479	7,054,223	6,250,565	803,658
Adult Continuing Education	2,630,756	872,919	1,757,837	2,541,721	2,368,155	173,566
Program 15	202,584	-	202,584	202,560	121,823	80,737
Vocational Education	11,731,855	-	11,731,855	11,063,670	10,277,096	786,574
Comprehensive Employment and Training Act	1,570,245	-	1,570,245	1,559,281	1,108,777	450,504
Food Service	57,141,928	4,987,605	52,154,323	51,437,002	51,437,002	-
Public Libraries	11,612,096	10,254,320	1,357,776	11,399,590	11,247,217	152,373
State Library Network	3,744,965	3,744,965	-	3,744,965	3,701,785	43,180
State Publications Depository	51,816	51,816	-	51,816	51,816	-
Transportation	105,338,760	105,338,760	-	105,338,760	105,338,760	-
School Construction Aid	174,254,114	174,254,114	-	173,684,542	173,534,232	150,310
School Community Centers	1,383,724	1,383,724	-	1,383,724	1,238,983	144,741
Extended Elementary	2,218,321	2,218,321	-	2,218,289	2,218,289	-
Total	\$1,368,697,278	\$1,215,126,091	\$153,571,187	\$1,359,241,084	\$1,344,604,710	\$14,636,374

*Includes Special Fund Appropriations of \$12,052,723 for Local Employees Fringe Benefits and \$650,000 for Gifted and Talented.

TABLE 49

Local Appropriations as a Percent of Total Local Revenue: Maryland Public Schools: 1984-85

Local Unit	Total Local Revenue*	- - - - - All School Purposes	Public School Current Expenses	Appropriations+ School Construction	- - - - - Debt Services	-Percent of All School Purposes	Revenue Appropriated to Current Expenses	School Construction	Schools- Debt Service
Total State	\$3,032,763,613	\$1,415,261,802	\$1,326,264,591	\$51,521,718	\$37,475,495	46.7%	43.8%	1.7%	1.2%
Allegany	27,945,987	14,822,654	14,820,797	0	1,857	53.0	53.0	0.0	#
Anne Arundel	247,758,095	124,575,205	117,957,715	6,817,490	0	50.3	47.6	2.7	0.0
Baltimore City	567,957,858	134,095,613	117,858,203	0	16,437,410	23.6	20.7	0.0	2.9
Baltimore	479,383,013	233,945,136	226,171,964	3,362,982	4,410,210	48.8	47.2	0.7	0.9
Calvert	29,083,250	17,912,514	17,488,998	78,066	345,450	61.6	60.1	0.3	1.2
Caroline	8,937,002	4,425,293	4,343,389	81,924	0	49.5	48.6	0.9	0.0
Carroll	51,559,150	29,884,731	28,138,885	774,749	751,097	57.5	54.6	1.5	1.5
Cecil	28,409,130	15,931,866	15,415,769	220,188	295,909	56.1	54.3	0.8	1.0
Charles	45,792,561	25,102,320	22,434,953	1,387,244	1,280,123	54.8	49.0	3.0	2.8
Dorchester	12,358,221	6,920,738	6,592,103	0	328,635	56.0	53.3	0.0	2.7
Frederick	61,789,980	45,026,380	38,804,383	7,216,021	1,005,976	72.9	59.6	11.7	1.6
Garrett	14,089,284	5,223,288	5,223,288	0	0	37.1	37.1	0.0	0.0
Harford	78,039,113	41,734,069	39,423,651	671,855	1,638,563	53.5	50.5	0.9	2.1
Howard	124,925,304	65,219,159	61,337,763	1,486,770	2,394,626	52.2	49.1	1.2	1.9
Kent	7,668,428	3,995,328	3,995,326	0	0	52.1	52.1	0.0	0.0
Montgomery	678,052,098	358,837,058	330,035,058	28,802,000	0	53.1	48.8	4.3	0.0
Prince George's	419,745,948	197,195,507	191,108,700	23,957	6,064,850	47.0	45.5	#	1.4
Queen Anne's	14,544,184	7,966,987	7,596,691	275,000	95,276	54.8	52.2	1.9	0.7
St. Mary's	25,599,123	15,250,008	15,065,566	184,442	0	59.6	58.9	0.7	0.0
Somerset	6,477,721	2,737,083	2,737,083	0	0	42.3	42.3	0.0	0.0
Talbot	11,844,927	8,042,542	7,892,692	0	149,850	67.9	66.6	0.0	1.3
Washington	42,241,656	28,149,147	27,007,668	256,548	884,931	66.6	63.9	0.6	2.1
Wicomico	25,804,089	15,729,290	14,583,358	0	1,145,932	61.0	56.5	0.0	4.4
Worcester	24,757,491	12,759,908	12,432,608	82,500	244,800	51.5	50.2	0.3	1.0

*Figures from State Department of Fiscal Services include taxes, licenses, penalties, fines and forfeitures

+Figures from Annual Financial Reports of Local Boards of Education.

#Less than 0.1%

TABLE 50

REVENUE FROM ALL SOURCES: MARYLAND PUBLIC SCHOOLS: 1984 - 85

	TOTAL REVENUE & NONREVENUE	R E V E N U E					PERCENT FROM EACH SOURCE			
		STATE	FEDERAL	APPROPRIATION	LOCAL OTHER+	NONREVENUE#	STATE	FED.	LOCAL	NON- REVENUE
TOTAL STATE	\$2,708,782,422	\$1,046,385,337	\$150,156,884	\$1,415,517,399	\$84,597,789	\$12,145,213	38.6	5.5	55.5	0.4
ALLEGANY	40,215,556	20,569,079	3,196,350	14,822,854	1,594,142	33,331	51.1	7.9	41.0	@
ANNE ARUNDEL	245,797,131	97,905,331	10,859,488	124,575,205	12,149,988	507,139	39.8	4.3	55.7	0.2
BALTIMORE CITY	402,801,859	211,298,845	47,305,831	134,095,613	4,296,036	5,605,734	52.5	11.8	34.3	1.4
BALTIMORE	372,872,132	117,893,620	11,830,882	233,945,136	8,569,520	832,974	31.6	3.1	65.1	0.2
CALVERT	30,406,250	9,658,888	1,720,735	17,912,514	609,567	504,546	31.8	5.7	60.8	1.7
CAROLINE	14,045,898	7,909,558	1,157,197	4,425,293	392,936	160,914	56.3	8.2	34.4	1.1
CARROLL	65,616,177	30,994,769	2,833,911	29,724,698	2,109,592	153,207	47.2	4.0	48.6	0.2
CECIL	38,811,501	19,531,483	2,057,273	15,931,866	1,255,400	35,479	50.3	5.3	44.4	@
CHARLES	58,940,438	27,235,359	3,446,330	25,102,320	3,002,254	154,175	46.2	5.8	47.7	0.3
DORCHESTER	19,055,360	9,172,098	1,780,241	8,920,738	757,769	424,514	48.1	9.3	40.4	2.2
FREDERICK	87,247,822	34,860,009	3,501,458	45,026,380	3,808,908	251,087	39.7	4.0	56.0	0.3
GARRETT	18,960,583	9,158,757	1,785,525	5,223,288	760,289	32,724	54.0	10.5	35.3	0.2
HARFORD	93,302,728	42,728,424	5,347,873	41,734,069	3,483,977	8,385	45.8	5.7	48.5	.0
HOWARD	108,608,080	33,614,784	2,995,085	85,219,159	6,768,857	12,195	31.0	2.8	66.2	@
KENT	9,076,998	3,900,223	692,730	3,995,326	447,389	41,330	43.0	7.6	48.9	0.5
MONTGOMERY	497,436,800	113,071,109	12,775,850	358,837,058	12,448,861	304,122	22.7	2.6	74.7	@
PRINCE GEORGES	403,785,441	188,805,230	21,128,065	197,195,507	15,034,133	1,604,506	41.8	5.2	52.6	0.4
QUEEN ANNE'S	16,679,219	7,086,502	1,252,718	7,966,967	352,749	40,283	42.4	7.5	49.9	0.2
ST. MARY'S	39,634,858	19,517,635	3,508,356	15,250,008	1,245,291	112,568	49.2	8.9	41.6	0.3
SOMERSET	10,996,423	6,019,114	1,851,550	2,737,083	351,073	237,603	54.7	15.0	28.1	2.2
TALBOT	13,502,088	3,801,785	991,122	8,238,172	447,385	23,644	28.2	7.3	64.3	0.2
WASHINGTON	63,399,963	27,539,803	5,100,226	28,149,147	2,488,543	122,244	43.4	8.0	48.4	0.2
WICOMICO	39,221,584	18,849,026	2,395,825	15,729,290	1,687,024	760,419	47.5	6.1	44.5	1.9
WORCESTER	20,587,553	5,664,126	1,443,063	12,759,908	538,346	182,110	27.5	7.0	64.6	0.9

*INCLUDES REVENUE FROM THE FOLLOWING FUNDS: CURRENT EXPENSE, SCHOOL CONSTRUCTION, DEBT SERVICE, AND FOOD SERVICE.

+INCLUDES THE FOLLOWING: TUITION, TRANSPORTATION FEES, TRANSFERS FROM SCHOOL UNITS IN OTHER STATES, AND OTHER MISCELLANEOUS REVENUES

#INCLUDES THE SALE OF PROPERTY, NET INSURANCE PROCEEDS, AND OTHER MISCELLANEOUS SOURCES WHICH MAY INCUR FUTURE OBLIGATIONS.

@LESS THAN 0.1 PERCENT.

bINCLUDES FOOD SERVICE APPROPRIATIONS OF \$59,967 FOR CARROLL AND \$195,630 FOR TALBOT

TABLE 51

Revenue from All Sources for Current Expenses*: Maryland Public Schools: 1984 - 85 (Includes Teachers' Retirement and Social Security Paid Direct by State)

LOCAL UNIT	TOTAL REVENUE & NONREVENUE	----- R E V E N U E -----					PERCENT FROM EACH SOURCE			
		STATE	FEDERAL	APPROPRIATION	LOCAL OTHER+	NONREVENUE#	STATE	FED.	LOCAL	NON- REV.
TOTAL STATE	\$2,486,303,482	\$994,433,797	\$138,994,021	\$1,328,264,591	\$23,484,232	\$3,126,821	39.9	5.5	54.5	0.1
ALLEGANY	37,761,851	19,506,146	2,887,211	14,820,797	554,183	13,514	51.6	7.5	40.9	@
ANNE ARUNDEL	221,382,680	92,071,048	10,022,189	117,957,715	1,331,728	0	41.5	4.5	54.0	
BALTIMORE CITY	364,731,191	200,984,623	45,795,152	117,858,203	293,213	0	55.1	12.5	32.4	
BALTIMORE	347,864,386	110,037,084	10,271,236	226,171,964	493,487	690,615	31.6	2.9	65.4	0.1
CALVERT	29,244,104	9,619,688	1,577,635	17,488,998	69,861	487,922	32.8	5.3	60.3	1.6
CAROLINE	13,200,000	7,587,115	1,157,197	4,343,369	6,986	105,333	57.4	8.7	33.2	0.7
CARROLL	58,701,476	27,889,074	2,234,179	28,138,885	331,313	108,025	47.5	3.8	48.6	0.1
CECIL	36,853,427	19,246,154	1,843,221	15,415,769	348,131	152	52.2	5.0	42.8	@
CHARLES	53,593,661	26,851,638	3,076,493	22,434,953	1,227,721	2,856	50.1	5.7	44.2	@
DORCHESTER	17,223,090	8,437,709	1,872,118	6,592,103	98,846	424,514	48.9	9.7	39.0	2.4
FREDERICK	75,384,114	33,834,668	3,149,899	36,804,383	1,388,703	208,661	44.8	4.1	50.9	0.2
GARRETT	16,299,519	9,158,757	1,604,712	5,223,288	287,373	25,389	56.1	9.8	34.0	0.1
HARFORD	87,183,675	41,759,219	4,877,219	39,423,651	1,123,586	0	47.8	5.5	46.7	
HOWARD	100,202,510	32,249,327	2,506,654	61,337,763	4,096,571	12,195	32.1	2.5	65.4	@
KENT	8,785,846	3,900,223	621,866	3,995,326	227,101	41,330	44.3	7.0	48.3	0.4
MONTGOMERY	451,095,191	106,077,938	11,648,027	330,035,058	3,309,863	24,305	23.5	2.5	74.0	@
PRINCE GEORGE'S	377,229,119	160,909,127	18,873,610	191,108,700	6,216,388	323,294	42.6	4.9	52.5	@
QUEEN ANNE'S	15,658,161	6,808,752	1,252,718	7,596,891	0	0	43.4	8.0	48.6	
ST. MARY'S	37,214,449	18,352,322	3,378,977	15,065,566	305,016	112,568	49.3	9.0	41.4	0.3
SOMERSET	10,681,014	5,978,314	1,608,229	2,737,083	134,064	223,324	55.9	15.0	27.1	2.0
TALBOT	12,772,060	3,657,235	911,456	7,892,692	310,677	0	28.6	7.1	64.3	
WASHINGTON	59,424,128	26,958,685	4,597,918	27,007,668	750,858	108,999	45.3	7.7	46.9	0.1
WICOMICO	34,871,187	17,390,225	2,263,445	14,583,358	552,533	81,626	49.8	6.4	43.6	0.2
WORCESTER	19,146,623	5,168,726	1,382,860	12,432,608	30,230	132,199	26.9	7.2	65.3	0.6

*Includes revenue for purchase of replacement and additional equipment for current expense purposes, and federal and state revenue for food service operations; excludes value of U. S. D. A. commodities.

+ Includes tuition, transportation fees, transfer of funds from school units in other states, and miscellaneous other revenues.

#Includes the sale of property, net insurance proceeds, and other miscellaneous sources which may incur future obligations.

@Less than 0.1 percent.

TABLE 52

Revenue from All Sources for Current Expenses*: Maryland Public Schools: 1984 - 85
(Excludes Teachers' Retirement and Social Security Paid Direct by State)

LOCAL UNIT	TOTAL REVENUE & NONREVENUE	----- R E V E N U E -----					PERCENT FROM EACH SOURCE			
		STATE	FEDERAL	APPROPRIATION	LOCAL OTHER+	NONREVENUE#	STATE	FED.	LOCAL	NON- REV.
TOTAL STATE	\$2,175,828,804	\$883,959,139	\$138,994,021	\$1,328,284,591	\$23,484,232	\$3,126,821	31.4	6.3	62.2	0.1
ALLEGANY	32,836,029	14,580,324	2,867,211	14,820,797	554,183	13,514	44.4	8.7	46.9	@
ANNE ARUNDEL	192,805,161	63,493,529	10,022,189	117,957,715	1,331,728	0	32.9	5.1	62.0	
BALTIMORE CITY	325,743,548	161,998,980	45,795,152	117,658,203	293,213	0	49.7	14.0	36.3	
BALTIMORE	298,773,964	61,146,662	10,271,236	226,171,964	493,487	690,615	20.4	3.4	76.0	0.2
CALVERT	25,904,736	6,280,320	1,577,635	17,488,998	69,861	487,922	24.2	6.0	68.0	1.8
CAROLINE	11,706,776	6,093,891	1,157,197	4,343,369	6,986	105,333	52.0	9.8	37.4	0.8
CARROLL	51,569,937	20,757,535	2,234,179	28,138,885	331,313	108,025	40.2	4.3	55.3	0.2
CECIL	32,503,597	14,896,324	1,843,221	15,415,769	348,131	152	45.8	5.6	48.6	@
CHARLES	47,895,517	21,153,494	3,076,493	22,434,953	1,227,721	2,856	44.1	6.4	49.5	@
DORCHESTER	15,328,022	6,542,641	1,672,118	6,592,103	98,646	424,514	42.6	10.9	43.8	2.7
FREDERICK	65,773,134	24,223,688	3,149,899	36,804,383	1,386,703	208,661	36.8	4.7	58.2	0.3
GARRETT	14,404,706	7,263,944	1,604,712	5,223,288	287,373	25,389	50.4	11.1	38.4	0.1
HARFORD	76,802,054	31,377,598	4,877,219	39,423,651	1,123,586	0	40.8	6.3	52.9	
HOWARD	89,276,592	21,323,409	2,508,654	61,337,763	4,096,571	12,195	23.8	2.8	73.4	@
KENT	7,863,034	2,977,411	621,866	3,995,326	227,101	41,330	37.8	7.9	53.8	0.5
MONTGOMERY	390,357,755	45,340,502	11,648,027	330,035,058	3,309,863	24,305	11.6	2.9	85.5	@
PRINCE GEORGE'S	328,753,382	112,433,390	18,673,610	191,106,700	6,216,388	323,294	34.1	5.6	60.3	@
QUEEN ANNE'S	14,012,599	5,163,190	1,252,718	7,596,691	0	0	36.8	8.9	54.3	
ST. MARY'S	33,101,790	14,239,663	3,378,977	15,065,566	305,016	112,568	43.0	10.2	46.5	0.3
SOMERSET	9,509,240	4,806,540	1,808,229	2,737,083	134,064	223,324	50.5	16.9	30.3	2.3
TALBOT	11,442,486	2,327,661	911,456	7,892,692	310,677	0	20.3	7.9	71.8	
WASHINGTON	52,264,770	19,799,327	4,597,918	27,007,668	750,858	108,999	37.8	8.7	53.3	0.2
WICOMICO	30,448,798	12,967,836	2,263,445	14,583,358	552,533	81,626	42.5	7.4	49.9	0.2
WORCESTER	16,751,177	2,773,280	1,382,860	12,432,608	30,230	132,199	16.5	8.2	74.6	0.7

*Includes revenue for purchase of replacement and additional equipment for current expense purposes and federal and state revenue for food service operations; excludes value of u. s. d. a. commodities.

+Includes tuition, transportation fees, transfers of funds from school units in other states, and miscellaneous other revenues.

#Includes the sale of property, net insurance proceeds, and other miscellaneous sources which may incur future obligations.

@Less than 0.1 percent.

TABLE 53

Revenue from All Sources for School Construction: Maryland Public Schools: 1984 - 85

LOCAL UNIT	TOTAL REVENUE & NONREVENUE	----- R E V E N U E -----					PERCENT FROM EACH SOURCE			
		STATE	FEDERAL	APPROPRIATION	L O C A L OTHER	NONREVENUE*	STATE	FED.	LOCAL	NON- REV.
TOTAL STATE	\$88,514,234	\$27,838,472	\$0	\$51,521,718	\$824,541	\$8,331,505	31.4		59.2	9.4
ALLEGANY	914,135	906,600	0	0	0	7,535	99.1			0.8
ANNE ARUNDEL	11,486,265	4,363,787	0	6,817,490	0	504,988	37.9		57.8	4.3
BALTIMORE CITY	10,848,345	5,242,611	0	0	0	5,605,734	48.3			51.6
BALTIMORE	6,355,639	2,907,284	0	3,362,962	0	85,383	45.7		53.0	1.3
CALVERT	121,593	39,200	0	78,066	0	4,327	32.2		64.3	3.5
CAROLINE	284,470	177,418	0	81,924	0	25,128	62.3		28.9	8.8
CARROLL	3,890,950	3,105,695	0	774,749	0	10,506	79.8		20.0	0.2
CECIL	352,194	98,679	0	220,188	0	35,327	27.4		62.6	10.0
CHARLES	1,941,330	242,573	0	1,387,244	311,513	0	12.4		87.6	
DORCHESTER	828,323	599,003	0	0	229,320	0	72.3		27.7	
FREDERICK	7,338,393	77,966	0	7,216,021	0	42,406	1.0		98.5	0.5
GARRETT	0	0	0	0	0	0				
HARFORD	730,555	50,315	0	671,855	0	8,385	6.8		92.1	1.1
HOWARD	2,803,308	1,079,980	0	1,486,770	238,558	0	38.5		61.5	
KENT	0	0	0	0	0	0				
MONTGOMERY	32,185,316	3,383,316	0	28,802,000	0	0	10.5		89.5	
PRINCE GEORGE'S	4,112,349	2,807,180	0	23,957	0	1,281,212	68.2		0.7	31.1
QUEEN ANNE'S	313,345	0	0	275,000	0	38,345			87.8	12.2
ST. MARY'S	1,374,790	1,165,313	0	184,442	25,035	0	84.7		15.3	
SOMERSET	280	0	0	0	0	280				100.0
TALBOT	0	0	0	0	0	0				
WASHINGTON	310,149	53,601	0	256,548	0	0	17.2		82.8	
WICOMICO	1,717,669	1,042,551	0	0	0	675,118	60.6			39.3
WORCESTER	606,836	495,400	0	82,500	22,115	6,821	81.6		17.3	1.1

*Includes net insurance recovery, sale of bonds, sale of property & equipment, and interest earnings.

TABLE 54

Revenue from All Sources for Debt Service:* Maryland Public Schools: 1984 - 85

LOCAL UNIT	TOTAL REVENUE & NONREVENUE	----- R E V E N U E -----					PERCENT FROM EACH SOURCE			
		STATE	FEDERAL	APPROPRIATION	L O C A L OTHER	NONREVENUE	STATE	FED.	LOCAL	NON- REV.
TOTAL STATE	\$67,669,382	\$24,095,088	\$0	\$37,475,495	\$8,098,799	\$0	35.6		64.4	
ALLEGANY	158,190	156,333	0	1,857	0	0	98.8		1.2	
ANNE ARUNDEL	7,309,830	1,470,496	0	0	5,839,334	0	20.1		79.9	
BALTIMORE CITY	21,508,821	5,071,411	0	16,437,410	0	0	23.5		76.5	
BALTIMORE	9,359,462	4,949,252	0	4,410,210	0	0	52.8		47.2	
CALVERT	345,450	0	0	345,450	0	0			100.0	
CAROLINE	145,025	145,025	0	0	0	0	100.0			
CARROLL	751,097	0	0	751,097	0	0			100.0	
CECIL	484,559	188,650	0	295,909	0	0	38.9		61.1	
CHARLES	1,421,271	141,148	0	1,280,123	0	0	9.9		90.1	
DORCHESTER	464,021	135,386	0	328,635	0	0	29.1		70.9	
FREDERICK	1,753,351	747,375	0	1,005,976	0	0	42.6		57.4	
GARRETT	0	0	0	0	0	0				
HARFORD	2,557,453	918,890	0	1,638,563	0	0	35.9		64.1	
HOWARD	2,680,083	285,457	0	2,394,626	0	0	10.6		89.4	
KENT	0	0	0	0	0	0				
MONTGOMERY	3,725,632	3,609,855	0	0	115,777	0	96.8		3.2	
PRINCE GEORGE'S	11,153,773	5,088,923	0	6,064,850	0	0	45.6		54.4	
QUEEN ANNE'S	353,026	257,750	0	95,276	0	0	73.0		27.0	
ST. MARY'S	0	0	0	0	0	0				
SOMERSET	40,800	40,800	0	0	0	0	100.0			
TALBOT	294,400	144,550	0	149,850	0	0	49.0		51.0	
WASHINGTON	1,412,448	527,517	0	884,931	0	0	37.3		62.7	
WICOMICO	1,505,870	216,250	0	1,145,932	143,888	0	14.3		85.7	
WORCESTER	244,800	0	0	244,800	0	0			100.0	

*Includes revenue for payment of both principal and interest.

TABLE 55

Revenue from all Sources for Food Services: Maryland Public Schools: 1984 - 85

----- R E V E N U E -----											
LOCAL UNIT	TOTAL REVENUE & NONREVENUE	STATE	FEDERAL*	CHILDRENS PAYMENTS	LOCAL- OTHER FOOD SALES	OTHER	NONREVENUE+	% FROM EACH SOURCE			
								STATE	FED	LOCAL	NON- REV.
TOTAL STATE	\$107,576,523	\$5,068,879	\$47,630,540	\$33,887,716	\$18,221,855	\$2,100,648	\$686,887	4.7	44.2	50.5	0.6
ALLEGANY	2,662,565	163,378	1,446,948	657,559	141,272	241,128	12,282	6.1	54.3	39.2	0.4
ANNE ARUNDEL	7,653,127	229,207	2,442,863	3,141,444	1,719,068	118,394	2,151	2.9	31.9	65.2	@
BALTIMORE CITY	21,441,629	2,124,961	15,313,845	1,147,533	2,738,259	117,031	0	9.9	71.4	18.7	
BALTIMORE	12,042,071	300,549	3,608,523	4,597,869	3,478,164	0	56,966	2.4	29.9	67.3	0.4
CALVERT	1,062,149	47,379	462,767	412,117	127,589	0	12,297	4.4	43.5	51.0	1.1
CAROLINE	788,533	37,418	332,712	385,950	0	0	30,453	4.7	42.3	49.2	3.8
CARROLL	2,673,427	33,151	827,321	1,168,271	810,008	0	34,676	1.2	30.9	66.7	1.2
CECIL	1,672,661	65,654	699,738	455,458	442,524	9,287	0	3.9	41.8	54.3	
CHARLES	2,768,490	90,789	1,083,382	1,087,055	375,965	0	151,319	3.2	38.4	53.0	5.4
DORCHESTER	1,025,523	48,047	545,873	430,870	0	933	0	4.6	53.2	42.2	
FREDERICK	3,842,287	87,162	1,132,920	1,713,160	547,458	161,589	0	2.3	31.1	66.6	
GARRETT	1,169,394	64,342	624,801	391,383	30,806	50,627	7,335	5.5	53.4	40.5	0.6
HARFORD	3,970,542	127,252	1,482,889	2,330,150	0	30,241	0	3.2	37.3	59.5	
HOWARD	3,360,979	39,541	887,710	2,296,810	62,617	74,501	0	1.1	26.4	72.5	
KENT	448,677	19,612	208,777	214,460	5,828	0	0	4.3	46.5	49.2	
MONTGOMERY	13,794,390	381,867	4,129,885	3,750,841	4,509,054	763,126	279,817	2.6	29.9	65.5	2.0
PRINCE GEORGE'S	17,860,430	787,528	8,255,159	6,655,532	1,772,911	389,302	0	4.4	46.2	49.4	
QUEEN ANNE'S	610,345	32,995	222,663	328,697	24,052	0	1,938	5.4	36.4	57.9	0.3
ST. MARY'S	1,715,812	81,794	718,778	584,496	249,499	81,245	0	4.7	41.8	53.5	
SOMERSET	730,197	59,931	439,258	217,009	0	0	13,999	8.2	60.1	29.8	1.9
TALBOT	417,614	4,714	252,568	138,688	0	0	23,644	1.1	60.4	32.9	5.6
WASHINGTON	3,363,676	132,696	1,480,050	1,024,628	690,495	22,562	13,245	3.9	44.0	51.8	0.3
WICOMICO	1,706,028	73,428	638,122	517,153	432,970	40,680	3,675	4.3	37.4	58.1	0.2
WORCESTER	997,977	55,688	413,198	222,783	263,218	0	43,090	5.5	41.4	48.8	4.3

*Includes value of U.S.D.A. commodities.

+Includes sale of equipment, net insurance recovery, and other miscellaneous revenues.

@Less than 0.1 percent.

TABLE 56

Revenue from the State of Maryland for Public School Purposes: 1984 - 85

CURRENT EXPENSE FUND.

LOCAL UNIT	TOTAL STATE FUNDS	STATE SHARE OF CURRENT EXPENSES	COMPEN- SATORY EDUCATION	HANDICAPPED CHILDREN	GIFTED & TALENTED	ENVIRON- MENTAL EDUCATION	DISRUPTIVE YOUTH	INNO- VATIVE PROGRAMS	ADULT CONTINUING EDUCATION
TOTAL STATE	\$1,046,365,283	\$449,860,885	\$34,985,316	\$80,238,382	\$0	\$29,581	\$282,681	\$305,954	\$682,933
ALLEGANY	20,569,079	10,221,500	727,847	1,018,129	0	1,990	15,000	0	16,189
ANNE ARUNDEL	97,905,331	43,968,896	1,580,391	6,870,554	0	15,000	40,144	900	14,360
BALTIMORE CITY	211,298,645	107,581,741	18,897,047	22,600,844	0	0	14,931	0	90,757
BALTIMORE	117,893,620	39,512,443	1,451,174	6,715,513	0	958	0	0	52,069
CALVERT	9,658,888	3,803,470	214,758	452,543	0	0	28,434	925	29,161
CAROLINE	7,909,558	4,019,476	294,656	435,282	0	0	7,738	37,871	0
CARROLL	30,994,769	14,679,152	346,899	1,439,998	0	0	31,570	0	24,728
CECIL	19,531,483	10,788,949	521,688	1,103,092	0	0	1,999	4,787	0
CHARLES	27,235,359	13,783,704	719,400	1,666,130	0	0	2,741	34,671	128,095
DORCHESTER	9,172,098	4,153,860	380,099	378,048	0	0	5,000	33,801	25,171
FREDERICK	34,660,009	17,835,565	483,855	1,702,038	0	0	22,941	40,907	11,070
GARRETT	9,158,757	4,628,213	400,342	2,479,411	0	0	4,188	32,571	0
HARFORD	42,728,424	22,270,085	982,998	2,641,034	0	0	19,061	0	0
HOWARD	33,614,764	13,141,579	224,467	2,728,284	0	0	824	0	0
KENT	3,900,223	1,648,656	105,174	352,216	0	8,500	0	2,000	14,437
MONTGOMERY	113,071,109	21,882,727	780,299	9,265,668	0	0	7,864	0	68,350
PRINCE GEORGE'S	168,805,230	76,127,488	3,021,791	15,559,043	0	1,854	40,811	7,750	21,860
QUEEN ANNE'S	7,086,502	3,102,766	155,172	3,320,514	0	0	1,700	0	28,960
ST. MARY'S	19,517,635	8,946,434	668,749	1,432,568	0	0	0	32,571	16,596
SOMERSET	6,019,114	3,045,891	300,400	317,260	0	0	0	33,962	25,145
TALBOT	3,801,785	1,100,023	88,353	238,115	0	0	0	0	9,477
WASHINGTON	27,539,749	14,077,354	905,540	1,382,383	0	1,278	20,094	2,271	80,498
WICOMICO	18,649,026	8,893,581	612,675	928,619	0	0	641	6,752	10,479
WORCESTER	5,664,126	910,332	121,544	217,096	0	0	17,000	34,215	15,531

TABLE 56

Revenue from the State of Maryland for Public School Purposes: 1984 - 85

CURRENT EXPENSE FUND (continued)

LOCAL UNIT	VOCATIONAL CENTERS	TRANSPOR- TATION	DRIVER EDUCATION	SCHOOL COMMUNITY CENTERS	EXTENDED ELEMENTARY	OTHER *	TEACHERS' RETIREMENT#	SOCIAL SECURITY#
TOTAL STATE	\$34,704	\$105,237,538	\$1,935,010	\$1,021,868	\$2,230,793	\$2,044,961	\$234,413,517	\$76,061,141
ALLEGANY	0	2,317,142	30,680	35,261	0	35,210	3,791,050	1,134,772
ANNE ARUNDEL	0	10,291,244	250,640	0	228,658	5,735	21,444,087	7,133,432
BALTIMORE CITY	0	8,782,871	79,027	8,000	835,636	1,165	28,624,648	10,362,995
BALTIMORE	0	12,662,799	187,915	142,985	109,372	10,904	37,451,690	11,438,732
CALVERT	0	1,730,037	15,730	22,445	135,440	0	2,487,659	851,709
CAROLINE	0	1,211,357	17,875	27,281	0	4,957	1,117,396	375,828
CARROLL	0	4,015,768	98,150	44,761	0	43,358	5,300,169	1,831,370
CECIL	0	2,203,689	52,130	28,599	121,955	3,782	3,226,365	1,123,465
CHARLES	0	4,327,043	50,505	51,961	190,000	128,455	4,040,164	1,657,980
DORCHESTER	1,354	1,234,159	17,840	47,261	121,134	98,767	1,404,302	490,766
FREDERICK	0	3,896,695	102,765	32,404	0	8,286	7,207,376	2,403,604
GARRETT	0	1,508,841	24,830	28,361	94,652	193	1,437,313	457,500
HARFORD	0	5,183,013	93,535	41,134	0	19,486	7,682,376	2,699,245
HOWARD	0	4,812,950	90,220	37,971	0	249,573	8,026,046	2,899,872
KENT	400	810,125	12,610	0	0	2,681	668,052	254,760
MONTGOMERY	0	11,344,530	323,000	135,677	138,801	1,051,919	47,248,544	13,488,892
PRINCE GEORGE'S	0	16,373,533	271,635	161,620	0	58,479	36,762,083	11,713,654
QUEEN ANNE'S	0	1,367,888	22,815	50,661	0	79,741	1,206,155	439,407
ST. MARY'S	0	2,742,087	31,395	0	253,379	34,090	3,029,843	1,082,816
SOMERSET	31,907	947,132	13,065	13,364	1,766	16,717	897,795	273,979
TALBOT	0	839,702	12,698	27,261	0	7,318	926,259	403,315
WASHINGTON	0	2,934,748	80,470	27,261	0	154,680	5,349,746	1,809,612
WICOMICO	1,043	2,353,469	35,295	27,261	0	24,593	3,300,184	1,122,205
WORCESTER	0	1,346,738	20,085	30,179	0	4,872	1,784,215	611,231

(continued)

#PAID DIRECT BY STATE.

TABLE 56

Revenue from the State of Maryland for Public School Purposes: 1984 - 85

LOCAL UNIT NAME	FOOD SERVICE FUND		SCHOOL CONSTRUCTION FUND		DEBT SERVICE FUND	
	FOOD SERVICE AID	OTHER	CONSTRUCTION AID	OTHER	CONSTRUCTION AID	OTHER
TOTAL STATE	\$5,013,448	\$55,431	\$27,940,645	\$104,173-	\$18,982,857	\$40,800
ALLEGANY	163,376	0	908,600	0	156,333	0
ANNE ARUNDEL	229,207	0	4,487,960	104,173-	1,470,496	0
BALTIMORE CITY	2,124,961	0	5,242,611	0	0	0
BALTIMORE	300,549	0	2,907,284	0	4,949,252	0
CALVERT	0	47,379	39,200	0	0	0
CAROLINE	37,418	0	177,418	0	145,025	0
CARROLL	33,151	0	3,105,695	0	0	0
CECIL	65,854	0	98,879	0	188,650	0
CHARLES	90,789	0	242,573	0	141,148	0
DORCHESTER	48,047	0	599,003	0	135,386	0
FREDERICK	87,162	0	77,966	0	747,375	0
GARRETT	64,342	0	0	0	0	0
HARFORD	127,252	0	50,315	0	918,890	0
HOWARD	39,541	0	1,079,980	0	285,457	0
KENT	19,612	0	0	0	0	0
MONTGOMERY	353,815	8,052	3,383,316	0	3,609,855	0
PRINCE GEORGE'S	787,526	0	2,807,180	0	5,088,923	0
QUEEN ANNE'S	32,995	0	0	0	257,750	0
ST. MARY'S	81,794	0	1,165,313	0	0	0
SOMERSET	59,931	0	0	0	0	40,800
TALBOT	4,714	0	0	0	144,550	0
WASHINGTON	132,696	0	53,801	0	527,517	0
WICOMICO	73,428	0	1,042,551	0	216,250	0
WORCESTER	55,688	0	495,400	0	0	0

Revenue from the State of Maryland for Maryland Public Schools: 1984-85 (cont)

Other State Revenue, as shown on previous page:

Local Unit	Purpose	Funds	Local Unit	Purpose	Funds
Allegany	Health Education	\$ 1,000	Dorchester	Act/Book/Toy	\$ 1,199
	Language & Learning Improvement	1,314		Curriculum/Staff Development	1,073
	Science Curriculum	99		Migrant	12,986
	Unrestricted Other	32,797		Youth Employment	83,510
Anne Arundel	Classroom Management	3,500	Frederick	ABT Lending Ligrary	1,433
	Improving Teacher Effectiveness	1,087		Early Identification	750
	Miscellaneous	1,150		Inservice	1,732
Baltimore City	Arts Education	1,165		Other	1,585
				Increasing Teacher Effectiveness	996
Baltimore	Early Identification	3,026		Maryland 350th Anniversary	1,071
	Gifted & Talented	3,962		Miscellaneous	719
	Language & Learning	1,917	Garrett	Miscellaneous	193
	Science	500			
	Pupil Services	1,500	Harford	Language	19,37
Caroline	Kindergarten Curriculum	1,000		Other	17,549
	Training Programs	2,500	Howard	Health Education	4,295
	Unrestricted Other	1,457		Language	1,978
Carroll	Curriculum/Staff Development	7,700		Unrestricted Other	241,367
	Other	35,659		Miscellaneous	1,933
Cecil	Certification & Accreditation	2,500	Kent	Gifted & Talented	2,000
	Early Childhood Education	1,032		Curriculum Development	300
	ITV Workshop	250		Language	381
Charles	Certification & Accreditation	2,300	Montgomery	Computerized Testing	2,700
	Charles County Education Center	16,900		Curriculum/Staff Development	2,495
	ITV	1,637		Improving Teacher Effectiveness	834
	Language & Learning Improvement	1,430		Noyes Children Center	21,674
	Pupil Services	150		Regional Institute for Children and Adolescents	1,024,216
	School Improvement	890			
	School Psychologist Skill Dev.	500			
	Voc Ed Training	5,262			

(continued)

(continued)

TABLE 56

Revenue from the State of Maryland for Maryland Public Schools: 1984-85 (cont)

Other State Revenue, as shown on previous page:

Local Unit	Purpose	Funds	Local Unit	Purpose	Funds
Prince George's	Bowie State College	\$ 6,354	Somerset	Early Childhood	\$ 1,767
	Drug/Alcohol	999		Miscellaneous	14,950
	Interactive Video Disk	1,430	Talbot	Miscellaneous	7,318
	Nutrition Mission	565			
	Parenting Project	1,793	Washington	CUSP	2,261
	Project Basic	1,996		Early Childhood	1,840
	Project Smart	12,595		Gifted & Tolented	820
	School Psychology Development	800		Miscellaneous	149,759
	School Science safety	3,426	Wicomico	Miscellaneous	24,593
	University of Maryland	2,277			
	Vocational Education Apprenticeship	23,958	Worcester	Early Childhood	1,767
	Miscellaneous	2,289		Miscellaneous	3,105
Queen Anne's	Computer Network	4,000			
	Other	75,741			
St. Mary's	Apprenticeship	6,247			
	Arts Education	2,300			
	CUSP	1,500			
	ITV	942			
	Language & Learning	2,248			
	Training	2,298			
	Unrestricted Other	594			
	Miscellaneous	17,961			

REVENUE FROM THE FEDERAL GOVERNMENT FOR MARYLAND PUBLIC SCHOOLS: 1984 - 85

LOCAL UNIT	TOTAL FEDERAL FUNDS	ADULT EDUCATION ACT	ALCOHOL & DRUG ABUSE EDUC. ACT	BILINGUAL EDUCATION PROGRAMS	COMPREHENSIVE EMPLOYMENT & TRAINING ACT	EDUC. CONSOLIDATION & IMPROVEMENT ACT		
						CHAPTER I MIGRANT PROGRAMS	OTHER	CHAPTER II BLOCK GRANT
TOTAL STATE	\$150,158,940	\$1,380,677	\$9,346	\$1,560	\$152,151	\$453,681	\$50,099,407	\$6,777,856
ALLEGANY	3,196,359	37,300	0	0	0	0	977,103	121,640
ANNE ARUNDEL	10,859,500	86,000	0	0	0	0	2,761,173	554,752
BALTIMORE CITY	47,305,831	241,807	0	1,560	0	0	23,054,147	1,394,215
BALTIMORE	11,630,898	176,900	0	0	0	0	3,665,437	797,789
CALVERT	1,720,747	32,235	0	0	0	0	563,285	91,499
CAROLINE	1,157,205	0	0	0	0	60,164	327,749	45,118
CARROLL	2,833,927	24,092	0	0	0	0	509,597	170,064
CECIL	2,057,282	0	0	0	0	0	606,997	134,310
CHARLES	3,446,330	37,924	0	0	136,160	0	1,023,276	176,100
DORCHESTER	1,780,251	44,585	0	0	0	118,864	545,019	67,769
FREDERICK	3,501,475	61,003	0	0	0	0	870,350	207,326
GARRETT	1,785,537	0	0	0	0	0	500,751	44,421
HARFORD	5,347,873	0	0	0	0	0	1,412,139	308,671
HOWARD	2,985,097	0	0	0	0	0	547,663	223,564
KENT	892,738	20,000	0	0	0	0	212,385	38,103
MONTGOMERY	12,775,878	144,502	9,346	0	0	0	2,563,090	819,712
PRINCE GEORGES	21,128,078	177,534	0	0	0	0	5,214,691	919,760
QUEEN ANNE'S	1,252,725	43,179	0	0	0	77,009	269,445	39,252
ST. MARY'S	3,508,387	28,899	0	0	0	0	767,828	138,949
SOMERSET	1,851,582	108,628	0	0	0	99,730	475,519	58,125
TALBOT	991,130	0	0	0	0	0	362,001	47,686
WASHINGTON	5,100,237	50,091	0	0	0	29,819	1,431,834	207,390
WICOMICO	2,395,835	30,500	0	0	15,991	28,198	983,471	109,665
WORCESTER	1,443,080	17,500	0	0	0	39,897	454,457	61,976

(continued)

TABLE 57

REVENUE FROM THE FEDERAL GOVERNMENT FOR MARYLAND PUBLIC SCHOOLS: 1984 - 85

LOCAL UNIT	EMERGENCY SCHOOL ASSISTANCE ACT	ENERGY EDUCATION & CONSERVATION ACT	ENVIRONMENTAL EDUCATION ACT	FOOD SERVICE SCHOOL LUNCH & CHILD NUTRITION ACT	PROGRAMS VALUE OF U.S.O.A. COMMODITIES	HANDICAPPED EDUCATION OF HANDICAPPED ACT	PROGRAMS P.L. 89-313	HEADSTART
TOTAL STATE	\$124,987	\$0	\$0	\$36,467,877	\$11,162,663	\$22,106,337	\$858,691	\$1,246,563
ALLEGANY	0	0	0	1,117,809	329,139	415,222	12,850	0
ANNE ARUNDEL	0	0	0	1,805,564	637,299	1,996,799	35,845	0
BALTIMORE CITY	0	0	0	13,803,168	1,510,679	4,550,649	200,301	0
BALTIMORE	0	0	0	2,248,877	1,359,646	1,972,673	72,567	0
CALVERT	0	0	0	319,667	143,100	318,116	4,058	0
CAROLINE	0	0	0	332,712	0	168,147	0	0
CARROLL	0	0	0	427,589	399,732	629,444	10,380	95,515
CECIL	0	0	0	485,688	214,052	331,267	9,378	0
CHARLES	0	0	0	693,525	369,837	607,012	17,584	0
DORCHESTER	0	0	0	437,550	108,123	289,163	6,763	0
FREDERICK	0	0	0	781,161	351,759	718,115	22,318	0
GARRETT	0	0	0	443,988	180,813	374,800	0	0
HARFORD	0	0	0	1,012,245	470,654	734,945	41,255	0
HOWARD	0	0	0	399,279	488,431	836,727	37,231	0
KENT	0	0	0	137,913	70,864	98,080	0	0
MONTGOMERY	124,987	0	0	3,002,062	1,127,823	2,702,985	118,341	0
PRINCE GEORGES	0	0	0	5,802,704	2,452,455	2,883,770	155,553	878,109
QUEEN ANNE'S	0	0	0	222,663	0	304,023	676	0
ST. MARY'S	0	0	0	588,399	130,379	381,064	18,261	0
SOMERSET	0	0	0	395,937	43,321	289,682	12,411	0
TALBOT	0	0	0	172,902	79,666	146,615	1,353	0
WASHINGTON	0	0	0	977,742	502,308	821,138	55,189	272,939
WICOMICO	0	0	0	505,742	132,380	338,945	20,966	0
WORCESTER	0	0	0	352,995	60,203	196,956	5,411	0

REVENUE FROM THE FEDERAL GOVERNMENT FOR MARYLAND PUBLIC SCHOOLS: 1984 - 85

LOCAL UNIT	IMPACT ACT P.L. 81-874	INDIAN EDUCATION ACT	JOB TRAINING & PARTNERSHIP ACT	REFUGEE ASSISTANCE ACT	VOCATIONAL EDUCATION ACT	WATER & BOAT SAFETY PROGRAMS*	OTHER FEDERAL
TOTAL STATE	\$7,305,016	\$68,691	\$2,168,885	\$337,270	\$7,572,060	\$0	\$1,883,222
ALLEGANY	0	0	48,599	0	126,464	0	10,233
ANNE ARUNDEL	2,212,108	4,444	63,445	5,855	494,841	0	1,375
BALTIMORE CITY	0	0	459,665	12,643	1,911,062	0	165,937
BALTIMORE	159,812	0	248,097	11,581	917,204	0	315
CALVERT	25,000	0	10,115	0	212,828	0	844
CAROLINE	0	0	92,607	0	130,706	0	2
CARROLL	39,726	0	132,998	123	194,635	0	32
CECIL	74,914	0	0	912	199,763	0	3
CHARLES	197,189	10,014	25,455	0	132,245	0	20,009
DORCHESTER	14,672	0	15,953	235	125,828	0	5,727
FREDERICK	0	0	56,536	1,811	236,209	0	194,887
GARRETT	0	0	41,928	0	149,044	0	49,792
HARFORD	1,150,074	0	40,559	17,342	159,989	0	0
HOWARD	214,787	0	34,999	24,328	166,382	0	21,706
KENT	0	0	47,560	0	67,830	0	3
MONTGOMERY	463,951	8,038	29,173	131,882	551,196	0	978,788
PRINCE GEORGES	1,053,807	46,195	259,697	118,909	759,285	0	403,609
QUEEN ANNE'S	186,769	0	7,413	1,000	101,293	0	3
ST. MARY'S	1,113,864	0	155,634	1,202	184,885	0	3
SOMERSET	0	0	10,304	0	159,304	0	603
TALBOT	0	0	115,159	0	65,746	0	2
WASHINGTON	398,343	0	40,490	3,494	309,456	0	4
WICOMICO	0	0	97,478	304	132,191	0	4
WORCESTER	0	0	135,021	5,649	83,674	0	29,341

*SEE FOLLOWING PAGE FOR DESCRIPTION OF PROGRAMS.

(continued)

TABLE 57

Revenue from the Federal Government for Maryland Public Schools: 1984-85 (cont)

Other Federal Revenue, as shown on previous page:

Local Unit	Purpose	Funds	Local Unit	Purpose	Funds
Allegany	Miscellaneous	\$10,233	Garrett	Youth Employment	\$ 49,790
Anne Arundel	Latch Key	1,372	Howard	Extended Elementary NASA	6,709 14,991
Baltimore City	Bilingual Education	87,922	Montgomery	Equal Opportunity Act	895,144
	Indian Education	78,015		National Endowment for the Humanities	74,845
Baltimore	Pupil Services	315		National Science Foundation	3,380
Calvert	Other	844		Summer Vocational Orientation	5,409
Charles	USDA Soil Conservation	20,009	Prince George's	Assessment of Project Smart	2,962
Dorchester	Health Education	1,322		Nutrition Mission	25
	Migrant Dropout	4,400		ROTC	400,619
Frederick	JTA	15,720	Somerset	Miscellaneous	603
	Let's Work	12,200	Worcester	Miscellaneous	28,941
	Other	166,967			

TABLE 58

Disbursements for All Purposes: Maryland Public Schools: 1984-85

Local Unit	Total Disbursements	Interest on Debt	Capital Outlay	Gross Food Service Operations	Outgoing Transfers *			Current Expenses	
					Other Maryland	LEA+ Special Education	Outside MD School Systems	Total	Administration
Total State	\$2,652,856,626	\$ 23,981,275	\$95,727,923	\$ 107,582,415	\$ 422,173	\$ 8,519,583	\$ 15,019,961	\$ 2,401,603,296	\$ 104,534,160
Allegany	39,947,177	28,902	1,299,742	2,746,797	-	-	-	35,871,736	1,480,512
Anne Arundel	240,770,796	2,430,957	12,473,473	7,554,049	-	-	1,517,984	216,794,333	8,241,815
Baltimore City	387,361,136	6,747,851	11,049,227	21,423,486	-	7,772,664	-	340,367,908	15,808,255
Baltimore	364,777,983	2,600,083	6,144,540	12,245,364	-	100,576	2,594,804	341,092,616	11,511,510
Calvert	29,819,103	69,646	914,689	1,070,101	-	32,919	45,757	27,685,991	1,388,288
Caroline	13,827,561	25,025	475,293	818,545	-	-	121,103	12,387,595	642,469
Carroll	64,832,350	181,399	4,478,542	2,738,514	-	11,062	181,781	57,241,052	2,120,994
Cecil	38,535,768	53,158	1,005,709	1,683,323	-	-	179,330	35,614,248	1,398,762
Charles	57,780,258	226,131	2,450,948	2,699,075	8,087	61,592	150,526	52,183,899	2,140,849
Dorchester	18,775,545	148,087	928,512	1,071,236	-	-	48,031	16,579,679	794,122
Frederick	86,150,210	704,440	8,233,654	3,690,161	102,167	(2,138)	328,177	73,093,749	3,567,770
Garrett	16,847,762	-	272,956	1,147,551	188,614	3,801	43,595	15,191,245	589,899
Harford	90,383,890	672,114	1,164,511	3,972,161	-	-	411,710	84,163,394	2,403,964
Howard	104,867,610	1,113,344	4,142,868	3,634,813	-	285,718	606,739	95,084,128	5,485,721
Kent	8,859,629	-	57,687	452,046	-	30,376	34,080	8,285,440	499,560
Montgomery	492,113,186	5,413,193	30,583,723	13,416,378	-	26,877	5,799,578	436,873,437	24,579,639
Prince George's	395,901,906	2,798,298	4,083,290	18,406,287	-	-	2,700,637	367,913,394	13,335,973
Queen Anne's	16,469,220	67,022	305,897	712,678	123,305	55,708	-	15,204,610	740,932
St. Mary's	39,904,403	-	1,759,041	1,697,242	-	53,155	41,512	36,353,453	1,724,076
Somerset	10,708,861	800	73,654	526,574	-	-	-	10,107,833	639,507
Talbot	13,226,696	39,475	212,067	601,235	-	-	86,048	12,287,871	693,683
Washington	62,224,605	194,115	872,399	3,214,198	-	87,273	128,569	57,728,051	2,692,918
Wicomico	38,183,402	422,435	2,027,796	1,136,373	-	-	-	34,596,798	1,287,287
Worcester	20,587,569	44,800	717,705	924,228	-	-	-	18,900,836	765,655

* Includes instructional transfers which are not shown on Table 2.

+ Duplicated with expenditures reported by the receiving LEA.

(continued)

TABLE 58

Disbursements for All Purposes: Maryland Public Schools: 1984-85

Current Expenses (continued)										
Local Unit	Instruction	Special Education	Student Personnel Services	Health Services	Student Transportation	Operation of Plant	Maintenance of Plant	Fixed Charges		
								Local Share	State Share	Community Services
Total State	\$ 1,174,704,163	\$ 184,429,352	\$ 10,836,629	\$ 4,597,844	\$ 120,234,017	\$ 226,636,274	\$ 15,565,801	\$ 188,954,796	\$ 310,474,658	\$ 5,635,602
Allegany	18,112,116	2,089,720	160,095	4,855	2,258,838	3,266,838	850,672	2,552,334	4,925,822	169,934
Anne Arundel	113,190,068	14,709,056	1,622,669	-	11,499,815	19,334,859	7,057,814	12,523,640	28,577,519	37,078
Baltimore City	157,057,242	38,170,956	1,461,568	37,192	10,016,312	38,811,846	9,327,579	29,810,807	38,987,643	878,508
Baltimore	172,260,686	22,784,067	1,777,946	1,289,850	12,001,714	33,309,821	9,515,061	27,487,721	48,890,422	263,818
Calvert	13,478,263	2,073,141	189,627	7,292	1,885,614	2,617,349	767,757	1,813,101	3,339,368	126,191
Caroline	6,058,647	712,090	46,886	1,959	1,104,583	1,106,668	388,509	805,029	1,493,224	27,531
Carroll	29,679,540	3,633,343	232,294	177,814	4,202,468	4,606,869	1,573,121	3,647,800	7,131,539	235,270
Cecil	18,175,617	2,168,290	130,237	52,590	2,226,471	3,547,672	1,324,115	2,166,787	4,349,830	73,877
Charles	24,524,208	4,262,670	305,999	4,188	4,300,827	5,606,910	1,167,858	3,392,350	5,698,144	779,896
Dorchester	8,199,086	1,009,536	71,466	22,839	1,227,766	1,554,456	467,073	1,234,962	1,895,068	103,305
Frederick	37,536,747	3,905,119	211,895	34,266	4,698,602	7,429,904	1,905,011	4,082,243	9,610,980	111,212
Garrett	7,400,114	951,235	92,656	877	1,516,791	1,226,565	345,654	1,133,222	1,894,813	39,419
Harford	43,855,378	4,202,522	252,033	444,179	5,297,429	8,311,488	2,480,756	6,476,946	10,381,621	57,078
Howard	45,850,124	6,580,025	305,645	554,836	5,273,429	8,752,120	3,960,770	6,198,996	10,925,918	1,196,544
Kent	4,032,434	542,155	19,007	1,230	802,085	703,998	241,290	467,900	922,812	52,969
Montgomery	212,420,804	35,406,398	1,233,134	29,063	19,053,626	32,242,195	12,427,895	38,617,707	60,737,436	125,540
Prince George's	171,150,841	29,446,456	1,921,380	1,576,918	20,696,660	37,235,980	15,298,951	28,333,503	48,475,737	440,995
Queen Anne's	7,202,109	918,167	95,178	69,312	1,374,396	1,284,388	577,595	1,214,591	1,645,562	82,380
St. Mary's	17,059,067	2,876,903	182,578	21,572	2,726,289	3,582,093	1,321,630	2,628,962	4,112,659	117,624
Somerset	4,736,688	649,793	35,336	31,470	968,343	901,509	248,284	633,062	1,171,774	92,067
Talbot	6,369,184	815,938	65,605	11,766	833,345	1,006,300	384,326	731,992	1,329,574	46,158
Washington	28,546,907	3,433,741	221,323	4,935	2,560,643	5,766,526	2,358,082	4,534,035	7,159,358	449,583
Wicomico	17,893,306	1,940,431	143,771	155,913	2,357,656	2,878,873	1,143,833	2,277,969	4,422,389	95,370
Worcester	9,914,987	1,147,600	58,301	62,928	1,350,315	1,551,047	432,165	1,189,137	2,395,446	33,255

DISBURSEMENTS FOR INSTRUCTION: MARYLAND PUBLIC SCHOOLS: 1984-85

LOCAL UNIT	TOTAL INSTRUCTION*	SALARIES AND WAGES	CONTRACTED SERVICES	-----SUPPLIES AND MATERIALS -----				
				TOTAL SUPPLIES AND MATERIALS	TEXTBOOKS	LIBRARY BOOKS	OTHER	OTHER CHARGES
TOTAL STATE	\$1,174,704,163	\$1,113,765,688	\$9,697,959	\$47,631,969	\$14,220,709	\$4,368,957	\$29,042,303	\$3,608,547
ALLEGANY	18,112,116	17,031,644	121,485	900,431	252,051	15,547	632,833	58,556
ANNE ARUNDEL	113,190,068	106,962,577	857,855	5,175,700	1,007,900	466,219	3,701,581	193,936
BALTIMORE CITY	157,057,242	150,099,416	1,555,243	5,353,324	2,091,846	321,099	2,940,379	49,259
BALTIMORE	172,260,686	165,388,617	741,847	5,866,284	1,938,445	205,319	3,722,520	263,938
CALVERT	13,478,263	12,115,765	388,607	890,704	298,276	100,014	492,414	83,187
CAROLINE	6,058,647	5,716,125	57,140	242,397	110,770	49,743	81,884	42,985
CARROLL	29,679,540	27,366,093	394,968	1,727,472	458,875	254,492	1,014,105	191,007
CECIL	18,175,617	17,008,650	146,482	973,402	345,992	122,869	504,541	47,083
CHARLES	24,524,208	23,101,115	442,471	921,240	241,194	114,136	565,850	59,382
DORCHESTER	8,199,086	7,698,312	92,908	349,934	32,698	30,520	286,716	57,932
FREDERICK	37,536,747	35,068,438	334,871	1,865,051	477,845	312,603	1,074,603	268,387
GARRETT	7,400,114	7,010,022	46,899	294,006	115,001	21,238	157,767	49,187
HARFORD	43,855,378	41,283,167	181,577	2,305,788	885,781	373,709	1,046,298	84,846
HOWARD	45,850,124	41,903,785	802,999	2,911,012	724,430	345,434	1,841,148	232,328
KENT	4,032,434	3,688,993	43,419	228,643	65,558	27,074	136,011	71,379
MONTGOMERY	212,420,804	202,947,357	1,567,912	7,136,228	1,871,181	686,483	4,578,564	769,307
PRINCE GEORGE'S	171,150,841	163,684,876	1,104,822	5,849,988	2,125,774	234,909	3,489,305	511,155
QUEEN ANNE'S	7,202,109	6,590,766	46,567	420,819	107,914	66,527	246,378	143,957
ST. MARY'S	17,059,067	15,747,115	247,572	970,752	206,577	190,394	573,781	93,628
SOMERSET	4,736,688	4,396,574	29,391	269,077	62,473	17,225	189,379	41,646
TALBOT	6,369,184	5,820,479	124,038	408,842	44,566	60,663	303,613	15,825
WASHINGTON	28,546,907	27,267,620	124,077	985,653	317,649	154,547	513,457	169,557
WICOMICO	17,893,306	16,753,260	104,819	970,967	338,144	142,452	490,371	64,260
WORCESTER	9,914,987	9,114,922	139,990	614,255	99,769	55,681	458,805	45,820

*INCLUDES EXPENDITURES FOR COCURRICULAR ACTIVITIES, PREVIOUSLY REPORTED UNDER A SEPARATE CATEGORY.

(continued)

TABLE 59

DISBURSEMENTS FOR INSTRUCTION: MARYLAND PUBLIC SCHOOLS: 1984-85 GRADES PREKINDERGARTEN - 12

LOCAL UNIT	TOTAL PREK - 12 INSTRUCTION*	SALARIES AND WAGES	-----SUPPLIES AND MATERIALS -----					OTHER CHARGES
			CONTRACTED SERVICES	TOTAL SUPPLIES AND MATERIALS	TEXTBOOKS	LIBRARY BOOKS	OTHER	
TOTAL STATE	\$1,162,570,731	\$1,103,929,678	\$8,777,061	\$46,581,559	\$14,010,858	\$4,413,633	\$28,157,068	\$3,282,433
ALLEGANY	18,076,497	16,998,867	121,063	899,005	252,051	62,283	584,671	57,562
ANNE ARUNDEL	112,315,824	106,144,324	857,277	5,121,792	965,990	466,218	3,689,584	192,431
BALTIMORE CITY	154,778,151	148,137,311	1,391,357	5,211,389	2,070,847	321,099	2,819,443	38,094
BALTIMORE	171,248,693	164,500,551	739,137	5,745,069	1,924,438	205,317	3,615,314	263,936
CALVERT	13,265,733	11,977,464	369,366	836,889	298,275	100,013	438,601	82,014
CAROLINE	5,976,260	5,860,642	57,140	242,395	110,769	49,743	81,883	16,083
CARROLL	29,146,548	26,974,548	316,808	1,677,853	453,810	252,454	971,589	177,339
CECIL	17,935,927	16,860,683	93,051	939,025	345,992	122,868	470,165	43,168
CHARLES	24,125,380	22,786,281	402,031	901,073	241,156	114,196	545,721	35,995
DORCHESTER	8,096,305	7,643,903	71,739	343,175	32,052	30,520	280,603	37,488
FREDERICK	37,334,168	34,888,920	325,223	1,859,519	475,870	312,601	1,071,048	260,506
GARRETT	7,360,128	6,971,255	48,895	293,999	114,998	21,237	157,764	47,979
HARFORD	43,397,152	40,970,681	118,498	2,225,147	885,781	373,709	965,657	84,826
HOWARD	45,262,476	41,512,973	708,525	2,814,818	724,429	345,433	1,744,956	226,160
KENT	3,943,490	3,645,784	30,513	203,564	65,558	27,070	110,936	63,629
MONTGOMERY	210,224,503	201,029,752	1,406,884	7,020,264	1,809,904	686,482	4,523,878	767,603
PRINCE GEORGE'S	169,353,211	162,194,828	1,000,870	5,767,360	2,065,026	234,909	3,467,425	390,153
QUEEN ANNE'S	7,111,106	6,560,509	37,515	384,438	107,913	66,526	209,999	128,644
ST MARY'S	16,783,842	15,579,484	211,860	921,623	204,369	190,394	526,860	70,875
SOMERSET	4,593,435	4,287,090	22,713	252,396	62,473	17,226	172,697	31,236
TALBOT	6,356,319	5,813,282	123,900	403,792	43,603	60,663	299,526	15,345
WASHINGTON	28,469,299	27,200,630	122,919	977,337	317,648	154,546	505,143	168,413
WICOMICO	17,685,807	16,596,465	85,995	957,610	338,140	142,447	477,023	45,737
WORCESTER	9,730,477	8,993,451	117,782	582,027	99,766	55,679	426,582	37,217

*EXCLUDES EXPENDITURES FOR COCURRICULAR ACTIVITIES, PREVIOUSLY REPORTED UNDER A SEPARATE CATEGORY.

DISBURSEMENTS FOR INSTRUCTION: MARYLAND PUBLIC SCHOOLS: 1984-85

ADULT EDUCATION

LOCAL UNIT	TOTAL ADULT EDUCATION	SALARIES AND WAGES	CONTRACTED SERVICES	-----SUPPLIES AND MATERIALS -----				OTHER CHARGES
				TOTAL SUPPLIES AND MATERIALS	TEXTBOOKS	LIBRARY BOOKS	OTHER	
TOTAL STATE	\$7,573,074	\$6,785,380	\$211,714	\$517,168	\$209,827	\$2,036	\$305,305	\$58,812
ALLEGANY	35,612	32,775	419	1,425	-	-	1,425	993
ANNE ARUNDEL	874,213	818,245	573	53,899	41,908	-	11,991	1,496
BALTIMORE CITY	1,460,278	1,405,387	15,797	27,929	20,999	-	6,930	11,165
BALTIMORE	993,508	887,382	2,701	103,425	14,006	-	89,419	-
CALVERT	76,384	62,011	900	12,301	-	-	12,301	1,172
CAROLINE	-	-	-	-	-	-	-	-
CARROLL	186,405	151,967	2,287	22,633	5,063	2,036	15,534	9,518
CECIL	-	-	-	-	-	-	-	-
CHARLES	214,126	189,998	5,010	15,944	38	-	15,906	3,176
DORCHESTER	47,420	38,855	-	6,756	646	-	6,110	1,809
FREDERICK	202,554	179,513	9,642	5,522	1,972	-	3,550	7,877
GARRETT	-	-	-	-	-	-	-	-
HARFORD	-	-	-	-	-	-	-	-
HOWARD	-	-	-	-	-	-	-	-
KENT	40,990	30,527	1,516	8,662	-	-	8,662	285
MONTGOMERY	2,196,275	1,917,598	181,023	115,956	61,276	-	54,680	1,700
PRINCE GEORGE'S	773,494	686,231	5,223	80,665	60,748	-	19,917	1,375
QUEEN ANNE'S	34,910	24,392	172	7,468	-	-	7,468	2,878
ST MARY'S	82,545	59,277	3,527	17,497	2,208	-	15,289	2,244
SOMERSET	113,141	87,008	1,628	16,677	-	-	16,677	7,828
TALBOT	12,865	7,197	138	5,050	963	-	4,087	480
WASHINGTON	77,594	66,985	1,158	8,310	-	-	8,310	1,141
WICOMICO	63,633	61,562	-	762	-	-	762	1,309
WORCESTER	87,127	78,474	-	6,287	-	-	6,287	2,366

(continued)

TABLE 59

DISBURSEMENTS FOR COCURRICULAR ACTIVITIES: MARYLAND PUBLIC SCHOOLS: 1984-85

LOCAL UNIT	TOTAL COCURRICULAR ACTIVITIES	SALARIES AND WAGES	CONTRACTED SERVICES	SUPPLIES AND MATERIALS	OTHER CHARGES
TOTAL STATE	\$4,561,047	\$3,050,534	\$709,487	\$533,818	\$267,208
ALLEGANY	-	-	-	-	-
ANNE ARUNDEL	-	-	-	-	-
BALTIMORE CITY	818,955	556,710	148,186	114,059	-
BALTIMORE	18,454	673	-	17,781	-
CALVERT	136,132	76,285	18,340	41,507	-
CAROLINE	82,382	55,480	-	-	26,902
CARROLL	346,562	239,571	75,870	26,976	4,145
CECIL	239,680	147,962	53,431	34,372	3,915
CHARLES	184,702	124,838	35,430	4,223	20,211
DORCHESTER	55,359	15,555	21,169	-	18,635
FREDERICK	-	-	-	-	-
GARRETT	39,961	38,761	-	-	1,200
HARFORD	458,226	312,506	85,079	80,641	-
HOWARD	587,624	390,806	94,468	96,185	6,165
KENT	47,940	12,880	11,388	16,409	7,463
MONTGOMERY	-	-	-	-	-
PRINCE GEORGE'S	1,024,127	803,814	98,727	1,960	119,626
QUEEN ANNE'S	56,079	5,882	8,880	28,908	12,429
ST. MARY'S	192,680	108,354	32,185	31,632	20,509
SOMERSET	31,043	22,474	5,310	679	2,580
TALBOT	-	-	-	-	-
WASHINGTON	-	-	-	-	-
WICOMICO	143,810	95,221	18,819	12,570	17,200
WORCESTER	97,331	42,982	22,205	25,916	6,228

TABLE 60

DISBURSEMENTS FOR STUDENT PERSONNEL AND HEALTH SERVICES: MARYLAND PUBLIC SCHOOLS: 1984-85

LOCAL UNIT	STUDENT PERSONNEL SERVICES					HEALTH SERVICES				
	TOTAL STUDENT PERSONNEL	SALARIES AND WAGES	CONTRACTED SERVICES	SUPPLIES AND MATERIALS	OTHER CHARGES	TOTAL HEALTH SERVICES	SERVICES AND WAGES	CONTRACTED SERVICES	SUPPLIES AND MATERIALS	OTHER CHARGES
TOTAL STATE	\$10,836,629	\$10,308,979	\$183,732	\$143,616	\$200,302	\$4,597,844	\$4,297,510	\$106,310	\$166,507	\$27,517
ALLEGANY	160,095	143,578	-	8,318	8,199	4,855	-	-	4,855	-
ANNE ARUNDEL	1,622,669	1,556,866	9,712	2,655	53,436	-	-	-	-	-
BALTIMORE CITY	1,461,568	1,445,702	13,086	2,780	-	37,192	895	36,297	-	-
BALTIMORE	1,777,946	1,751,578	439	8,835	17,094	1,289,850	1,251,185	15,570	22,353	742
CALVERT	189,627	172,051	5,157	7,951	4,468	7,292	4,417	-	2,875	-
CAROLINE	46,886	41,626	66	1,883	3,311	1,959	-	71	1,888	-
CARROLL	232,294	205,633	2,009	6,027	18,625	177,814	156,517	-	19,497	1,800
CECIL	130,237	120,998	474	1,104	7,661	52,590	46,007	534	3,652	2,397
CHARLES	305,999	245,079	49,533	10,862	525	4,188	-	-	4,188	-
DORCHESTER	71,466	55,149	850	3,157	12,510	22,839	20,000	283	831	1,725
FREDERICK	211,895	202,175	-	1,505	8,215	34,266	26,290	350-	8,301	25
GARRETT	92,656	81,033	3,709	5,175	2,739	877	-	30	847	-
HARFORD	252,033	240,569	-	11,080	384	444,179	421,816	-	22,094	269
HOWARD	305,645	245,238	27,720	20,626	12,061	554,836	504,840	10,173	31,269	8,554
KENT	19,007	15,933	1,109	1,532	433	1,230	-	-	1,230	-
MONTGOMERY	1,233,134	1,233,134	-	-	-	29,063	21,186	6,649	1,228	-
PRINCE GEORGE'S	1,921,380	1,828,421	55,813	5,987	31,159	1,576,918	1,530,055	11,407	28,876	6,580
QUEEN ANNE'S	95,178	85,401	399	1,912	7,466	69,312	64,834	293	2,552	1,633
ST. MARY'S	182,578	160,152	12,192	10,056	178	21,572	17,495	1,413	1,385	1,279
SOMERSET	35,336	31,288	562	404	3,082	31,470	26,072	3,731	1,467	200
TALBOT	65,805	81,431	97	2,179	1,898	11,766	-	11,766	-	-
WASHINGTON	221,323	195,323	-	22,507	3,493	4,935	4,249	154	-	532
WICOMICO	143,771	136,930	680	5,779	382	155,913	144,729	7,789	3,096	299
WORCESTER	58,301	53,891	325	1,302	2,983	62,928	56,923	500	4,023	1,482

TABLE 61

DISBURSEMENTS FOR OPERATION OF PLANT: MARYLAND PUBLIC SCHOOLS: 1984-85

LOCAL UNIT	TOTAL OPERATION OF PLANT	SALARIES AND WAGES	CONTRACTED SERVICES	SUPPLIES AND MATERIALS	OTHER CHARGES
TOTAL STATE	\$226,636,274	\$113,793,559	\$18,773,655	\$8,199,979	\$85,869,081
ALLEGANY	3,266,838	1,831,818	48,878	111,713	1,274,429
ANNE ARUNDEL	19,334,859	9,920,260	339,544	379,539	8,695,516
BALTIMORE CITY	38,811,846	19,231,566	15,820,374	3,759,906	-
BALTIMORE	33,309,821	19,541,153	390,495	447,801	12,930,372
CALVERT	2,617,349	1,089,662	23,316	124,376	1,379,995
CAROLINE	1,106,668	479,913	22,207	40,412	564,136
CARROLL	4,606,869	2,015,568	65,634	156,803	2,368,864
CECIL	3,547,672	1,412,435	40,307	120,519	1,974,411
CHARLES	5,606,910	2,193,052	60,177	189,624	3,164,057
DORCHESTER	1,554,456	486,796	6,778	40,279	1,020,603
FREDERICK	7,429,904	3,272,449	183,507	294,251	3,679,697
GARRETT	1,226,565	514,479	12,219	37,869	661,998
HARFORD	8,311,488	2,982,370	252,915	376,333	4,699,870
HOWARD	8,752,120	3,665,727	258,960	291,361	4,536,072
KENT	703,998	246,047	-	32,910	425,041
MONTGOMERY	32,242,195	18,401,043	51,746	588,752	13,200,654
PRINCE GEORGE'S	37,235,980	19,213,359	501,553	688,251	16,832,817
QUEEN ANNE'S	1,284,388	447,646	1,431	63,914	771,397
ST. MARY'S	3,582,093	1,619,134	66,058	67,301	1,829,600
SOMERSET	901,509	282,437	54,964	25,713	538,395
TALBOT	1,006,300	412,745	27,980	29,087	536,488
WASHINGTON	5,766,526	2,730,958	444,982	180,474	2,410,112
WICOMICO	2,878,873	1,311,487	70,097	85,181	1,412,108
WORCESTER	1,551,047	491,455	29,533	67,610	962,449

TABLE 62

DISBURSEMENTS FOR MAINTENANCE OF PLANT: MARYLAND PUBLIC SCHOOLS: 1984-85

LOCAL UNITS	TOTAL MAINTENANCE OF PLANT	SALARIES AND WAGES	CONTRACTED SERVICES	SUPPLIES AND MATERIALS	OTHER CHARGES	EQUIPMENT REPLACE- MENT
TOTAL STATE	\$75,565,801	\$37,875,693	\$16,829,842	\$11,902,566	\$790,920	\$8,166,780
ALLEGANY	850,672	391,255	61,191	242,321	982	154,923
ANNE ARUNDEL	7,057,814	2,406,036	2,904,001	1,110,844	52,602	584,331
BALTIMORE CITY	9,327,579	4,185,377	3,829,071	1,028,453	-	284,678
BALTIMORE	9,515,061	4,739,236	2,221,311	1,623,523	19,147	911,844
CALVERT	767,757	455,472	23,513	182,947	-	105,825
CAROLINE	388,509	106,333	88,054	52,873	436	140,813
CARROLL	1,573,121	649,504	235,535	272,668	26,497	388,917
CECIL	1,324,115	611,681	180,219	324,159	791	207,265
CHARLES	1,167,858	743,073	153,262	204,749	2,151	64,623
DORCHESTER	467,073	173,536	131,989	130,780	9,456	21,312
FREDERICK	1,905,011	805,400	341,880	531,583	3,447	222,701
GARRETT	345,654	115,704	50,494	69,328	6,411	103,717
HARFORD	2,480,756	1,133,315	305,995	574,075	1,140	466,231
HOWARD	3,960,770	1,548,693	702,950	409,440	88,379	1,211,308
KENT	241,290	115,908	41,281	46,259	393	37,449
MONTGOMERY	12,427,895	9,287,936	299,513	1,250,813	478,171	1,111,462
PRINCE GEORGE'S	15,298,951	8,091,117	3,157,116	2,660,353	12,568	1,377,797
QUEEN ANNE'S	577,595	243,218	234,963	59,417	30,639	9,358
ST. MARY'S	1,321,630	678,538	208,396	420,954	4,670	9,072
SOMERSET	248,284	106,219	44,631	85,389	5,253	6,792
TALBOT	384,326	119,603	162,160	41,935	916	59,712
WASHINGTON	2,358,082	576,585	1,085,416	346,799	20,374	328,908
WICOMICO	1,143,833	422,870	284,091	138,860	26,338	271,674
WORCESTER	432,165	169,084	82,810	94,044	159	86,068

TABLE 63

DISBURSEMENTS FOR ADMINISTRATION: MARYLAND PUBLIC SCHOOLS: 1984-85

***** GENERAL ADMINISTRATION *****

LOCAL UNIT	TOTAL ADMINIS- TRATION	TOTAL GENERAL ADMIN.	SALARIES AND WAGES	CONTRACTED SERVICES	SUPPLIES AND MATERIALS	OTHER CHARGES
TOTAL STATE	\$104,534,160	\$80,469,295	\$44,513,051	\$11,262,113	\$2,851,220	\$1,842,911
ALLEGANY	1,480,512	769,494	475,544	77,243	27,338	189,369
ANNE ARUNDEL	8,241,815	4,748,293	3,876,350	636,020	292,816	143,107
BALTIMORE CITY	15,808,255	12,657,115	7,894,918	4,244,900	442,231	75,066
BALTIMORE	11,511,510	5,475,818	4,540,109	328,340	440,648	166,721
CALVERT	1,388,288	644,130	459,511	64,761	39,592	80,266
CAROLINE	642,469	304,277	142,107	117,753	18,028	26,389
CARROLL	2,120,994	1,244,503	821,350	338,975	27,764	56,414
CECIL	1,398,762	622,638	487,083	89,048	21,555	24,952
CHARLES	2,140,849	1,117,444	772,001	294,385	20,196	30,862
DORCHESTER	794,122	384,071	228,313	118,370	14,364	23,024
FREDERICK	3,567,770	1,901,079	1,365,785	99,105	94,673	341,516
GARRETT	589,899	253,503	187,855	33,851	5,386	26,411
HARFORD	2,403,964	1,632,738	1,334,161	181,025	80,562	36,990
HOWARD	5,485,721	2,289,896	1,463,764	556,799	195,358	73,975
KENT	499,560	322,628	191,621	88,999	9,827	32,181
MONTGOMERY	24,579,639	14,899,755	12,077,071	2,071,754	608,339	242,591
PRINCE GEORGE'S	13,335,973	6,989,077	5,555,566	1,257,030	131,318	45,163
QUEEN ANNE'S	740,932	407,894	198,115	108,424	64,337	39,018
ST. MARY'S	1,724,076	783,292	488,315	197,005	61,455	36,517
SOMERSET	639,507	336,113	232,918	55,085	16,370	31,740
TALBOT	693,683	401,934	273,824	65,940	22,877	39,293
WASHINGTON	2,692,918	1,195,584	915,225	96,312	154,057	29,970
WICOMICO	1,287,287	633,006	500,563	65,357	43,997	23,089
WORCESTER	765,655	355,033	232,982	75,632	18,132	28,287

DISBURSEMENTS FOR ADMINISTRATION: MARYLAND PUBLIC SCHOOLS: 1984-85

* * * * * SCHOOL INSTRUCTIONAL SUPPORT * * * * *

LOCAL UNIT	TOTAL INSTRUCT. SUPPORT *	SALARIES AND WAGES	CONTRACTED SERVICES	SUPPLIES AND MATERIALS	OTHER CHARGES
TOTAL STATE	\$44,064,865	\$39,461,293	\$1,591,759	\$1,643,057	\$1,368,756
ALLEGANY	711,018	649,760	12,578	15,754	32,926
ANNE ARUNDEL	3,493,522	3,255,571	58,416	78,642	100,893
BALTIMORE CITY	3,151,140	2,946,606	82,478	75,578	46,478
BALTIMORE	6,035,692	5,449,860	250,408	225,121	110,303
CALVERT	744,158	743,961		47	150
CAROLINE	338,192	287,171	9,314	13,941	27,766
CARROLL	876,491	862,732	2,110	5,199	6,450
CECIL	776,124	720,798	3,182	20,737	31,407
CHARLES	1,023,405	891,545	62,281	28,503	41,076
DORCHESTER	410,051	333,438	22,523	22,546	31,544
FREDERICK	1,666,691	1,595,960	5,735	25,150	39,846
GARRETT	336,396	284,671	12,689	23,094	15,942
HARFORD	771,226	718,728	8,529	35,407	10,562
HOWARD	3,195,825	2,472,755	251,208	207,293	264,569
KENT	176,932	148,705	9,838	8,096	10,293
MONTGOMERY	9,579,884	8,522,175	388,082	478,590	191,037
PRINCE GEORGE'S	6,346,896	5,524,940	354,428	196,150	271,378
QUEEN ANNE'S	333,038	290,157	3,458	12,230	27,193
ST. MARY'S	940,784	846,639	12,054	41,869	40,222
SOMERSET	303,394	263,565	5,001	7,318	27,510
TALBOT	291,749	259,605	4,742	12,428	14,974
WASHINGTON	1,497,354	1,367,404	19,577	100,048	10,325
WICOMICO	654,281	622,087	11,503	7,085	13,606
WORCESTER	410,622	404,460	1,625	2,231	2,306

* DUE TO AN AMENDMENT TO TITLE 5, SECTION 5-101 OF THE EDUCATION ARTICLE, EFFECTIVE 1/1/82, EXPENDITURES FOR SCHOOL INSTRUCTIONAL SUPPORT SERVICES ARE CHARGEABLE TO ADMINISTRATION RATHER THAN INSTRUCTION. FOR HISTORICAL CONTINUITY OR COMPARATIVE STUDIES, THE AMOUNTS REPORTED ABOVE SHOULD BE SUBTRACTED FROM ADMINISTRATION AND INCLUDED WITH INSTRUCTIONAL EXPENDITURES

TABLE 64

DISBURSEMENTS FOR STUDENT TRANSPORTATION: MARYLAND PUBLIC SCHOOLS: 1984-85

LOCAL UNITS	TOTAL STUDENT TRANSPOR- TATION	SALARIES AND WAGES	CONTRACTED SERVICES	SUPPLIES AND MATERIALS	OTHER CHARGES	VEHICLE REPLACE- MENT
TOTAL STATE	\$120,234,017	\$44,284,294	\$57,596,739	\$11,259,600	\$2,491,514	\$4,601,870
ALLEGANY	2,258,838	271,003	1,815,520	102,570	69,745	-
ANNE ARUNDEL	11,499,815	1,518,182	9,201,268	244,308	329,430	206,627
BALTIMORE CITY	10,016,312	1,914,601	8,318,318	306,001	531,111	8,503
BALTIMORE	12,001,714	7,864,477	943,279	2,258,181	220,915	714,862
CALVERT	1,885,614	121,316	1,726,418	4,025	33,855	-
CAROLINE	1,104,583	111,994	948,454	34,473	9,662	-
CARROLL	4,202,468	258,166	3,856,801	50,388	45,113	8,000
CECIL	2,226,471	190,903	1,891,146	44,426	99,996	-
CHARLES	4,300,827	189,228	3,995,808	17,296	78,816	19,881
DORCHESTER	1,227,766	125,992	1,030,373	42,464	24,921	4,016
FREDERICK	4,698,602	1,482,084	1,593,820	704,969	425,815	491,914
GARRETT	1,516,791	67,735	1,425,227	11,084	12,745	-
HARFORD	5,297,429	715,064	4,053,628	264,959	122,104	141,674
HOWARD	5,273,429	223,492	4,972,401	12,293	65,243	-
KENT	802,085	59,643	664,456	10,579	20,813	46,594
MONTGOMERY	19,053,626	13,505,825	821,482	3,442,720	922,982	360,617
PRINCE GEORGE'S	20,696,660	14,169,554	408,970	3,258,878	244,076	2,615,182
QUEEN ANNE'S	1,374,396	97,326	1,188,878	40,199	47,993	-
ST. MARY'S	2,726,289	174,839	2,387,497	58,382	105,571	-
SOMERSET	968,343	56,706	827,742	1,777	82,118	-
TALBOT	833,345	60,847	747,990	13,220	11,288	-
WASHINGTON	2,560,643	948,334	1,310,123	332,001	29,815	-
WICOMICO	2,357,656	93,268	2,208,779	2,473	55,136	-
WORCESTER	1,350,315	63,715	1,260,563	1,934	24,103	-

TABLE 65

DISBURSEMENTS FOR FIXED CHARGES: MARYLAND PUBLIC SCHOOLS: 1984-85

LOCAL UNIT	PAID BY LOCAL BOARDS OF EDUCATION						PAID DIRECT BY STATE		
	TOTAL FIXED CHARGES	TOTAL	RETIREMENT FUNDS	SOCIAL SECURITY	OTHER EMPLOYEE BENEFITS	OTHER INSURANCE & JUDGEMENTS	RENT & OTHER	TEACHER'S RETIREMENT SYSTEM	TEACHER'S SOCIAL SECURITY
TOTAL STATE	\$494,429,454	\$183,954,796	\$28,076,440	\$36,095,235	\$101,355,915	\$11,170,515	\$7,256,691	\$234,413,517	\$76,061,141
ALLEGANY	7,478,156	2,552,334	420,759	479,378	1,367,680	274,506	10,011	3,791,050	1,134,772
ANNE ARUNDEL	41,101,159	12,523,640	1,378,985	2,894,727	6,770,336	1,362,445	117,147	21,444,087	7,133,432
BALTIMORE CITY	68,798,450	29,810,807	4,866,846	6,004,778	17,981,222	890,329	67,632	28,624,648	10,362,995
BALTIMORE	76,378,143	27,487,721	3,032,056	5,857,609	17,391,192	625,801	581,063	37,451,690	11,438,732
CALVERT	5,152,469	1,813,101	239,799	344,975	1,016,761	146,209	65,357	2,487,659	851,709
CAROLINE	2,298,253	805,029	173,261	172,783	365,189	91,196	2,600	1,117,396	375,828
CARROLL	10,779,339	3,647,800	535,480	666,972	2,004,966	323,132	117,250	5,300,169	1,831,370
CECIL	6,516,617	2,166,787	128,239	467,309	1,440,917	99,900	30,422	3,226,365	1,123,465
CHARLES	9,090,494	3,392,350	321,183	454,575	599,288	50,735	1,966,569	4,040,164	1,657,980
DORCHESTER	3,130,030	1,234,962	173,990	219,939	769,188	71,845	-	1,404,302	490,766
FREDERICK	13,693,223	4,082,243	611,099	1,022,433	2,232,263	177,128	39,320	7,207,376	2,403,604
GARRETT	3,028,035	1,133,222	185,438	190,872	653,134	29,129	74,649	1,437,313	457,500
HARFORD	16,858,567	6,476,946	958,391	1,037,771	3,758,633	665,215	56,936	7,682,376	2,699,245
HOWARD	17,124,914	6,198,996	508,990	1,154,713	4,227,073	183,147	125,073	8,026,046	2,899,872
KENT	1,390,712	467,900	70,805	94,658	203,232	53,370	45,835	668,052	254,760
MONTGOMERY	99,355,143	38,617,707	8,060,772	6,731,472	19,527,157	1,644,628	2,653,678	47,248,544	13,488,892
PR. GEORGE'S	76,809,240	28,333,503	4,200,020	5,956,875	13,816,181	3,289,823	1,070,604	36,762,083	11,713,654
QUEEN ANNE'S	2,860,153	1,214,591	203,417	182,997	694,480	133,697	-	1,206,155	439,407
ST. MARY'S	6,741,621	2,628,962	389,828	493,844	1,425,197	285,807	34,286	3,029,843	1,082,816
SOMERSET	1,804,836	633,062	175,835	147,561	207,481	86,785	15,400	897,795	273,979
TALBOT	2,061,566	731,992	89,318	131,966	340,178	103,033	67,497	926,259	403,315
WASHINGTON	11,693,393	4,534,035	841,249	860,758	2,621,734	203,095	7,199	5,349,746	1,809,612
WICOMICO	6,700,358	2,277,969	331,380	414,153	1,216,484	251,483	64,469	3,300,184	1,122,205
WORCESTER	3,584,583	1,189,137	179,300	112,117	725,949	128,077	43,694	1,784,215	611,231

TABLE 66

DISBURSEMENTS FROM FOOD SERVICE FUND FOR FOOD SERVICES: MARYLAND PUBLIC SCHOOLS: 1984-85

SUPPLIES AND MATERIALS

LOCAL UNIT	TOTAL FOOD SERVICE FUND	SALARIES AND WAGES	CONTRACTED SERVICES	TOTAL	FOOD	VALUE OF DONATED COMMODITIES	OTHER	OTHER CHARGES	EQUIPMENT REPLACEMENT
TOTAL STATE	\$107,582,415	\$41,383,233	\$1,522,894	\$51,956,378	\$37,450,729	\$10,118,236	\$4,387,413	\$12,066,821	\$653,089
ALLEGANY	2,746,797	1,015,884	79,754	1,419,371	1,013,665	329,139	76,567	220,478	11,310
ANNE ARUNDEL	7,554,049	2,468,763	111,933	3,889,239	2,914,109	637,299	337,831	1,063,190	20,924
BALTIMORE CITY	21,423,486	9,010,117	527,574	9,042,688	6,647,772	1,510,679	884,237	2,594,312	248,795
BALTIMORE	12,245,364	5,045,850	361,386	6,099,054	4,180,224	972,527	946,303	739,074	-
CALVERT	1,070,101	383,237	20,928	600,766	415,466	143,100	42,200	56,347	8,823
CAROLINE	818,545	316,463	-	400,995	365,905	-	35,090	95,347	5,740
CARROLL	2,738,514	912,107	22,582	1,407,117	949,989	387,340	69,788	385,606	11,102
CECIL	1,683,323	648,690	1,192	901,883	651,626	214,052	36,205	123,502	8,056
CHARLES	2,699,075	962,152	42,568	1,417,184	996,984	377,806	42,394	247,288	29,883
DORCHESTER	1,071,236	349,469	20,693	534,375	397,175	-	137,200	166,699	-
FREDERICK	3,690,161	1,354,932	45,314	1,870,052	1,388,659	351,759	129,634	398,226	21,637
GARRETT	1,147,551	446,683	15,178	513,289	326,394	164,742	22,153	170,571	1,830
HARFORD	3,972,161	1,554,063	28,213	2,006,641	1,426,126	470,654	109,861	376,165	7,079
HOWARD	3,634,813	1,368,080	-	1,693,158	1,195,416	497,742	-	573,575	-
KENT	452,046	150,470	4,627	265,516	163,945	70,864	30,707	29,278	2,155
MONTGOMERY	13,416,378	5,845,994	65,087	5,694,772	4,345,418	722,918	626,436	1,746,017	64,508
PRINCE GEORGE'S	18,406,287	7,049,943	87,523	9,159,723	6,167,390	2,452,456	539,877	2,000,091	109,007
QUEEN ANNE'S	712,678	245,926	1,375	362,004	307,173	-	54,831	103,373	-
ST. MARY'S	1,697,242	576,578	7,656	901,514	683,851	153,605	64,058	208,405	3,089
SOMERSET	526,574	-	4,417	460,558	418,759	-	41,799	61,599	-
TALBOT	601,235	181,362	20,125	339,573	325,578	-	13,995	60,175	-
WASHINGTON	3,214,198	1,152,814	-	1,642,373	1,071,091	502,308	68,974	410,831	8,180
WICOMICO	1,136,373	-	43,510	853,849	676,207	132,379	45,263	179,544	59,470
WORCESTER	924,228	343,656	11,259	480,684	421,807	26,867	32,010	57,128	31,501

TABLE
67

DISBURSEMENTS FOR COMMUNITY SERVICES: MARYLAND PUBLIC SCHOOLS: 1984-85

LOCAL UNIT	TOTAL COMMUNITY SERVICE	SALARIES AND WAGES	CONTRACTED SERVICES	SUPPLIES AND MATERIALS	OTHER CHARGES	REPLACEMENT EQUIPMENT
TOTAL STATE	\$5,635,802	\$3,505,167	\$1,263,241	\$353,472	\$499,620	\$14,102
ALLEGANY	169,934	114,145	8,370	9,786	37,653	-
ANNE ARUNDEL	37,078	2,109	-	39,187	-	-
BALTIMORE CITY	878,508	869,005	1,347	2,499	5,657	-
BALTIMORE	263,818	225,350	1,115	35,054	2,299	-
CALVERT	126,191	116,804	565	1,906	6,916	-
CAROLINE	27,531	-	27,281	-	270	-
CARROLL	235,270	170,718	58,761	1,235	4,556	-
CECIL	73,877	42,003	150	5,917	25,807	-
CHARLES	779,898	180,638	584,010	3,636	9,883	1,729
DORCHESTER	103,305	73,519	-	1,044	28,742	-
FREDERICK	111,212	58,280	3,726	45,895	1,256	2,255
GARRETT	39,419	25,402	-	5,443	8,574	-
HARFORD	57,078	49,818	-	6,763	497	-
HOWARD	1,198,544	410,469	320,390	133,354	323,076	9,255
KENT	52,969	41,838	8,415	280	1,913	523
MONTGOMERY	125,540	81,383	50,891	13,286	-	-
PRINCE GEORGE'S	440,995	288,613	122,405	9,703	20,274	-
QUEEN ANNE'S	82,380	51,671	30,661	48	-	-
ST. MARY'S	117,624	116,038	109	483	996	-
SOMERSET	92,067	84,804	217	4,280	2,766	-
TALBOT	46,158	21,081	24,078	973	46	-
WASHINGTON	449,583	410,693	1,929	21,490	15,471	-
WICOMICO	95,370	72,145	18,841	2,788	1,256	340
WORCESTER	33,255	22,881	-	8,662	1,712	-

TABLE 68

DISBURSEMENTS FOR DEBT SERVICE: MARYLAND PUBLIC SCHOOLS: 1984-85

LOCAL UNIT	TOTAL	LONG TERM COUNTY BONDS		STATE LOANS	
		REDEMPTION	INTEREST	REDEMPTION	INTEREST
TOTAL STATE	\$85,228,040	\$42,649,643	\$20,945,325	\$18,597,122	\$3,035,950
ALLEGANY	198,902	-	27,045	170,000	1,857
ANNE ARUNDEL	7,309,830	3,339,358	2,216,829	1,539,515	214,128
BALTIMORE CITY	26,958,821	10,670,415	4,936,005	9,540,555	1,811,846
BALTIMORE	9,354,681	6,362,000	2,548,375	392,598	51,708
CALVERT	345,449	260,000	68,935	15,803	711
CAROLINE	145,025	120,000	25,025	-	-
CARROLL	751,097	476,393	176,262	93,305	5,137
CECIL	483,180	415,000	53,145	15,022	13
CHARLES	1,421,271	1,060,070	220,053	135,070	6,078
DORCHESTER	464,021	315,934	148,087	-	-
FREDERICK	1,753,351	1,010,000	702,028	38,911	2,412
GARRETT	-	-	-	-	-
HARFORD	2,557,453	1,711,057	649,698	174,282	22,416
HOWARD	2,680,080	1,470,535	1,107,964	96,201	5,380
KENT	-	-	-	-	-
MONTGOMERY	15,799,783	9,514,042	5,365,328	872,528	47,865
PRINCE GEORGE'S	11,153,773	2,872,817	1,973,884	5,482,658	824,414
QUEEN ANNE'S	353,026	286,004	67,022	-	-
ST. MARY'S	-	-	-	-	-
SOMERSET	40,800	40,000	800	-	-
TALBOT	294,399	240,000	38,550	14,924	925
WASHINGTON	1,412,448	1,218,333	194,115	-	-
WICOMICO	1,505,870	1,067,685	381,375	15,750	41,060
WORCESTER	244,800	200,000	44,800	-	-

TABLE 69

DISBURSEMENTS FOR SPECIAL EDUCATION: MARYLAND PUBLIC SCHOOLS: 1984-85

P R O G R A M S I N L O C A L U N I T S C H O O L S									
LOCAL UNIT	TOTAL*	SALARIES AND WAGES	CONTRACTED SERVICES	-----SUPPLIES AND MATERIALS -----				OUTGOING TRANSFERS	
				TOTAL	TEXTBOOKS	OTHER	OTHER CHARGES	OTHER MD. LOCAL UNITS	OTHER
TOTAL STATE	\$184,429,352	\$178,987,514	\$1,377,358	\$3,010,808	\$442,142	\$2,568,666	\$1,053,674	\$8,519,583	\$15,019,961
ALLEGANY	2,089,720	2,004,167	29,322	29,350	-	29,350	26,881	-	-
ANNE ARUNDEL	14,709,056	14,408,650	34,577	194,442	16,607	177,835	71,387	-	1,517,984
BALTIMORE CITY	38,170,956	37,174,157	205,185	771,994	135,043	636,951	19,620	7,772,664	-
BALTIMORE	22,784,067	22,509,066	78,670	149,970	59,012	90,958	46,361	100,576	2,594,804
CALVERT	2,073,141	1,982,937	23,625	51,644	737	50,907	14,935	32,919	45,757
CAROLINE	712,090	655,707	13,766	11,756	-	11,756	30,861	-	121,103
CARROLL	3,633,343	3,432,084	78,213	90,894	9,251	81,643	32,172	11,062	181,781
CECIL	2,168,290	2,078,216	22,046	50,436	-	50,436	17,592	-	179,330
CHARLES	4,262,670	4,008,704	121,224	88,869	28,708	60,161	43,873	61,592	150,526
DOORCHESTER	1,009,536	935,829	43,182	18,195	227	17,968	12,530	-	48,031
FREDERICK	3,905,119	3,803,068	26,999	47,699	7,246	40,453	27,353	2,138-	328,177
GARRETT	951,235	909,819	7,503	15,897	2,494	13,403	18,016	3,801	43,595
HARFORD	4,202,522	4,089,975	1,932	77,515	20,405	57,110	33,100	-	411,710
HOWARD	6,580,025	6,314,368	86,116	131,145	6,434	124,711	48,396	285,718	606,739
KENT	542,155	507,222	11,855	13,201	4,469	8,732	9,877	30,376	34,080
MONTGOMERY	35,406,398	34,329,428	176,430	730,940	72,983	657,957	169,600	26,877	5,799,578
PR. GEORGE'S	29,446,458	28,879,370	131,400	285,740	46,102	239,638	149,946	-	2,700,637
QUEEN ANNE'S	918,167	770,311	106,646	9,568	1,743	7,825	31,642	55,708	-
ST. MARY'S	2,876,903	2,665,618	76,863	107,370	15,627	91,743	27,052	53,155	41,512
SOMERSET	649,793	584,106	8,352	13,506	-	13,506	43,829	-	-
TALBOT	815,938	731,315	45,951	21,559	4,155	17,404	17,113	-	86,048
WASHINGTON	3,433,741	3,348,655	30,489	31,506	-	31,506	23,091	87,273	128,569
WICOMICO	1,940,431	1,796,187	1,934	34,243	10,018	24,225	108,067	-	-
WORCESTER	1,147,600	1,068,775	15,076	33,369	881	32,488	30,380	-	-

*EXCLUDES OUTGOING TRANSFERS.

TABLE 70

Percent Distribution of Current Expenses: Maryland Public Schools: 1984 - 85

Local Unit	Transportation	Administration	Instruction		upil Personnel Services	Health Services	Operation of Plant	Maintenance of Plant	Fixed Charges		Community Services	Outgoing Transfers	Current Capital Outlay
			Regular	Special Education					Local Share	State Share			
State Average	4.9	4.3	48.1	7.6	0.4	0.2	9.3	3.1	7.6	12.8	0.2	1.0	0.5
Allegany	6.3	4.1	50.0	5.8	0.4	*	9.0	2.4	7.1	13.6	0.5	*	0.8
Anne Arundel	5.3	3.8	51.3	6.7	0.7	0.0	8.8	3.2	5.7	13.0	*	0.7	0.8
Baltimore City	2.9	4.6	44.5	11.0	0.4	*	11.2	2.7	8.6	11.2	0.3	2.2	0.4
Baltimore	3.5	3.3	49.8	6.6	0.5	0.4	9.7	2.8	8.0	14.2	0.1	0.8	0.3
Calvert	6.7	4.9	46.8	7.3	0.7	*	9.2	2.7	6.4	11.8	0.4	0.3	2.8
Caroline	8.7	5.1	47.3	5.6	0.4	*	8.8	3.1	6.4	11.8	0.2	1.0	1.6
Carroll	7.3	3.7	50.8	6.3	0.4	0.3	8.0	2.7	6.3	12.5	0.4	0.3	1.0
Cecil	6.2	3.9	50.4	6.1	0.4	0.1	10.0	3.7	6.1	12.2	0.2	0.5	0.2
Charles	8.2	4.1	46.2	8.1	0.6	*	10.7	2.2	6.5	10.9	1.5	0.4	0.6
Dorchester	7.4	4.8	48.7	6.1	0.4	0.1	9.4	2.8	7.4	11.4	0.6	0.3	0.6
Frederick	6.3	4.8	50.3	5.3	0.3	*	10.0	2.6	5.5	12.9	0.1	0.6	1.2
Garrett	9.7	3.8	47.0	6.1	0.6	*	7.8	2.2	7.2	12.1	0.3	1.5	1.7
Harford	6.3	2.8	51.3	5.0	0.3	0.5	9.8	2.9	7.7	12.3	0.1	0.5	0.5
Howard	5.5	5.7	46.8	6.8	0.3	0.6	9.1	4.1	6.4	11.3	1.2	0.9	1.3
Kent	9.7	6.0	47.6	6.5	0.2	*	8.5	2.9	5.6	11.1	0.6	0.8	0.5
Montgomery	4.3	5.6	47.7	8.0	0.3	*	7.3	2.8	8.7	13.7	*	1.3	0.3
Prince George's	5.6	3.6	45.9	8.0	0.5	0.4	10.1	4.1	7.7	13.1	0.1	0.7	0.2
Queen Anne's	8.9	4.8	46.2	6.0	0.6	0.4	8.3	3.7	7.9	10.7	0.5	1.2	0.8
St. Mary's	7.5	4.7	45.8	7.9	0.5	0.1	9.8	3.6	7.2	11.3	0.3	0.3	1.0
Somerset	9.6	6.4	45.7	6.5	0.4	0.3	9.0	2.5	6.3	11.7	0.9	*	0.7
Talbot	6.6	5.5	50.7	6.5	0.5	0.1	8.0	3.1	5.8	10.6	0.4	0.7	1.5
Washington	4.4	4.6	48.6	5.9	0.4	*	9.9	4.0	7.8	12.3	0.8	0.4	0.9
Wicomico	6.8	3.7	51.1	5.6	0.4	0.5	8.3	3.3	6.6	12.8	0.3	*	0.6
Worcester	7.1	4.0	51.4	6.1	0.3	0.3	8.2	2.3	6.3	12.7	0.2	*	1.1

* Less than 0.1 percent

TABLE 71

Percent Distribution of Day School Current Expenses Maryland Public Schools: 1984-85

Local Unit	Transportation	Administration	Instruction Regular	Special Education	Pupil Personnel Services	Health Services	Operation of Plant	Maintenance of Plant	Fixed Charges
State Average	5.8	5.0	56.1	8.9	0.5	0.2	10.9	3.7	8.9
Allegany	7.3	4.8	58.8	6.8	0.5	*	10.6	2.8	8.3
Anne Arundel	6.0	4.4	60.0	7.9	0.9	0.0	10.3	3.9	6.7
Baltimore City	3.4	5.3	51.9	12.8	0.5	*	13.0	3.1	10.0
Baltimore	4.1	4.0	58.9	7.8	0.6	0.4	11.4	3.3	9.4
Calvert	7.9	5.8	55.3	8.6	0.8	*	10.9	3.2	7.6
Caroline	10.2	6.0	55.4	6.6	0.4	*	10.3	3.6	7.5
Carroll	8.5	4.3	59.1	7.4	0.5	0.4	9.3	3.2	7.4
Cecil	7.2	4.5	57.9	7.0	0.4	0.2	11.5	4.3	7.0
Charles	9.5	4.7	53.2	9.4	0.7	*	12.4	2.6	7.5
Dorchester	8.5	5.5	55.9	7.0	0.5	0.2	10.7	3.2	8.5
Frederick	7.4	5.6	59.1	6.2	0.3	0.1	11.8	3.0	6.5
Garrett	11.5	4.5	55.7	7.2	0.7	*	9.3	2.6	8.6
Harford	7.2	3.3	59.2	5.7	0.3	0.6	11.3	3.4	8.8
Howard	6.4	6.7	54.9	8.0	0.4	0.7	10.6	4.8	7.5
Kent	11.1	6.9	54.6	7.5	0.3	*	9.7	3.3	6.5
Montgomery	5.1	6.6	56.2	9.5	0.3	*	8.6	3.8	10.3
Prince George's	6.5	4.2	53.4	9.3	0.6	0.5	11.7	4.8	8.9
Queen Anne's	10.3	5.5	53.1	6.9	0.7	0.5	9.6	4.3	9.1
St. Mary's	8.6	5.4	52.7	9.0	0.6	0.1	11.2	4.1	8.3
Somerset	11.1	7.4	52.8	7.5	0.4	0.4	10.4	2.9	7.3
Talbot	7.6	6.4	58.3	7.5	0.6	0.1	9.2	3.5	6.7
Washington	5.1	5.4	56.9	6.9	0.4	*	11.5	4.7	9.1
Wicomico	7.9	4.3	59.2	6.5	0.5	0.5	9.6	3.8	7.6
Worcester	8.3	4.7	59.7	7.0	0.4	0.4	9.5	2.7	7.3

*Less than 0.1 percent

NOTE: Expenditures for Teachers' Retirement and Social Security are not included.

TABLE 72

Cost per Pupil Belonging for Current Expenses:* Prek-12 / Maryland Public Schools: 1975-76 - 1984-85
(Excluding State share of Teachers' Retirement and Social Security)

Local Unit	1975-76	1976-77	1977-78	1978-79	1979-80	1980-81	1981-82	1982-83	1983-84	1984-85	Percent One-Year	Increase Ten-Year
Total State	\$1,407.11	\$1,533.91	\$1,694.23	\$1,873.23	\$2,077.32	\$2,323.17	\$2,568.71	\$2,764.99	\$2,949.91	\$3,194.40	8.3%	153.0%
Allegany	1,287.34	1,428.05	1,516.83	1,718.97	1,920.57	2,122.12	2,378.89	2,464.07	2,480.09	2,708.95	9.2	142.4
Anne Arundel	1,237.09	1,371.35	1,534.47	1,708.33	1,903.83	2,138.50	2,344.99	2,617.12	2,765.25	3,049.78	10.3	170.2
Baltimore City	1,336.52	1,421.91	1,584.86	1,729.33	1,886.96	2,092.41	2,306.97	2,363.83	2,544.09	2,740.37	7.7	143.8
Baltimore	1,483.33	1,619.75	1,813.90	1,993.49	2,244.77	2,548.73	2,838.88	3,103.30	3,418.81	3,694.32	8.1	174.8
Calvert	1,420.56	1,552.15	1,705.38	1,863.84	2,085.90	2,380.73	2,610.93	2,757.80	2,968.80	3,138.49	5.7	168.4
Caroline	1,176.87	1,286.72	1,384.51	1,551.90	1,753.52	2,022.55	2,165.18	2,357.06	2,300.47	2,528.89	9.9	140.9
Carroll	1,145.34	1,215.05	1,297.71	1,423.08	1,631.89	1,847.35	2,051.37	2,206.64	2,453.92	2,666.20	8.6	139.0
Cecil	1,127.46	1,159.89	1,324.22	1,522.19	1,692.81	1,917.38	2,191.38	2,392.86	2,580.40	2,693.14	4.4	170.0
Charles	1,269.66	1,381.40	1,523.64	1,686.84	2,867.09	2,193.11	2,348.41	2,506.92	2,529.61	2,843.08	12.4	139.9
Dorchester	1,460.10	1,569.92	1,792.06	1,961.25	2,198.81	2,359.87	2,452.22	2,557.06	2,699.01	2,970.38	10.1	133.4
Frederick	1,210.51	1,300.72	1,421.67	1,577.56	1,793.94	2,044.66	2,257.75	2,419.55	2,565.37	2,838.46	10.6	150.1
Garrett	1,090.99	1,216.37	1,328.47	1,552.09	1,747.70	2,037.92	2,073.04	2,278.45	2,449.21	2,443.79	(0.2)	139.8
Harford	1,200.08	1,328.26	1,444.78	1,588.14	1,804.77	2,043.89	2,209.75	2,483.99	2,617.75	2,781.58	6.3	147.4
Howard	1,436.63	1,566.23	1,667.59	1,838.45	2,103.35	2,350.53	2,637.94	2,945.05	3,195.66	3,496.23	9.4	170.2
Kent	1,369.09	1,513.56	1,772.41	1,942.07	2,229.04	2,400.53	2,630.88	2,853.69	2,857.05	3,062.09	7.2	149.8
Montgomery	1,791.68	1,963.64	2,150.72	2,389.53	2,661.63	3,000.54	3,334.41	3,682.96	3,919.21	4,216.37	7.6	155.9
Prince George's	1,446.78	1,604.52	1,778.31	1,989.71	2,148.00	2,315.28	2,597.20	2,710.09	2,850.99	3,103.59	8.9	137.6
Queen Anne's	1,222.42	1,318.51	1,415.76	1,591.22	1,896.50	2,192.30	2,428.01	2,645.68	2,821.17	2,999.65	6.3	169.8
St. Mary's	1,271.46	1,401.04	1,499.33	1,682.25	1,842.94	2,227.14	2,336.45	2,632.09	2,706.45	2,821.70	4.3	153.4
Somerset	1,193.15	1,332.27	1,509.59	1,783.83	1,892.43	2,165.60	2,260.61	2,359.40	2,471.11	2,660.04	7.6	141.8
Talbot	1,400.38	1,518.06	1,668.40	1,866.88	2,030.97	2,244.10	2,509.16	2,751.10	2,949.59	3,111.14	5.5	147.7
Washington	1,225.18	1,353.86	1,517.65	1,665.10	1,891.78	2,116.89	2,300.27	2,449.41	2,684.24	2,938.87	9.5	170.2
Wicomico	1,202.20	1,314.66	1,452.54	1,602.24	1,815.44	2,047.12	2,243.19	2,374.99	2,526.12	2,753.77	9.0	156.6
Worcester	1,367.18	1,559.20	1,735.61	1,914.66	2,235.45	2,474.12	2,780.91	3,032.41	3,196.78	3,396.30	6.2	180.1

*Includes the following: Administration, Instruction, Pupil Personnel Services, Health Services, Pupil Transportation, Operation of Plant, Maintenance of Plant, and Fixed Charges; excludes Adult Education, Cocurricular Activities, Community Services, Capital Outlay, and Debt Service.
/Half-time kindergarten pupils are expressed in full-time equivalents in arriving at per pupil costs.

Cost Per Pupil Belonging* For Current Expenses:† Maryland Public Schools: 1984 - 85

Local Unit	All Costs Including Transportation				All Costs Excluding Transportation			
	Total Including State Share of Teachers' Retirement and Social Security Cost	Rank	Total Excluding State Share of Teachers' Retirement and Social Security Cost	Rank	Total Including State Share of Teachers' Retirement and Social Security Cost	Rank	Total Excluding State Share of Teachers' Retirement and Social Security Cost	Rank
Total State	\$3,672.77	-	\$3,194.40	-	\$3,487.52	-	\$3,009.17	-
Allegany	3,143.03	18	2,708.95	19	2,943.97	18	2,509.89	19
Anne Arundel	3,515.09	7	3,049.78	9	3,327.85	6	2,862.52	8
Baltimore City	3,098.60	19	2,740.37	18	3,006.29	14	2,647.86	13
Baltimore	4,315.15	2	3,694.32	2	4,162.75	2	3,541.91	2
Calvert	3,575.04	6	3,138.49	5	3,328.54	7	2,891.99	6
Caroline	2,879.04	23	2,528.89	23	2,620.02	23	2,269.87	23
Carroll	3,051.56	21	2,666.20	21	2,824.28	21	2,439.12	21
Cecil	3,071.63	20	2,693.14	20	2,877.90	20	2,499.40	20
Charles	3,200.65	14	2,843.08	13	2,930.76	19	2,573.20	15
Dorchester	3,359.17	12	2,970.38	11	3,107.28	11	2,718.50	11
Frederick	3,270.32	13	2,838.46	14	3,059.19	13	2,627.33	14
Garrett	2,794.14	24	2,443.79	24	2,513.69	24	2,163.35	24
Harford	3,175.72	16	2,781.58	16	2,974.60	15	2,580.46	16
Howard	3,959.97	3	3,496.23	3	3,736.14	3	3,272.41	3
Kent	3,453.43	9	3,062.09	8	3,113.29	10	2,721.95	10
Montgomery	4,901.45	1	4,216.37	1	4,686.54	1	4,001.46	1
Prince George's	3,577.89	5	3,103.59	7	3,375.39	5	2,901.08	5
Queen Anne's	3,367.29	10	2,998.65	10	3,059.39	12	2,690.76	12
St. Mary's	3,186.08	15	2,821.70	15	2,944.53	16	2,580.15	17
Somerset	3,018.29	22	2,660.04	22	2,722.24	22	2,364.00	22
Talbot	3,490.67	8	3,111.14	6	3,252.79	8	2,873.27	7
Washington	3,359.32	11	2,938.87	12	3,208.94	9	2,788.48	9
Wicomico	3,161.46	17	2,753.77	17	2,944.11	17	2,536.43	18
Worcester	3,895.80	4	3,396.30	4	3,614.23	4	3,114.73	4

* Average Prek-12 enrollment, with half-time kindergarten pupils expressed in full time equivalents.

† Includes the following expenditures: Administration, Instruction, Student Personnel Services, Health Services, Student Transportation, Operation and Maintenance of Plant and Fixed Charges; excludes Adult Education, Occurricular activities, Food Service Operations, Outgoing Transfers, Community Services, and additional equipment.

TABLE 74

Cost per Pupil Belonging* for Current Expenses:+ Maryland Public Schools: 1984-85

Local Unit	Total Cost per Pupil		Adminis- tration		Instruc- tion		Special Education		Student Personnel Services		Health Services		Student Trans- portation		Operation of Plant		Maintenance of Plant		Fixed Charges	
	C	R	C	R	C	R	C	R	C	R	C	R	C	R	C	R	C	R	C	R
Total State	\$3,192.90	-	\$ 161.09	-	\$1,789.61	-	\$ 284.15	-	\$ 16.70	-	\$ 7.08	-	\$ 185.25	-	\$ 349.18	-	\$ 116.42	-	\$283.42	-
Allegany	2,708.95	19	130.47	19	1,592.97	16	184.15	19	14.11	11	0.43	18	199.06	19	287.88	17	74.96	22	224.92	13
Anne Arundel	3,049.78	9	134.20	17	1,828.77	5	239.50	9	26.42	1	-	24	187.24	21	314.82	14	114.92	9	203.91	18
Baltimore City	2,740.17	18	145.25	15	1,422.14	22	350.72	2	13.43	13	0.34	19	92.31	24	356.61	5	85.47	19	273.91	4
Baltimore	3,694.32	2	146.18	14	2,174.60	2	289.32	3	22.58	3	16.38	3	152.40	22	422.98	1	120.83	6	349.05	2
Calvert	3,138.49	5	181.49	6	1,734.19	7	271.02	6	24.79	2	0.95	15	246.50	9	342.16	7	100.37	13	237.02	11
Caroline	2,528.89	23	150.66	13	1,401.40	24	166.98	23	10.99	20	0.46	17	259.02	7	259.51	22	91.10	16	188.77	22
Carroll	2,666.20	21	114.61	22	1,574.96	17	196.33	17	12.55	17	9.61	9	227.08	12	248.94	23	85.01	20	197.11	20
Cecil	2,693.14	20	121.71	20	1,560.66	18	188.67	18	11.33	19	4.58	11	193.73	20	308.70	15	115.22	8	188.54	23
Charles	2,843.08	13	134.34	16	1,513.90	19	267.49	7	19.20	5	0.26	22	269.88	6	351.84	6	73.29	23	212.88	14
Dorchester	2,970.38	11	162.92	8	1,661.02	11	207.11	13	14.66	10	4.69	10	251.89	8	318.91	11	95.82	14	253.36	8
Frederick	2,838.46	14	160.32	9	1,677.59	8	175.47	21	9.52	23	1.54	14	211.13	16	333.86	9	85.60	18	183.43	24
Garrett	2,443.79	24	109.07	23	1,360.87	20	175.88	22	17.13	8	0.16	23	280.45	5	226.79	24	63.91	24	209.53	16
Harford	2,781.58	16	91.27	24	1,647.58	13	159.55	24	9.57	22	16.86	2	201.12	18	315.55	13	94.18	15	245.90	10
Howard	3,496.23	3	232.83	2	1,921.09	4	279.28	5	12.97	16	23.55	1	223.82	13	371.47	2	168.11	1	263.11	7
Kent	3,062.09	8	211.85	3	1,672.32	9	229.91	12	8.06	24	0.52	16	340.14	1	298.55	16	102.32	12	198.42	19
Montgomery	4,216.37	1	277.24	1	2,371.19	1	399.36	1	13.91	12	0.33	20	214.91	15	363.67	4	140.18	3	435.58	1
Prince George's	3,103.59	7	130.48	18	1,657.01	12	288.12	4	18.80	6	15.43	5	202.50	17	364.33	3	149.69	2	277.23	3
Queen Anne's	2,998.65	10	165.98	7	1,593.03	15	205.69	14	21.32	4	15.53	4	307.89	2	287.73	18	129.39	5	272.09	5
St. Mary's	2,821.70	15	152.75	12	1,487.03	21	254.89	8	16.18	9	1.91	13	241.55	10	317.37	12	117.10	7	232.92	12
Somerset	2,660.04	22	195.51	5	1,404.33	23	198.66	16	10.80	21	9.62	8	296.05	3	275.62	20	75.91	21	193.54	21
Talbot	3,111.14	6	198.01	4	1,814.38	6	232.91	11	18.73	7	3.36	12	237.87	11	287.24	19	109.70	10	208.94	17
Washington	2,938.87	12	158.15	11	1,671.96	10	201.66	15	13.00	15	0.29	21	150.38	23	338.66	8	138.49	4	266.28	6
Wicomico	2,753.77	17	118.67	21	1,630.40	14	178.88	20	13.25	14	14.37	6	217.35	14	265.40	21	105.45	11	210.00	15
Worcester	3,396.30	4	159.65	10	2,029.00	3	239.30	10	12.16	18	13.12	7	281.57	4	323.43	10	90.11	17	247.96	9

* Half-time kindergarten enrollment has been converted to full-time equivalent to arrive at per pupil costs.

+ Teachers' Retirement and Social Security are not included

Note: C=Cost; R=Rank

Cost Per Pupil Belonging* for Materials of Instruction, Textbooks and Library Books: Prek-12

Maryland Public Schools: 1982-83 - 1984-85

Local Unit	Total Supplies and Materials +			Textbooks			Library Books		
	1982-83	1983-84	1984-85	1982-83	1983-84	1984-85	1982-83	1983-84	1984-85
Total State	\$ 65.54	\$ 69.63	\$ 76.40	\$ 16.87	\$ 19.13	\$ 22.27	\$ 7.63	\$ 6.91	\$ 6.80
Allegany	51.17	54.34	81.81	3.61	6.27	22.21	10.15	11.04	5.49
Anne Arundel	64.04	83.20	86.56	10.21	13.30	16.00	7.18	6.85	7.59
Baltimore City	45.21	52.90	54.98	13.28	13.92	20.27	5.55	3.50	2.95
Baltimore	72.83	65.46	74.86	22.87	23.34	25.18	7.47	6.24	2.61
Calvert	104.67	118.60	116.16	30.65	34.87	39.09	12.11	14.64	13.07
Caroline	105.57	88.99	59.60	41.01	43.18	25.98	6.65	6.67	11.66
Carroll	76.14	94.19	95.58	14.84	24.81	25.02	4.97	9.35	13.64
Cecil	75.50	75.14	86.10	21.79	23.23	30.11	9.34	6.15	10.69
Charles	63.87	55.31	62.12	14.81	14.17	16.93	8.87	7.24	7.16
Dorchester	74.48	69.25	74.14	7.37	10.33	6.62	10.22	8.12	6.26
Frederick	75.06	76.80	85.70	17.89	15.60	21.71	13.57	15.69	14.05
Garrett	71.55	64.90	57.30	25.05	25.75	21.72	10.20	4.95	3.93
Harford	79.02	79.47	87.42	27.18	30.46	34.40	18.11	12.03	14.19
Howard	104.03	111.15	125.04	24.86	27.09	31.02	12.55	14.58	14.66
Kent	97.62	56.60	91.92	8.76	16.78	29.70	14.35	5.18	11.48
Montgomery	78.16	76.31	87.43	21.83	20.06	21.24	8.81	7.37	7.74
Prince George's	44.04	56.10	59.23	8.16	17.64	20.66	0.96	2.15	2.30
Queen Anne's	85.18	98.45	88.26	23.17	37.90	24.56	10.84	13.04	14.90
St. Mary's	113.55	88.29	91.17	21.55	23.68	18.26	21.59	17.50	16.87
Somerset	74.11	67.54	81.29	18.32	16.04	23.88	3.63	3.52	5.27
Talbot	121.48	109.98	121.41	22.58	13.19	13.63	25.38	17.75	17.32
Washington	51.92	49.77	59.25	10.97	14.42	18.65	6.72	7.07	9.08
Wicomico	62.77	62.13	91.44	11.05	12.01	32.10	12.03	11.21	13.13
Worcester	119.41	122.26	128.32	15.60	24.62	20.99	11.66	11.79	11.61

* Half-time kindergarten pupils are expressed in full time equivalents to arrive at per pupil costs.

+ Includes textbooks, library books and all other instructional supplies and materials.

TABLE 76

Basic State Aid for Current Expenses: Maryland Public Schools: 1984-85

Local Unit	Total Pupils 9/30/83	Pupils x \$1,286	Total Local Wealth (Thousands)	Local Share	- - - - State Total	Share Per Pupil	- - - - Voc-Tech Set Aside	Density Aid	Tuition Bylaw	Total Current Expense Aid
Total State	653,065.505	\$839,842,239	\$ 75,173,120	\$ 399,545,133	\$440,297,106	\$ 874.20	\$2,900,000	\$10,570,975	\$30,180	\$ 450,898,261
Allegany	11,781.500	15,151,009	940,582	4,999,193	10,151,818	861.67	83,856	0	69,684	10,221,500
Anne Arundel	62,164.000	79,942,904	6,768,807	35,976,208	43,966,696	707.27	302,361	0	0	43,966,696
Baltimore City	108,070.250	138,978,342	7,711,721	40,987,797	97,990,545	906.73	588,101	10,570,975	0	108,561,520
Baltimore	81,377.500	104,651,465	12,242,028	65,066,385	39,585,080	486.44	317,383	0	0	39,585,080
Calvert	7,486.500	9,627,639	1,132,339	6,018,383	3,609,256	482.10	28,206	0	0	3,609,256
Caroline	4,194.000	5,393,484	258,515	1,374,008	4,019,478	958.39	34,236	0	0	4,019,478
Carroll	18,538.380	23,840,357	1,723,645	9,161,174	14,679,183	791.83	98,783	0	0	14,679,183
Cecil	11,797.500	15,171,585	824,579	4,382,636	10,788,949	914.51	78,757	0	0	10,788,949
Charles	16,311.250	20,978,268	1,358,260	7,219,153	13,757,115	843.41	103,739	0	0	13,757,115
Dorchester	4,876.000	6,270,538	398,246	2,118,676	4,153,860	851.90	47,703	0	0	4,153,860
Frederick	22,363.750	28,759,783	2,055,256	10,923,687	17,836,096	797.54	139,369	0	0	17,836,096
Garrett	5,115.750	6,578,855	367,383	1,952,642	4,626,213	904.31	35,273	0	0	4,626,213
Harford	26,803.625	34,469,481	2,295,273	12,199,376	22,270,085	830.86	118,238	0	0	22,270,085
Howard	23,193.500	29,826,840	3,139,205	16,684,877	13,141,983	586.62	79,760	0	0	13,141,983
Kent	2,370.000	3,047,820	264,127	1,403,834	1,843,986	693.66	13,662	0	5,670	1,649,656
Montgomery	87,391.250	112,385,148	17,031,150	90,520,560	21,864,588	250.19	116,957	0	0	21,864,588
Prince George's	104,803.750	134,777,623	11,033,635	58,843,788	76,133,855	726.44	413,374	0	1,220	76,135,075
Queen Anne's	4,403.500	5,662,900	481,681	2,560,134	3,102,766	704.61	25,034	0	0	3,102,766
St. Mary's	10,383.000	13,352,538	828,993	4,406,099	8,946,439	861.64	89,011	0	0	8,946,439
Somerset	3,218.000	4,138,348	199,301	1,059,286	3,079,062	956.82	30,300	0	0	3,079,062
Talbot	3,531.500	4,541,509	647,504	3,441,485	1,100,024	311.49	10,285	0	0	1,100,024
Washington	17,301.000	22,249,085	1,537,485	8,171,731	14,077,354	813.67	89,711	0	142	14,077,496
Wicomico	10,829.500	13,926,737	946,972	5,033,156	8,893,581	821.24	51,698	0	0	8,893,581
Worcester	4,760.500	6,122,003	986,432	5,242,885	879,118	184.67	6,205	0	30,180	909,298

*Includes Vocational-Technical Set Aside, shown in Column 8.

Average Salary Per Teacher and Principal: Maryland Public Schools: 1984-85, 1979-80, 1974-75

Local Unit	1984-85			1979-80			1974-75		
	Total	Principals*	Teachers	Total	Principals*	Teachers	Total	Principals*	Teachers
Total State	\$26,180	\$38,951	\$25,477	\$18,215	\$28,693	\$17,685	\$13,102	\$21,508	\$12,650
Allegany	22,764	31,247	22,332	16,964	23,616	16,602	11,794	17,061	11,479
Anne Arundel	26,631	43,413	25,777	18,423	30,593	17,873	13,063	20,605	12,747
Baltimore City	23,411	35,340	22,748	16,116	24,600	15,705	11,469	19,125	11,163
Baltimore	28,262	39,080	27,564	19,622	31,077	18,988	14,177	24,019	13,624
Calvert	25,652	36,490	24,989	17,412	28,861	16,901	11,597	18,972	11,061
Caroline	18,857	30,554	18,302	14,779	23,874	14,362	10,500	16,065	10,211
Carroll	24,039	34,780	23,524	15,754	23,066	15,384	11,477	18,800	11,051
Cecil	21,306	36,868	20,496	15,467	26,885	14,876	11,509	18,950	11,080
Charles	24,033	34,317	23,539	16,324	26,433	15,867	11,667	23,925	11,087
Dorchester	21,891	28,003	21,423	17,473	24,248	16,959	11,087	16,296	10,776
Frederick	24,007	37,131	23,308	16,328	26,862	15,766	12,733	19,496	12,311
Garrett	20,311	29,942	19,696	13,701	21,872	13,219	10,067	14,997	9,764
Harford	24,950	38,107	24,252	16,906	25,575	16,480	12,543	19,807	12,192
Howard	25,371	40,846	24,551	16,563	27,096	16,060	13,082	21,219	12,631
Kent	20,790	34,617	19,829	14,439	24,233	13,888	10,829	16,884	10,282
Montgomery	31,757	51,155	30,842	22,704	37,664	21,970	15,859	26,349	15,314
Prince George's	27,834	39,896	27,161	19,707	31,007	19,158	13,862	22,392	13,275
Queen Anne's	22,914	30,076	22,495	15,116	23,051	14,672	11,040	17,774	10,674
St. Mary's	22,999	32,039	22,413	15,599	23,122	15,178	11,059	17,367	10,693
Somerset	18,382	20,998	18,222	13,849	18,794	13,584	9,783	12,256	9,517
Talbot	23,221	32,971	22,602	14,511	22,460	14,043	10,911	16,978	10,604
Washington	23,554	32,550	23,061	16,472	24,874	16,022	11,481	18,133	11,089
Wicomico	22,718	32,486	22,092	15,382	22,393	14,907	11,319	16,646	10,943
Worcester	23,261	34,068	22,680	16,868	21,541	16,602	11,464	19,721	11,083

*Includes principals and vice principals.

NOTE: Average salaries are computed by dividing the total salaries paid during the fiscal year by the equivalent full time positions.

TABLE 78

Average Annual Salary per Teacher and Principal: Prek.-12: Maryland Public Schools: 1974-75 - 1984-85

Local Unit	1974-75	1975-76	1976-77	1977-78	1978-79	1979-80	1981-82	1982-83	1983-84	1984-85
Total State	\$13,102	\$14,507	\$15,227	\$16,088	\$16,941	\$18,215	\$21,536	\$23,702	\$24,692	\$26,180
Allegany	11,794	13,595	14,225	14,610	15,998	16,964	19,537	21,103	20,886	22,764
Anne Arundel	13,063	14,196	15,331	16,553	17,189	18,423	22,752	24,936	24,676	26,631
Baltimore City	11,469	12,890	14,771	15,040	14,344	16,116	18,147	19,441	21,650	23,411
Baltimore	14,117	16,005	16,348	17,403	19,160	19,622	22,916	26,875	27,079	28,262
Calvert	11,597	13,288	14,176	15,193	16,017	17,412	21,210	23,142	24,235	25,652
Caroline	10,500	11,493	11,777	11,870	12,227	14,779	17,260	17,543	17,777	18,857
Carroll	11,477	11,657	12,616	13,061	13,712	15,754	19,456	19,815	21,426	24,039
Cecil	11,509	12,843	12,692	13,702	13,828	15,467	17,216	19,939	20,508	21,306
Charles	11,667	13,042	13,952	14,653	14,793	16,324	19,718	18,958	22,131	24,033
Dorchester	11,087	12,855	13,615	14,048	16,451	17,473	19,809	20,892	19,794	21,891
Frederick	12,733	13,068	12,484	14,133	15,230	16,328	19,649	21,759	22,673	24,007
Garrett	10,067	10,846	11,374	11,819	13,375	13,701	16,330	18,327	18,596	20,311
Harford	12,543	13,205	13,578	14,080	15,529	16,906	20,069	22,497	24,040	24,950
Howard	13,082	14,241	14,464	15,402	16,800	16,563	20,971	23,824	23,978	25,371
Kent	10,829	11,858	12,619	11,899	13,341	14,439	21,893	22,380	19,967	20,790
Montgomery	15,859	18,122	17,905	18,806	20,351	22,704	26,343	29,070	30,349	31,757
Prince George's	13,862	15,177	15,931	17,445	18,883	19,707	24,301	25,949	26,456	27,834
Queen Anne's	11,040	11,860	13,108	13,805	14,537	15,116	19,560	20,330	18,622	22,914
St. Mary's	11,059	11,508	12,701	13,636	14,301	15,599	17,832	19,920	21,260	22,999
Somerset	9,783	10,470	11,114	11,397	13,327	13,849	15,949	18,564	17,717	18,382
Talbot	10,911	12,125	11,613	11,059	12,066	14,511	18,286	22,006	20,951	23,221
Washington	11,481	13,235	13,126	14,071	15,043	16,472	19,208	20,530	21,866	23,554
Wicomico	11,319	11,982	12,547	13,314	14,493	15,382	18,396	19,633	20,948	22,718
Worcester	11,464	12,558	13,232	14,824	16,600	16,868	19,591	21,715	21,608	23,261

NOTE: The average teacher salary was not calculated for the 1980-81 school year.

TABLE 79

Summary Statistics for Maryland Public School Transportation Program
1984-85

Local Unit	Total Annual Route Miles *	Number of Route Vehicles +	School Students Transported to and from School ‡	Average Annual Route Miles		Total State Grant	Cost per Year a	
				Per Vehicle	Per Pupil		Total Cost	Per Pupil Transported b
Total State	\$75,900,588	\$4,937	\$442,418	15,374	172	\$105,338,760	\$130,203,454	\$297
Allegany	1,486,711	141	8,267	10,544	180	2,419,327	2,317,223	281
Anne Arundel	7,333,257	433	44,902	16,936	163	10,291,244	11,815,894	264
Baltimore City	3,319,272	307	35,727	10,812	93	8,782,871	10,596,250	302
Baltimore	8,575,461	547	51,779	15,677	166	12,662,799	13,639,532	265
Calvert	1,592,444	69	7,971	23,079	200	1,730,037	1,903,868	239
Caroline	927,263	53	3,905	17,496	237	1,228,829	1,216,162	315
Carroll	3,117,405	194	18,269	16,069	171	3,893,275	4,298,934	237
Cecil	1,623,106	112	10,507	14,492	154	2,203,689	2,241,788	217
Charles	3,685,409	179	15,129	20,589	244	4,216,173	4,311,823	309
Dorchester	877,333	63	4,275	13,926	205	1,245,512	1,313,896	308
Frederick	3,329,954	229	19,697	14,541	169	3,896,695	4,710,896	242
Garrett	1,110,932	91	5,360	12,208	207	1,608,100	1,557,299	291
Harford	3,443,519	259	21,764	13,295	158	5,183,013	5,586,324	256
Howard	3,396,574	210	17,507	16,174	194	4,606,130	5,318,508	315
Kent	641,930	48	2,023	13,374	317	833,609	810,126	400
Montgomery	11,297,754	693	55,240	16,303	205	11,344,530	21,925,228	403
Prince George's	10,484,553	678	71,690	15,464	146	16,373,533	23,993,112	335
Queen Anne's	1,278,594	73	4,553	17,515	281	1,372,866	1,381,283	303
St. Mary's	2,239,593	119	10,943	18,820	205	2,786,457	2,775,613	254
Somerset	651,592	48	2,736	13,575	238	969,611	976,190	357
Talbot	709,721	45	2,741	15,772	259	781,067	841,065	317
Washington	2,177,597	152	13,657	14,326	159	3,165,955	2,937,410	215
Wicomico	1,604,584	122	9,391	13,152	171	2,326,796	2,373,504	253
Worcester	996,030	72	4,385	13,834	227	1,416,642	1,361,526	310

* Miles required to transport school students from home to school and back daily.

+ Indicates approved route vehicles, whether owned or contracted by the county.

‡ Includes nonpublic school students transported.

a Includes expenditures for transportation equipment and fixed charges, but excludes community and nonpublic, nonhandicapped transportation services related to pupil transportation.

b Excluded nonpublic.

TABLE 80

Total Pupils Transported at Public Expense: Maryland Public Schools: September 1984

Local Unit	Pupils on Regular Buses					Pupils on Special Education Buses
	Total	Total	Elementary	Secondary	Middle/Combined	
Total State	437,764	419,663	163,606	172,593	83,464	18,101
Allegany	8,234	8,042	2,987	1,495	3,560	192
Anne Arundel	44,771	43,520	17,646	19,934	5,940	1,251
Baltimore City	35,072	29,636	3,526	17,576	8,534	5,436
Baltimore	51,476	48,978	17,184	19,206	12,588	2,498
Calvert	7,970	7,912	3,468	2,617	1,827	58
Caroline	3,866	3,803	1,906	1,897	-	63
Carroll	18,102	17,698	6,922	6,358	4,418	404
Cecil	10,353	10,205	4,739	3,526	1,940	148
Charles	13,932	13,845	4,744	5,957	3,144	87
Dorchester	4,264	4,193	1,929	1,403	861	71
Frederick	19,447	19,175	9,008	5,776	4,391	272
Garrett	5,357	5,331	2,294	1,573	1,464	26
Harford	21,744	21,546	9,235	7,128	5,183	198
Howard	16,893	16,327	5,737	6,399	4,191	566
Kent	2,023	1,997	668	785	544	26
Montgomery	54,420	51,137	24,062	24,718	2,357	3,283
Prince George's	71,530	68,920	25,459	29,612	13,849	2,610
Queen Anne's	4,553	4,535	2,314	2,221	-	18
St. Mary's	10,943	10,735	4,835	3,548	2,352	208
Somerset	2,736	2,695	1,093	969	633	41
Talbot	2,655	2,593	931	830	832	62
Washington	13,647	13,172	6,084	3,415	3,673	475
Wicomico	9,391	9,322	5,104	4,218	-	69
Worcester	4,385	4,346	1,731	1,432	1,183	39

Note: Excludes nonpublic students transported.

TABLE 81

DISBURSEMENTS FOR CAPITAL OUTLAY: MARYLAND PUBLIC SCHOOLS: 1984-85

SCHOOL CONSTRUCTION FUND

LOCAL UNIT	TOTAL CAPITAL OUTLAY	TOTAL CURRENT EXPENSE FUND	TOTAL SCHOOL CONSTRUCTION FUND	SITES AND SITE IMPROVEMENT	BUILDINGS & BUILDING ADDITIONS	REMODELING	EQUIPMENT AND OTHER	FOOD SERVICE FUND EQUIPMENT
TOTAL STATE	\$95,727,923	\$13,020,270	\$82,058,919	\$2,406,508	\$50,584,651	\$20,759,848	\$8,307,912	\$648,734
ALLEGANY	1,299,742	302,691	968,784	5,804	-	950,952	12,028	28,267
ANNE ARUNDEL	12,473,473	1,709,527	10,740,586	113,650	8,736,844	1,074,293	815,799	23,360
BALTIMORE CITY	11,049,227	1,312,828	9,698,760	478	8,939,736	-	758,546	37,639
BALTIMORE	6,144,540	1,060,526	5,020,084	316,024	4,462,934	-	241,126	63,930
CALVERT	914,689	791,278	117,265	-	117,113	-	152	6,146
CAROLINE	475,293	203,406	259,342	-	259,342	-	-	12,545
CARROLL	4,478,542	572,061	3,880,444	-	3,702,098	-	178,346	26,037
CECIL	1,005,709	74,350	930,101	-	73,184	474,741	382,176	1,258
CHARLES	2,450,948	302,044	2,127,512	192,783	1,727,348	207,381	-	21,392
DORCHESTER	928,512	100,189	828,323	-	828,323	-	-	-
FREDERICK	8,233,654	910,743	7,294,007	924,360	2,771,488	3,126,839	471,320	28,904
GARRETT	272,956	259,197	-	-	-	-	-	13,759
HARFORD	1,164,511	433,956	730,555	138,805	343,361	-	248,389	-
HOWARD	4,142,868	1,288,331	2,841,920	-	1,614,044	851,743	376,133	14,617
KENT	57,687	39,943	17,744	-	17,744	-	-	-
MONTGOMERY	30,583,723	1,332,807	28,922,740	404,455	14,056,029	11,318,714	3,143,542	328,176
PRINCE GEORGE'S	4,083,290	617,976	3,485,314	-	144,137	2,132,362	1,188,815	-
QUEEN ANNE'S	305,897	127,539	178,358	-	-	140,992	37,366	-
ST. MARY'S	1,759,041	366,057	1,392,984	-	1,392,984	-	-	-
SOMERSET	73,654	71,576	2,078	-	2,078	-	-	-
TALBOT	212,067	187,069	-	-	-	-	-	24,998
WASHINGTON	872,399	550,397	310,149	310,149	-	-	-	11,853
WICOMICO	2,027,796	207,560	1,815,883	-	1,136,349	431,806	247,728	4,353
WORCESTER	717,705	200,219	515,986	-	259,515	50,025	206,446	1,500

TABLE 82

Statistics About Maryland Public School Bonded Indebtedness*: June 30, 1985

Local Unit	School Bonded Indebtedness as of June 30, 1985				As Percent of Assessed Valuation	Assessed Valuation		Interest Payments Per Pupil Belonging
	Total Amount	Per Pupil Belonging	County/City Bonda	State Loan		Per Dollar School Bonded Indebtedness		
Total State	\$420,220,560	\$ 647.44	\$395,084,697	\$25,135,863	0.77%	\$ 129		\$323.03
Allegany	640,000	56.40	640,000	0	0.09	1,117		2.55
Anne Arundel	42,864,205	697.93	37,329,102	5,535,103	0.88	114		39.58
Baltimore City	112,491,773	1,033.60	95,448,598	17,043,175	2.20	45		62.00
Baltimore	48,256,250	612.78	47,922,000	334,250	0.60	167		33.02
Calvert	1,005,000	131.38	1,005,000	0	0.08	1,211		9.10
Caroline	565,000	132.49	565,000	0	0.32	316		5.87
Carroll	2,964,930	160.21	2,964,930	0	0.24	409		9.80
Cecil	1,000,895	87.09	985,000	15,895	0.17	587		4.63
Charles	2,964,930	186.05	2,964,930	0	0.27	374		14.19
Dorchester	2,208,606	453.11	2,052,806	155,800	0.72	140		30.38
Frederick	14,575,000	654.92	14,575,000	0	1.02	98		31.65
Garrett	0	0.00	0	0	0.00	n/a		0.00
Harford	11,896,641	451.66	11,699,610	197,031	0.76	132		25.52
Howard	13,506,567	573.26	13,483,209	23,358	0.57	175		47.25
Kent	0	0.00	0	0	0.00	n/a		0.00
Montgomery	95,179,079	1,073.56	95,132,297	46,782	0.74	136		86.17
Prince George's	53,899,063	527.37	53,186,000	713,063	0.70	143		27.38
Queen Anne's	581,356	130.23	0	581,356	0.16	639		15.01
St. Mary's	0	0.00	0	0	0.00	n/a		0.00
Somerset	0	0.00	0	0	0.00	n/a		0.24
Talbot	600,000	171.27	600,000	0	0.12	819		11.27
Washington	8,920,000	523.86	8,920,000	0	0.83	120		11.40
Wicomico	5,301,265	488.71	4,811,215	490,050	0.72	139		38.94
Worcester	800,000	166.82	800,000	0	0.08	1,262		9.34

*Includes general school construction loans.

TABLE 83

Assessed Valuation Taxable at Full Rate for County Purposes in Millions of Dollars:
State of Maryland: 1975-76 - 1984-85

Local Unit	1975-76	1976-77	1977-78	1978-79	1979-80	1980-81	1981-82	1982-83	1983-84	1984-85	Percent Increase	
											One-Year	Ten-Year
Total State	\$25,936	\$28,625	\$31,380	\$32,898	\$37,327	\$39,130	\$42,278	\$45,883	\$49,831	\$54,322	9.1%	136.9%
Allegany	397	411	432	447	491	567	610	657	721	715	(0.8)	96.4
Anne Arundel	2,029	2,201	2,488	2,657	3,208	3,387	3,683	4,018	4,389	4,883	11.3	180.0
Baltimore City	3,125	3,444	3,448	3,465	3,702	3,768	4,005	4,304	4,704	5,108	8.6	66.6
Baltimore	4,276	4,628	4,945	5,248	5,921	6,184	6,605	7,112	7,566	8,081	6.8	115.4
Calvert	436	504	742	817	1,043	1,064	1,079	1,117	1,163	1,217	4.6	670.3
Caroline	84	92	99	113	126	131	140	154	164	178	8.5	147.2
Carroll	527	590	668	737	852	902	960	1,032	1,145	1,212	5.9	171.2
Cecil	274	298	325	362	394	420	450	496	538	588	9.3	144.0
Charles	497	563	636	696	788	819	874	939	1,004	1,110	10.6	148.3
Dorchester	156	171	188	210	233	240	256	285	293	308	5.2	116.9
Frederick	645	700	768	862	1,010	1,037	1,129	1,225	1,339	1,428	6.7	144.1
Garrett	150	168	190	206	247	250	262	274	289	307	6.3	134.4
Harford	809	875	951	1,012	1,155	1,204	1,289	1,372	1,454	1,567	7.8	124.5
Howard	942	1,041	1,273	1,283	1,493	1,597	1,744	1,939	2,126	2,363	11.2	188.5
Kent	106	117	127	137	156	158	168	179	188	202	7.5	119.6
Montgomery	5,212	5,848	6,427	6,858	7,856	8,387	9,345	10,303	11,480	12,905	12.4	176.6
Prince George's	4,146	4,638	5,112	5,032	5,478	5,717	6,093	6,606	7,139	7,685	7.7	107.5
Queen Anne's	147	168	190	220	258	272	308	317	339	371	9.4	204.1
St. Mary's	250	285	329	364	418	434	495	538	573	619	8.1	200.5
Somerset	84	92	99	106	118	125	133	142	150	163	8.7	120.3
Talbot	211	234	269	290	334	352	381	415	450	491	9.1	177.4
Washington	582	631	680	714	851	877	938	997	1,036	1,074	3.7	111.0
Wicomico	379	424	457	492	546	581	618	669	703	737	4.8	119.4
Worcester	472	502	537	570	649	657	713	793	878	1,010	15.1	166.5

TABLE 84

Assessed Valuation per Pupil Belonging and per Capita State of Maryland: 1984-85

Local Unit	Assessed Valuation for Local Purposes (Thousands)	Number of Pupils Belonging*	Assessed Valuation per Pupil	Population 1984	Assessed Valuation per Capita
Total State	54,321,454	649,050.6	83,694	4,322,900	12,566
Allegany	714,575	11,347.7	62,971	76,900	9,292
Anne Arundel	4,882,649	61,410.1	79,501	389,500	12,536
Baltimore City	5,107,997	108,835.0	46,933	754,800	6,769
Baltimore	8,081,264	78,749.7	102,620	677,000	11,937
Calvert	1,210,912	7,649.5	159,084	38,100	31,940
Caroline	178,365	4,264.5	41,826	23,300	7,655
Carroll	1,212,203	18,506.2	65,503	103,400	11,723
Cecil	587,523	11,492.5	51,122	64,700	9,081
Charles	1,110,085	15,935.9	69,659	82,800	13,407
Dorchester	308,179	4,874.3	63,225	29,800	10,342
Frederick	1,427,516	22,254.7	64,144	124,100	11,503
Garrett	307,133	5,408.4	56,788	26,600	11,546
Harford	1,566,530	20,339.9	59,474	149,800	10,457
Howard	2,362,608	23,560.8	100,277	135,000	17,501
Kent	202,011	2,356.1	85,667	16,400	12,318
Montgomery	12,904,614	88,657.7	145,555	616,600	20,929
Prince George's	7,684,621	102,204.0	75,189	672,200	11,432
Queen Anne's	371,246	4,463.9	83,166	27,200	13,649
St. Mary's	619,477	11,286.8	54,885	64,300	9,634
Somerset	163,422	3,270.9	49,962	18,000	9,079
Talbot	491,484	3,503.3	140,292	26,700	18,408
Washington	1,074,298	17,027.5	63,092	108,500	9,901
Wicomico	736,949	10,847.5	67,937	65,100	11,320
Worcester	1,009,793	4,795.7	210,562	32,300	31,263

*Half-time kindergarten pupils are expressed in full-time equivalents to arrive at per pupil costs; kindergarten pupils in Garrett and Cecil counties only are counted as full time.

Historical Value of Maryland Public School Property* per Pupil Belonging+: 1984-85

Local Unit	Total Value			
	Amount	Per Pupil	Land & Buildings	Furniture & Equipment
Total State	\$3,519,523,624	\$ 5,460	\$3,193,208,388	\$326,315,236
Allegany	155,597,316	13,712	134,749,438	20,847,878
Anne Arundel	372,944,605	6,072	326,355,527	46,589,078
Baltimore City	534,527,026	4,911	490,673,335	43,853,691
Baltimore	396,151,258	5,031	376,555,204	19,596,054
Calvert	46,420,203	6,068	39,872,322	6,547,881
Caroline	18,903,641	4,433	18,086,606	817,035
Carroll	106,212,376	5,739	100,263,204	5,949,172
Cecil	59,245,000	5,155	43,009,000	16,236,000
Charles	103,661,678	6,505	91,551,717	12,109,961
Dorchester	46,045,445	9,447	45,600,945	444,500
Frederick	126,291,341	5,675	112,334,310	13,957,031
Garrett	42,329,320	7,827	42,329,320+	N/A
Harford	132,628,066	5,035	121,789,993	10,838,073
Howard	137,361,369	5,830	128,276,183	9,085,186
Kent	24,621,508	10,441	18,860,178	5,761,330
Montgomery	484,219,345	5,462	459,511,922	24,707,423
Prince George's	447,724,649	4,381	384,578,055	63,146,594
Queen Anne's	N/A		N/A	N/A
St. Mary's	54,432,343	4,823	54,432,343+	N/A
Somerset	18,278,288	5,588	18,278,288+	N/A
Talbot	21,064,832	6,013	16,677,381	4,387,451
Washington	85,350,049	5,012	85,350,049	N/A
Wicomico	66,429,875	6,124	49,442,165	16,987,710
Worcester	39,084,091	8,150	34,630,903	4,453,188

TABLE 86

Summary of Federal and State Revenue and Commodities for School Food Service Programs Maryland Public Schools: 1984 - 85

Local Unit	F e d e r a l R e v e n u e		School Breakfast Program	Special Milk Program	Value of U.S.D.A. Commodities*	State Revenue
	School Lunch Program					
	Section 4	Section 11				
Total State	\$6,818,982	\$25,770,682	\$3,638,095	\$448	\$13,063,108	\$4,928,009
Allegany	166,879	740,529	210,402	-	311,139	159,648
Anne Arundel	530,132	1,054,927	225,946	-	912,347	201,585
Baltimore City	1,559,804	11,421,346	826,661	-	2,276,512	2,069,794
Baltimore	684,008	1,564,869	0	-	1,196,351	292,732
Calvert	72,710	212,063	33,551	-	143,091	42,401
Caroline	53,841	223,557	58,844	-	111,099	45,327
Carroll	179,072	214,178	26,705	-	399,732	43,801
Cecil	92,145	338,923	54,618	-	209,049	65,654
Charles	170,092	451,939	71,494	-	396,218	88,447
Dorchester	60,592	281,593	88,676	-	105,861	53,270
Frederick	246,000	470,923	61,823	-	535,215	94,097
Garrett	69,666	320,613	52,424	-	134,773	60,684
Harford	228,165	600,678	183,401	-	466,179	123,911
Howard	186,731	196,578	15,971	-	488,432	38,443
Kent	22,954	95,448	19,511	-	75,878	19,115
Montgomery	692,560	1,601,074	463,274	-	1,665,701	333,087
Prince George's	1,197,996	3,698,156	906,537	-	2,408,969	769,013
Queen Anne's	40,594	136,550	45,518	-	86,308	27,945
St. Mary's	116,335	420,812	52,949	-	195,213	83,501
Somerset	57,325	283,186	65,404	-	100,263	52,794
Talbot	47,953	109,074	15,874	-	95,269	10,159
Washington	192,491	700,215	85,957	448	460,372	131,233
Wicomico	98,488	378,094	25,159	-	171,698	71,426
Worcester	52,449	255,357	47,396	-	117,439	49,942

*Food acquired through the U. S. Department of Agriculture; wholesale vae based on Baltimore wholesale prices at time of delivery.

NOTE: Nonprofit private schools and state institutions are excluded.

TABLE 87

Meals Served in Food Service Programs: Maryland Public Schools: 1984-85

Local Unit	School Lunch			School Breakfast			Special Milk
	Free	Reduced Priced	Paid	Free	Reduced Price	Paid	
Total State	20,500,182	3,324,710	30,952,029	4,585,865	263,008	679,292	4,839
Allegany	558,211	145,523	686,927	249,987	26,500	35,083	0
Anne Arundel	800,752	198,739	3,418,279	318,264	17,916	65,728	0
Baltimore City	9,637,960	576,052	927,442	1,045,468	6,392	2,514	0
Baltimore	1,174,637	315,178	4,210,250	0	0	0	0
Calvert	170,475	25,271	410,167	41,953	1,970	6,768	0
Caroline	175,982	32,404	240,293	71,226	4,417	6,318	0
Carroll	154,799	52,355	1,285,111	36,488	2,236	6,542	0
Cecil	266,535	49,532	451,810	66,897	2,733	6,356	0
Charles	355,645	65,689	996,100	87,569	3,632	8,033	0
Dorchester	225,570	34,790	172,441	107,566	6,409	11,757	0
Frederick	334,365	124,379	1,591,254	78,335	5,122	24,736	0
Garrett	245,619	56,309	227,976	65,594	4,095	9,052	0
Harford	450,789	121,133	1,329,451	227,044	13,584	64,368	0
Howard	140,024	51,225	1,364,842	20,003	2,445	3,937	0
Kent	74,604	14,656	102,027	23,996	779	2,470	0
Montgomery	1,210,527	309,015	4,251,790	588,392	36,629	202,915	0
Prince George's	2,764,727	762,165	6,456,407	1,113,245	102,154	159,323	0
Queen Anne's	107,467	19,830	210,988	55,613	4,163	13,794	0
St. Mary's	306,149	99,772	563,536	65,191	2,509	4,084	0
Somerset	228,819	31,941	148,701	104,338	6,713	17,592	0
Talbot	87,420	13,405	298,788	18,222	1,370	9,009	0
Washington	519,089	151,087	933,917	106,043	7,638	13,257	4,839
Wicomicc	302,758	46,889	471,088	35,731	791	1,297	0
Worcester	207,259	27,371	202,444	58,700	2,811	4,359	0

MARYLAND
PUBLIC LIBRARY DATA

119th

Annual Report

TABLE 88

Maryland Public Libraries: Personnel: 1984-85

Local Unit	Total Staff	Professional Librarians	Library Associates	Support Staff	Average Minimum Salaries Professional Librarians
Total State	2,479.8	617.6	378.2	1,484.9	\$ 15,258
Allegany	24.1	1.0	0.0	23.1	15,382
Anne Arundel	211.9	43.0	38.0	130.9	20,158
Baltimore City	512.0	129.0	42.0	341.0	16,220
Baltimore	477.0	83.0	90.0	304.9	19,521
Calvert	20.1	2.0	9.1	9.0	19,593
Caroline	17.2	2.0	7.0	8.2	16,209
Carroll	64.6	12.4	13.8	38.4	18,270
Cecil	19.5	5.0	1.0	13.5	14,197
Charles	27.2	2.0	18.6	6.6	18,204
Dorchester	12.3	4.0	2.0	6.3	14,666
Frederick	33.3	8.5	10.3	14.5	18,920
Garrett	10.3	2.0	0.9	7.4	10,112
Harford	94.6	19.0	16.2	59.4	15,660
Howard	112.6	15.6	35.0	62.0	18,225
Kent	9.3	2.0	3.0	4.3	15,456
Montgomery	345.1	164.9	0.0	180.2	19,797
Prince George's	343.0	96.0	44.0	203.0	19,277
Queen Anne's	8.3	2.0	2.0	4.3	16,417
St. Mary's	23.2	2.0	17.2	4.0	16,168
Somerset	7.1	1.0	3.0	3.1	0
Talbot	15.8	4.0	.6	11.2	10,800
Washington	50.0	11.2	8.0	30.8	16,020
Wicomico	26.6	5.0	5.0	16.6	16,918
Worcester	14.7	1.0	11.5	2.2	0

TABLE 89

Maryland Public Libraries: Financial Statistics: 1984-85

Local Unit	Operating Income						Estimated Population	Amount Per Capita
	Grand Total	Federal (LSOA, Title I)	Total (State, Local and Other)	State Aid	Local Appropriations	Other		
Total State	\$64,514,540	\$553,545	\$63,919,586	\$10,254,320	\$49,862,081	\$3,803,185	4,318,700	\$14.80
Allegany	556,634	1,700	554,934	277,403	247,491	30,040	79,500	6.98
Anne Arundel	5,971,682	15,550	5,914,715	873,236	4,767,426	274,053	395,400	14.96
Baltimore City	8,004,540*	131,797	7,872,751	2,722,251	4,507,959	642,541*	750,000	10.50
Baltimore	14,334,914	27,000	14,307,914	1,312,315	12,190,078	805,521	666,900	21.45
Calvert	535,861	0	535,861	44,793	466,989	24,079	39,500	13.57
Caroline	398,376	29,838	368,538	86,553	268,000	13,985	24,300	15.17
Carroll	1,587,838	42,000	1,545,838	249,010	1,176,362	120,466	105,700	14.62
Cecil	415,370	200	415,170	182,371	195,000	37,799	62,600	6.63
Charles	602,687	0	602,687	200,983	370,058	31,646	81,600	7.39
Dorchester	340,318	44,061	296,257	99,033	170,000	27,224	31,000	9.56
Frederick	1,131,100	0	1,131,100	291,968	790,233	48,899	124,900	9.06 *
Garrett	188,138	143	187,995	85,777	74,200	28,018	28,200	6.67
Harford	2,457,821	4,206	2,453,615	412,613	1,873,650	167,352	155,700	15.76
Howard	2,746,148	68,012	2,678,136	156,492	2,264,980	256,664	138,000	19.41
Kent	202,089	20,279	181,810	40,394	113,393	28,023	16,900	10.76
Montgomery	10,125,169	52,747	10,072,422	678,472	9,161,020	232,930	598,300	16.84
Prince George's	11,361,050	6,101	11,354,949	1,582,610	9,103,874	668,465	665,400	17.06
Queen Anne's	249,886	0	249,886	58,410	165,124	26,352	28,000	8.92
St. Mary's	763,054	20,000	743,054	193,430	539,893	9,731	64,100	11.59
Somerset	144,732	28,200	116,532	70,955	45,577	0	19,300	6.04
Talbot	287,723	22,135	265,588	29,711	182,200	53,677	26,200	10.14
Washington	1,125,330	19,785	1,105,545	361,526	525,625	218,394	116,200	9.51
Wicomico	666,612	18,991	647,621	206,479	393,816	47,326	67,900	9.54
Worcester	317,468	800	316,668	37,535	269,133	10,000	33,100	9.57

* Expenditure totals for Frederick include indirect costs of approximately \$250,000 that are not normally included in library accounting reports.

Maryland Public Libraries: Financial Statistics: 1984-85

Local Unit	Operating Expenditures				
	Total	Salaries	Materials	Equipment	Other Operating
Total State	\$68,996,859	\$48,273,081	\$11,198,978	\$1,208,494	\$8,316,306
Allegany	507,249	337,132	77,490	9,780	82,847
Anne Arundel	5,910,421	3,996,473	1,334,456	51,232	528,260
Baltimore City	11,658,241	8,486,812	1,387,871	74,629	1,708,929
Baltimore	14,045,454	9,324,222	2,626,217	535,370	1,559,645
Calvert	535,941	319,238	116,492	2,077	98,134
Caroline	391,328	240,197	67,261	12,686	71,184
Carroll	1,605,887	1,012,080	316,691	13,625	263,491
Cecil	430,073	290,941	78,376	2,521	58,235
Charles	552,544	357,301	96,087	1,483	97,673
Dorchester	346,588	225,477	54,633	17,050	49,428
* Frederick	1,131,100	591,648	227,315	11,281	300,856
Garrett	196,793	110,351	32,373	7,602	46,467
Harford	2,325,886	1,506,207	486,081	2,514	331,084
Howard	2,746,148	1,839,781	579,441	33,035	293,891
Kent	176,189	96,390	31,659	1,281	46,859
Montgomery	12,396,039	9,564,610	1,787,500	129,120	914,809
Prince George's	10,905,728	7,901,340	1,407,217	273,291	1,323,880
Queen Anne's	210,021	128,789	32,385	2,407	46,440
St. Mary's	508,018	310,481	81,238	4,324	111,975
Somerset	122,579	79,027	19,683	4,950	18,919
Talbot	260,261	188,688	48,165	2,216	21,192
Washington	1,082,583	750,645	165,484	5,020	161,434
Wicomico	635,120	422,262	81,863	5,400	125,596
Worcester	316,668	192,989	63,000	5,600	55,079

* Expenditure totals for Frederick include indirect costs of approximately \$250,000 that are not normally included in library accounting reports.

TABLE 90

Maryland Public Libraries: Collection: 1984-85

Local Unit	Books		Non-Books		Periodical Titles	Films	All Others
	Total Volumes	Total Catalogued Booked	Total Uncatalogued Books	No Titles			
Total State	11,576,694	8,645,380	2,304,950	2,064,777	10,466	15,181	611,183
Allegany	190,322	166,688	8,530	64,725	171	0	15,104
Anne Arundel	1,721,443	729,023	890,724	81,812	376	2,685	99,011
Baltimore City	1,957,414	1,901,964	0	459,344	3,592	5,755	49,695
Baltimore	1,635,443	1,230,955	279,917	148,119	445	327	124,244
Calvert	83,391	59,647	16,900	42,420	260	27	6,817
Caroline	62,180	44,215	12,768	33,957	222	0	5,197
Carroll	248,648	195,021	43,924	92,058	320	0	9,703
Cecil	128,372	103,249	15,993	2,334	143	13	9,117
Charles	116,724	99,929	12,000	51,780	144	81	4,714
Dorchester	80,748	65,633	12,794	54,843	236	0	2,321
Frederick	190,242	169,606	9,000	71,820	177	220	11,416
Garrett	89,993	63,947	6,263	49,897	185	171	19,612
Harford	622,504	454,783	141,759	122,973	285	413	25,549
Howard	434,937	326,391	79,655	85,316	474	0	28,891
Kent	60,712	41,537	4,500	41,537	107	0	14,675
Montgomery	1,660,277	1,274,900	350,000	170,000	975	1,744	33,633
Prince George's	1,525,080	1,060,482	360,496	146,117	870	3,353	100,749
Queen Anne's	71,843	61,788	6,200	1,066	142	2	3,853
St. Mary's	94,914	74,840	15,000	57,583	158	0	5,074
Somerset	50,813	45,633	312	0	115	0	4,868
Talbot	96,964	89,634	2,500	79,867	133	4	4,826
Washington	237,344	220,075	8,780	75,898	543	371	8,118
Wicomico	113,708	87,618	7,578	82,646	242	0	18,512
Worcester	102,678	77,822	19,357	48,665	151	15	5,484

DO NOT CIRCULATE

TABLE
91

Maryland Public Libraries: Circulation: 1984-85

Local Unit	Circulation				Registered Borrowers	Circulation Per Capita	Circulation Per Registered Borrowers	Percent of Population Registered
	Books	Audiovisuals	Other	Total				
Total State	\$31,487,195	\$ 1,941,466	\$ 1,209,186	\$35,184,123	\$ 2,124,792	8.2	16.6	49
Allegany	546,318	15,098	16,457	577,873	39,900	7.3	14.5	50
Anne Arundel	3,514,656	373,062	19,535	3,907,253	221,070	9.9	17.7	56
Baltimore City	1,794,946	78,023	25,241	1,898,210	208,223	2.5	9.1	28
Baltimore	8,202,558	705,695	256,616	9,164,869	526,833	13.7	17.4	79
Calvert	253,031	10,400	14,871	278,302	34,895	7.0	8.0	88
Caroline	117,785	37,207	6,355	161,347	10,500	6.6	15.4	43
Carroll	1,015,633	81,909	48,960	1,146,502	55,855	10.8	20.5	53
Cecil	251,270	15,005	3,902	270,177	38,590	4.3	7.0	62
Charles	283,417	7,918	15,768	307,103	47,236	3.8	6.5	58
Dorchester	159,212	3,921	0	163,133	21,534	5.3	7.6	69
Frederick	0	0	0	546,276	35,091	4.4	15.6	28
Garrett	162,628	10,298	19,440	192,366	10,237	6.8	18.8	36
Harford	1,478,294	178,588	60,272	1,717,149	47,235	11.0	36.3	30
Howard	1,669,148	81,562	3,098	1,753,803	106,673	12.7	16.4	77
Kent	110,551	5,806	3,001	119,358	11,636	7.1	10.2	69
Montgomery	6,333,021	139,571	641,459	7,114,051	226,776	11.9	31.4	38
Prince George's	3,621,698	67,897	0	3,689,590	306,543	5.5	12.0	46
Queen Anne's	99,340	26,448	10,598	136,386	7,541	4.9	18.0	27
St. Mary's	258,150	23,592	20,640	302,382	46,940	4.7	6.4	73
Somerset	60,603	4,407	10,427	75,437	10,330	3.9	7.3	53
Talbot	169,590	7,977	6,000	183,567	10,480	7.0	17.5	40
Washington	742,256	40,988	10,829	794,073	68,558	6.8	11.6	59
Wicomico	428,485	16,498	4,384	449,367	21,796	6.6	20.6	32
Worcester	214,610	9,601	11,338	235,549	10,320	7.1	22.8	31

